

Tick the sentence in passive voice.

- The girl was jumping on the pogo stick.
- The girl had been jumping on the pogo stick.
- The pogo stick was being jumped on by the girl.



a

Insert a verb to complete the sentences below so that they use the subjunctive form.

If I _____ (was/were) to be granted one wish, I would wish for unlimited wishes.



b

Can you think of a synonym ending in -ance or -ence to match these words? Use a dictionary if you need to.

compliance _____

open-mindedness _____

c

Mr Whoops has got in a terrible muddle and has lost the second part of these hyphenated words. Can you help him to find them?

light- _____

high- _____

d



Underline the noun phrase in this sentence:

The timid, tiny mouse hid behind the cupboard.

e

Place the near homophones 'descent' and 'dissent' into the correct sentences:

The aeroplane began its _____ towards the runway.

Not willing to put up with _____, the referee gave the player a red card.

f

Tick the sentence in passive voice.

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compliance obedience

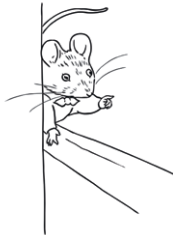
open-mindedness tolerance

c

Mr Whoops has got in a terrible muddle and has lost the second part of these hyphenated words. Can you help him to find them?

e.g. light-headed/light-hearted and high-energy/high-quality

d



Underline the noun phrase in this sentence:

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Place the near homophones 'descent' and 'dissent' into the correct sentences:

The aeroplane began its descent towards the runway.

Not willing to put up with dissent, the referee gave the player a red card.

f

a

Rewrite this sentence in the passive voice.

The girl was jumping on the pogo stick.



b

Insert a verb to complete the sentences below so that they use the subjunctive form.

If I _____ (**was/were**) to be granted one wish, I would wish for unlimited wishes.

I demand that he _____ (**remove/removes**) his offensive T-shirt immediately.

c

Can you think of a synonym ending in -ance or -ence to match these words?

compliance _____

open-mindedness _____

d

Mr Whoops has got in a terrible muddle and has lost the second part of these hyphenated words. Can you help him to find them?

light- _____

high- _____

Could you use one of the words you have made in a sentence with a relative clause and a modal verb?

e



Underline the noun phrase and circle the prepositional phrase in this sentence:

The timid, tiny mouse hid behind the cupboard.

f

Can you think of a pair of near-homophones that could fit into these sentences:

The aeroplane began its _____ towards the runway.

Not willing to put up with _____, the referee gave the player a red card.

Year 6 Summer Term 1 Answers

5

Rewrite this sentence in the passive voice.

The girl was jumping on the pogo stick.

The pogo stick was being jumped on by the girl.



a

Insert a verb to complete the sentences below so that they use the subjunctive form.

If I was (**was/were**) to be granted one wish, I would wish for unlimited wishes.

I demand that he remove (**remove/removes**) his offensive T-shirt immediately.

b

Can you think of a synonym ending in -ance or -ence to match these words?

compliance obedience

open-mindedness tolerance

c

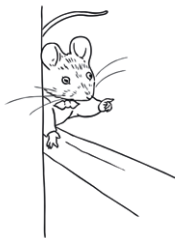
Mr Whoops has got in a terrible muddle and has lost the second part of these hyphenated words. Can you help him to find them?

e.g. light-headed/light-hearted and high-energy/high-quality

Could you use one of the words you have made in a sentence with a relative clause and a modal verb?

e.g. The department store, which is on the high street, sells high-quality goods.

d



Underline the noun phrase and circle the prepositional phrase in this sentence:

The timid, tiny mouse hid behind the cupboard.

e

Can you think of a pair of near-homophones that could fit into these sentences:

The aeroplane began its descent towards the runway.

Not willing to put up with dissent, the referee gave the player a red card.

f

Write a passive sentence about this image.



a

Insert a verb to complete the sentences below so that they use the subjunctive form.

If I _____ to be granted one wish, I would wish for unlimited wishes.

I demand that he _____ his offensive T-shirt immediately.

b

Can you think of a synonym ending in -ance or -ence to match these words?

compliance _____

open-mindedness _____

Use one of the words you have create in a present progressive sentence:

c

Mr Whoops has got in a terrible muddle and has lost the second part of these hyphenated words. Can you help him to find them?

light- _____

high- _____

Could you use one of the words you have made in a sentence with a relative clause and a modal verb?

d

Underline the noun phrase and circle the prepositional phrase in this sentence:

The timid, tiny mouse hid behind the cupboard.

Think of a more ambitious synonym for the adjective 'tiny'.



e

Use the near homophones 'descent' and 'dissent' accurately in two separate sentences:

f

Year 6 Summer Term 1 Answers

5

Write a passive sentence about this image.



a

The pogo stick was being jumped on by the girl.

Insert a verb to complete the sentences below so that they use the subjunctive form.

b

If I were to be granted one wish, I would wish for unlimited wishes.

I demand that he e.g. remove his offensive T-shirt immediately.

Can you think of a synonym ending in -ance or -ence to match these words?

c

compliance obedience

open-mindedness tolerance

Accept a sentence with am/is/are + -ing verb containing 'obedience' and 'tolerance', e.g. I am teaching my new puppy obedience skills.

Mr Whoops has got in a terrible muddle and has lost the second part of these hyphenated words. Can you help him to find them?

d

e.g. light-headed/light-hearted and high-energy/high-quality

Could you use one of the words you have made in a sentence with a relative clause and a modal verb?

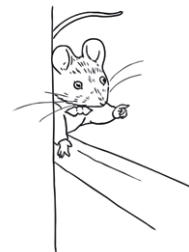
e.g. The department store, which is on the high street, must sell high-quality goods.

Underline the noun phrase and circle the prepositional phrase in this sentence:

e

The timid, tiny mouse hid behind the cupboard.

Think of a more ambitious synonym for the adjective 'tiny'.



e.g. miniscule

Use the near homophones 'descent' and 'dissent' accurately in two separate sentences:

f

e.g. The aeroplane began its descent towards the runway.

and

Not willing to put up with dissent, the referee gave the player a red card.