

# Summer Term 1

3

Underline the fronted adverbial in this sentence.

a

In my study,  
I will write a letter.



Read the sentence and underline the root word that could be given an opposite meaning using **dis-**, **mis-**, **re-** or **in-**.

b

Write the new prefix word.

The secretary understood the message completely.

\_\_\_\_\_

Is the following sentence a statement, a command, a question or an exclamation?

c

**What a terrible sight I saw**

\_\_\_\_\_

Mr Whoops has made **two** clumsy spelling mistakes in his sentences. Can you underline them and correct them?

d

**I have always preferred salt and vinegar crisps rather than prawn cocktail – in fact, I'd say that they are my favourite. They are delicious in a crisp sandwich!**

\_\_\_\_\_  
\_\_\_\_\_



Find **one** word that can complete both sentences below. Write the word in the box:

e

1. The children tried to \_\_\_\_\_ the cards in the pairs game.
2. The waiter lit the candle with a \_\_\_\_\_.

Rewrite the sentence with a semicolon to replace the co-ordinating conjunction between the two independent clauses.



f

**The angry crowd carried out a protest but the council still went ahead with the controversial decision.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Year 6 Summer Term 1 Answers

3

Underline the fronted adverbial in this sentence.

a

In my study,  
I will write a letter.



Read the sentence and underline the root word that could be given an opposite meaning using **dis-**, **mis-**, **re-** or **in-**.

b

Write the new prefix word.

The secretary understood the message completely.

misunderstood

Is the following sentence a statement, a command, a question or an exclamation?

c

**What a terrible sight I saw**

exclamation

Mr Whoops has made **two** clumsy spelling mistakes in his sentences. Can you underline them and correct them?

d

**I have always preferred salt and vinegar crisps rather than prawn cocktail – in fact, I'd say that they are my favourite. They are delicious in a crisp sandwich!**

preferred  
sandwich



Find **one** word that can complete both sentences below. Write the word in the box:

e

**match**

1. The children tried to \_\_\_\_\_ the cards in the pairs game.
2. The waiter lit the candle with a \_\_\_\_\_.

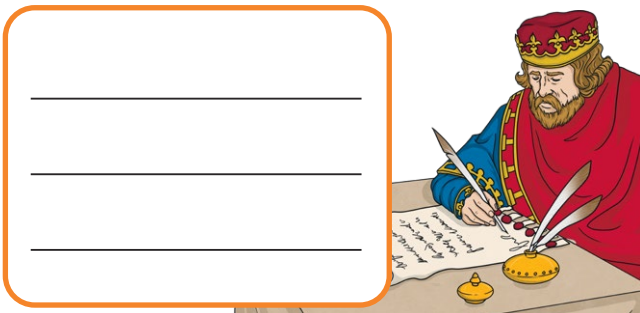
Rewrite the sentence with a semicolon to replace the co-ordinating conjunction between the two independent clauses.



f

**The angry crowd carried out a protest; the council still went ahead with the controversial decision.**

a Write a sentence with a fronted adverbial that this King might say. Underline the fronted adverbial.



b Read the sentences and underline the root words that could be given an opposite meaning using **dis-**, **mis-**, **re-** or **in-**. Write the new prefix words.

1. The secretary understood the message completely. \_\_\_\_\_
2. The triplets would always obey instructions. \_\_\_\_\_

c Are the following sentences a statement, a command, a question or an exclamation?

**What a terrible sight I saw**

**Have you got a ruler I could borrow, please**

d Mr Whoops has made **two** clumsy spelling mistakes in his sentences. Can you underline them and correct them?

**I have always prefered salt and vinegar crisps rather than prawn cocktail – in fact, I'd say that they are my favourite. They are delicous in a crisp sandwich!**



e Rewrite the sentence with a semicolon between the two independent clauses.



**The angry crowd carried out a protest but the council still went ahead with the controversial decision.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

f Find one word that can complete both sentences below. Write the word in the box:

\_\_\_\_\_

1. The children tried to \_\_\_\_\_ the cards in the pairs game.
2. The waiter lit the candle with a \_\_\_\_\_.

In sentence 1, the added word is used as a \_\_\_\_\_.

# Year 6 Summer Term 1 Answers

3

a Write a sentence with a fronted adverbial that this King might say. Underline the fronted adverbial.

e.g. In my study, I will write a letter.



b Read the sentences and underline the root words that could be given an opposite meaning using **dis-**, **mis-**, **re-** or **in-**. Write the new prefix words.

