High Littleton C. of E. Primary School, High Littleton, Bristol BS39 6HF

Part of the Midsomer Norton Schools Partnership

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Monday, 6th January 2025



Welcome to Term 3 (Tuesday 7th January to Friday 14th February)

Dear Parents/Carers,

I hope your Christmas went as planned and was full of festive cheer! Thank you so much for your Christmas gifts, cards and good wishes; I am extremely appreciative.

Happy New Year to you; here's hoping for a peaceful 2025 with love and happiness in abundance.

As well as myself, your children will also have the support of Miss Horler and Mrs Richards in the mornings. Whilst I am out of classon Friday afternoons, Mrs Beale will teach them.

This newsletter provides an overview of what we will do in class this term and confirms class routines and expectations. Please share this newsletter with your child.

Our class reads:

Both The Wild Robot and The Miraculous Journey of Edward Tulane were wonderful weren't they? I LOVED the ending of Edward Tulane. This Term we will be reading another two books that I know you'll love just as much:

George's Marvellous Medicine by Roald Dahl.

It follows the misadventures of a young boy called George who attempts to make his Grandma a nicer person by creating medicine. It is very funny!

The Nothing to See Here Hotel by Steven Butler

A hotel for magical creatures, where weird is normal for Frankie Banister and his parents who run the hotel. When a goblin messenger arrives at The Nothing to See Here Hotel, announcing the imminent arrival of the goblin prince Grogbah, Frankie and his family rush into action to get ready for their important guest. But it soon becomes obvious that the Banister family are going to have their work cut out with the demanding prince and his never-ending entourage, especially when it turns out the rude little prince is hiding a secret...

"Love each other as I have loved you" John 15:12













The Write Stuff:

This Term we will be basing our Write Stuff lessons on one of my favourite twists of a well known fairy tale: **The True Story of The Three Little Pigs by Jon Scieszk.** In this book we are challenged to think differently about the Wolf in the story; is he really big and bad? The independent writing will be a Police Report which I know you will love doing.

Maths:

We continue our focus on **Multiplication and Division.** Towards the latter part of the Term, we will also be developing our knowledge and understanding of **Length and Perimeter.**

By the end of Year 3 we need to know 10x 5x 2x 3x 4x 8x

Science:

Our Science topic is all about **Rocks and Soil** where we will be exploring the physical properties of rocks and soils and finding out how fossils were formed.

History:

Following the timeline from The Stone Age, Bronze Age and Iron Age we will be studying **The Romans**; why did they invade and settle in Britain and what is their legacy? We will also be going on a **school trip** to The Roman Baths!

RE:

Our focus this Term is **Judaism**: What do Jewish people believe about God and the Covenant (agreement)?

Design Technology:

Led by Mrs Beale, you will be delving into the **Digital World of Wearable Technology.**

Computing:

In our Computing lessons, the focus will be on **Desktop Publishing**. We will be exploring text and images in order to communicate effectively using a computer.

PE:

In PE you will be practising the **fundamentals of PE** such as agility, skipping and balancing with me on Thursdays and learning to play **Handball** with Mrs Beale on Fridays.

Music:

We will be using **Three Little Birds by Bob Marley** as an introduction to Reggae music. Our lessons will involve listening, appraising and performing the song as well as engaging in various musical activities to enhance our musical understanding.

Jigsaw:

This Term we will be focusing on **Dreams and Goals**; how we can both achieve our own dreams and goals and also help others to achieve theirs.

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French:

You are all doing so well in our French lessons. This Term our topic is called **Food Glorious Food,** so you can guess what it's about!

Badger Class Routines

- ➤ Each **Friday afternoon** I will be out of class for Planning, Preparation and Assessment (PPA) time. **Mrs Beale** will be taking you for Design Technology and Handball. So we will sing our special Friday song just before lunchtime instead of at the end of the day.
- ➤ **Guided Reading**: each week I will continue to hear you read in a group and check your reading records in order that I can praise and reward your home reading. You can change your reading book at any time during the school week. You can quiz at school or home. Ask your parents to use this link **Book Quiz** and you'll know what to do from there.
- > Spelling homework will be given out on Mondays and should be returned on the following Monday. The most effective way of learning spellings (both individual words and general patterns and rules) is to rehearse/practise them each day for a few minutes. The activities are given to reinforce and embed the spellings once you have hopefully learnt them.
- ➤ As well as spellings, I would like you to continue to do **Doodle Maths and Doodle Tables** at home. Let's keep our trophy!!!
- > PE days are Thursday and Friday so continue to remember to come in your PE kits on these days.
- ➤ I have noticed that many of your **bags** are getting larger and larger. This is making it very difficult for you and your friends to use the pegs as they take up too much space. Please only bring small bags that collapse down when there is nothing in them.

You are all making such super progress and gaining self-confidence as independent learners; I am very proud of you. Mr Griffith is also particularly impressed with Badger Class. Well done! You are really mastering your handwriting and so this term I would like us to have a really big push on improving Spelling. Remember to let me know if you are feeling sad or worried about anything, we can always find a way to make things better.

Love from, Ms. Tunstall.

Parents, for ease, here is a <u>Link to school website with the parent calendar at bottom of page</u> Quizzes can also be accessed from the website: *Our School-Curriculum-Accelerated Reader*. Or use the link above <u>Book Quiz</u>.

<u>Finally, any concerns about your child's learning or happiness, please don't hesitate to get in touch.</u>

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