

# High Littleton C. of E. Primary School, High Littleton, Bristol BS39 6HF

Part of the Midsomer Norton Schools Partnership

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Head Teacher: Mr Gareth Griffith

Tuesday 22<sup>nd</sup> April 2025



Dear Otter Parents/Carers,

Welcome back to Term 5! I hope that you all enjoyed your Easter break, making the most of the long holidays. Now the Spring is here and the days are delightfully bright for longer, we are ready (and looking forward to!) another busy term in Otter Class, the one we are kicking off with our long awaited residential trip. We will also be able to enjoy a ukulele concert some time this term (date to be confirmed).

Thank you to all of you who managed to see me during parents' evenings: it was lovely to be able to talk to you again.

In **Maths** we will finish decimals (flexibly partition decimals, compare decimals, order decimals, round to the nearest whole number, halves and quarters as decimals) before moving respectively onto money and time. Below are our objectives for each unit of work.

Step 1 Make a whole with tenths

Step 2 Make a whole with hundredths

Step 3 Partition decimals

Step 4 Flexibly partition decimals

Step 5 Compare decimals

Step 6 Order decimals

Step 7 Round to the nearest whole number

Step 8 Halves and quarters as decimals

Step 1 Years, months, weeks and days

Step 2 Hours, minutes and seconds

Step 3 Convert between analogue and digital times

Step 4 Convert to the 24 hour clock

Step 5 Convert from the 24 hour clock

Step 1 Write money using decimals

Step 2 Convert between pounds and pence

Step 3 Compare amounts of money

Step 4 Estimate with money

Step 5 Calculate with money

Step 6 Solve problems with money

Because all children in Year 4 are expected to know their times tables facts up to 12 x 12, we will carry on with our twice daily multiplication sessions. Otters have been enjoying practising and we have observed considerable improvement in their recall of times tables.

***“Love each other as I have loved you” John 15:12***



In **History** we will focus on Monarchy this term, establishing what a monarch is and how the power of different monarchs evolved over the centuries. At the core of our interest will be the changing power of monarchs using case studies such as Elizabeth I, Henry VIII and Queen Victoria. We will investigate important events directly linked to monarchy over the years, like the establishment of the feudal system, parliament and Magna Carta. Understanding the concept of monarchy and its role in history is crucial for children to develop an understanding of the society we live in.

In **Science** this term we will be grouping and classifying living things and exploring habitat changes. In this unit of work we will group animals in various ways, including vertebrates and invertebrates; group plants in various ways, including flowering and non-flowering plants; recognise and describe different habitats and their inhabitants; recognise the impact humans can have on habitats as well as the impact of natural disasters on the habitats. When working scientifically, we will make careful observations, use classification keys and record data in different ways.

**Reading:** Please ensure that children read regularly at home and continue to listen/read to them regularly. Otters have already taken another Star Reader baseline test at the end of term 4. For most children, their reading range (ZPD) has changed slightly, so please check that they are choosing the right books.

All children will have the opportunity to read in school to an adult: in small groups and individually throughout the term. In class, we will finish reading *The Lion Above the Door* by Onjali Q Raúf and then move onto *Journey to Jo'burg* by Beverley Naidoo.

#### **Reminder of weekly routines:**

**PE** will be on Tuesdays (Athletics in the Rec, weather dependent) and Wednesdays (Tennis with Mrs Beale).

**English homework (Spellings)** will be given out on **Fridays** to be handed in the following **Thursday**. The children will be tested every week. Please encourage your child to practise daily or a few times a week to ensure sound recall of those rules and patterns.

**Maths homework** will continue to be Doodle Maths; within each week children are expected to get 50 stars and 30 stars for Doodle Tables. Scores will be checked on **Mondays**.

Please remember to bring a named and freshly filled **water bottle** to school **every day** and a fruit snack for morning break.

**All weather gear.** Please ensure your child has wellies and waterproofs for those wet, rainy days. **Hats** are crucial in helping us survive the beautiful sunny weather we will (hopefully!) experience during this summer term. Please also apply **sun cream** as daily protection and provide top-up supplies for children to apply themselves during particularly sunny spells.

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As always, please feel free to contact me if there are ever any concerns or issues you wish to discuss.

Best wishes,

Ania Woods  
Class Teacher

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