

































Phonics and Reading at Norton Hill Primary













	Expectations	Book Bag Book Colour Band			
Reception End of Autumn Term	All Set 1 and blending Recognising some Red words	Sound Blending Books and Red			
Reception End of Spring Term	All Set 1 and blending Recognise Set 2 sounds Recognising some Red words	Sound Blending Books and Red			
Reception End of Summer Term	All Set 1 and 2 blending Recognising some Red words	Green	Purple		
Year 1 Baseline	All Set 1 and 2 blending Recognising some Red words	Green	Purple		
Year 1 End of Autumn Term	All Set 1 and 2 blending Recognising some Set 3 sounds for reading Recognising some Red words	Pink	Orange		
Year 1 End of Spring Term	All Set 1, 2 and 3 sounds for reading Recognising some Set 3 sounds for reading Recognising most Red words	Yellow			
Year 1 End of Summer Term	Secure with Set 1, 2, 3 (reading and spelling) Recognise all Red words	Blue	Grey		
Year 2 Baseline	Secure with Set 1, 2, 3 (reading and spelling) Recognise all Red words	Blue	Grey		
Year 2 End of Autumn Term	Revise Set 3 sounds and RWI spelling zone for Year 2	Grey			
Year 2 End of Spring Term	RWI spelling zone for Year 2	Gold	White	Lime	
Year 2 End of Summer Term	RWI spelling zone for Year 2	Gold	White	Lime	

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy for a boy	
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure



Phonics and Reading at Norton Hill Primary



Becoming a 'free reader' is an exciting time for our children and they love the opportunity to feel that they have a greater choice in the books they can read. However, when children become a 'free reader', they often find it tricky to select a book at an appropriate level as they can find the selection suddenly available to them rather daunting. They often choose books that are either much too hard for them or not challenging enough. To ensure that children who are free readers have appropriately matched books, we have created a levelling system to ensure that children have books matched to their fluency and comprehension level and follow a progressive system. Assessment by teachers is ongoing throughout the year using both formative and summative assessments.

Lexplore Reading Score	Book Colour Band
200-249	1.2-1.4
249-299	1.5-1.6
300-349	1.7-1.8
350-399	1.9-2.1
400-449	2.2-2.4
450-499	2.5-2.7
500-549	2.8-3.1
550-599	3.2-3.5
600-649	3.6-3.7
650-699	3.8-3.9
	4.0-4.2
700-749	4.3-4.4
750-799	4.5-4.7
	4.8-4.9
800-849	5.0-5.1
850-899	5.2-5.4
	5.5
900	5.6-5.7