1. The secretary understood the message completely. misunderstood
2. The triplets would always obey instructions. disobey

c Are the following sentences a statement, a command, a question or an exclamation?

What a terrible sight I saw

exclamation

Have you got a ruler I could borrow, please

question

d Mr Whoops has made **two** clumsy spelling mistakes in his sentences. Can you underline them and correct them?

**I have always preferred salt and vinegar crisps rather than prawn cocktail – in fact, I'd say that they are my favourite. They are delicious in a crisp sandwich!**

preferred

delicious



e Rewrite the sentence with a semicolon between the two independent clauses.



**The angry crowd carried out a protest; the council still went ahead with the controversial decision.**

f Find one word that can complete both sentences below. Write the word in the box:

**match**

1. The children tried to \_\_\_\_\_ the cards in the pairs game.
2. The waiter lit the candle with a \_\_\_\_\_.

In sentence 1, the added word is used as a **verb**.

# Summer Term 1

a

Write a sentence with an adverbial and a modal verb that this King might say. Underline them.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



b

Read the sentences and underline the root words that could be given an opposite meaning using **dis-**, **mis-**, **re-** or **in-**. Write the new prefix words.

1. The secretary understood the message completely. \_\_\_\_\_
2. The triplets would always obey instructions. \_\_\_\_\_
3. The answerphone message was audible. \_\_\_\_\_

c

Are the following sentences a statement, a command, a question or an exclamation?

**What a terrible sight I saw**

\_\_\_\_\_

**Have you got a ruler I could borrow, please**

**The photo album was full of happy memories**

d

Mr Whoops has made **three** clumsy spelling mistakes in his sentences. Can you underline them and correct them?

**I have always preferred salt and vinegar crisps rather than prawn cocktail – in fact, I'd say that they are my favourite. They are delicious in a crisp sandwich!**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



e

Rewrite this sentence and add another independent clause. Separate the two clauses with a semicolon.



**The angry crowd carried out a protest.**

\_\_\_\_\_

\_\_\_\_\_

f

Find one word that can complete both sentences below. Write the word in the box:

\_\_\_\_\_

1. The children tried to \_\_\_\_\_ the cards in the pairs game.
2. The waiter lit the candle with a \_\_\_\_\_.

In sentence 1, the added word is used as a \_\_\_\_\_.

In sentence 2, the added word is used as a \_\_\_\_\_.



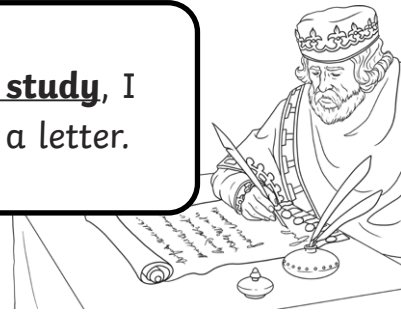
# Year 6 Summer Term 1 Answers

3

Write a sentence with a adverbial and a modal verb that this King might say. Underline them.

a

e.g. In my study, I will write a letter.



Read the sentences and underline the root words that could be given an opposite meaning using **dis-**, **mis-**, **re-** or **in-**. Write the new prefix words.

b

1. The secretary understood the message completely. misunderstood
2. The triplets would always obey instructions. disobey
3. The answerphone message was audible. inaudible

Are the following sentences a statement, a command, a question or an exclamation?

c

What a terrible sight I saw  
exclamation

Have you got a ruler I could borrow,  
please question

The photo album was full of happy  
memories statement

Mr Whoops has made **three** clumsy spelling mistakes in his sentences. Can you underline them and correct them?

d

**I have always preferred salt and vinegar crisps rather than prawn cocktail – in fact, I'd say that they are my favourite. They are delicious in a crisp sandwich!**

preferred  
sandwich  
delicious



Accept any sensible sentence with an added semicolon and another relevant independent clause,

e

e.g. **The angry crowd carried out a protest; the council still went ahead with the controversial decision.**



Find one word that can complete both sentences below. Write the word in the box:

f

**match**

1. The children tried to \_\_\_\_\_ the cards in the pairs game.
2. The waiter lit the candle with a \_\_\_\_\_.

In sentence 1, the added word is used as a verb.

In sentence 2, the added word is used as a noun.