

High Littleton C. of E. Primary School, High Littleton, Bristol BS39 6HF

Part of the Midsomer Norton Schools Partnership

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Head Teacher: Mr Gareth Griffith

Tuesday 7th January

Dear Parents,



Happy New Year! I hope everyone has had a wonderful Christmas and enjoyed all of the festivities. Term 3 means the children have settled into the routines and know the expectations of our class. **Please remember that there is a meeting with regards to Residential/SATs/London today (Tuesday 9th January) and children are welcome to stay. PE days have also changed to every Tuesday and Friday;** children should continue to wear their school PE kits into school as per usual.

In **Maths** this term we will firstly have **algebra** which I have found the children really enjoy. Next, we move onto **decimals and finally the Fractions, Decimals and Percentages** topic. We use the White Rose Maths scheme which breaks the learning down into small steps and lessons are taught in a very logical sequence. This allows the children to build on their prior learning throughout the weeks, terms and years. Here are the small steps (objectives):

Algebra

Step 1 1-step function machines

Step 2 2-step function machines

Step 3 Form expressions

Step 4 Substitution

Step 5 Formulae

Step 6 Form equations

Step 7 Solve 1-step equations

Step 8 Solve 2-step equations

Step 9 Find pairs of values

Step 10 Solve problems with two unknowns

"Love each other as I have loved you" John 15:12



Decimals

- Step 1 Place value within 1
- Step 2 Place value – integers and decimals
- Step 3 Round decimals
- Step 4 Add and subtract decimals
- Step 5 Multiply by 10, 100 and 1,000
- Step 6 Divide by 10, 100 and 1,000
- Step 7 Multiply decimals by integers
- Step 8 Divide decimals by integers
- Step 9 Multiply and divide decimals in context

Fractions, Decimals and Percentages (FDP)

- Step 1 Decimal and fraction equivalents
- Step 2 Fractions as division
- Step 3 Understand percentages
- Step 4 Fractions to percentages
- Step 5 Equivalent fractions, decimals and percentages
- Step 6 Order fractions, decimals and percentages
- Step 7 Percentage of an amount — one step
- Step 8 Percentage of an amount — multi-step
- Step 9 Percentages — missing values

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Our **writing** this term will focus on the skills of writing **non-chronological reports**. We will first use a non-fiction book about Mount Everest to inspire our writing. Later on in the term we will use a short part of a film to write about the alien creatures on the moon: Pandora!

The **punctuation and grammar** covered this term will be: commas to avoid ambiguity; brackets to mark parenthesis; and semi-colons to mark boundaries between clauses. We will also read and interpret the poem ‘I wandered lonely as a cloud’ by William Wordsworth.

Our class text will be **‘Windrush Child’ by Benjamin Zephaniah**. This book brings to light the challenges faced by the Windrush generation when they arrived on British shores in the 1950s.

Subject	Topic Title	Key Learning
Science	Living things: Evolution and inheritance	Exploring variation and inheritance in different living things and how observations and fossil evidence have led to the theory of evolution.
Geography	Volcanoes and Earthquakes	Where are all the volcanoes located around the world? Including the Ring of Fire. How have people adapted over centuries to living around volcanoes? The features of a volcano.
PE	Basketball and fitness	Practising defensive techniques and movement options such as dribbling, passing and shooting in basketball and developing balance, speed, and stamina through a variety of fitness activities.
Computing	Creating media – Web page creation	Introducing the creation of websites for a chosen purpose, identifying what makes a good web page and using this information to design and evaluate a website using Google Sites, with specific attention to copyright and fair use of media.
RE	Hinduism	Exploring the concepts of dharma, karma, and reincarnation, what they mean, and how they can be applied to Hindu life.
Art	Drawing: Make my voice heard	Collecting a range of imagery with annotated notes and sketches, making relevant comparisons between different styles of art, and using tools effectively to explore a range of effects.
PSHE	Dreams and goals	Learning how to overcome obstacles when working towards a goal and how to set challenging but realistic goals.
Music	A New Year Carol	Listening to and appraising A New Year Carol and some more of Benjamin Britten’s Friday Afternoons songs with their cover versions through games and singing.
French	Let’s Go Shopping	Teaching key vocabulary and phrases connected to going shopping in French, reinforcing basic grammar rules, including how to use the verb ‘faire’ (to do), and discovering what a French shopping experience is like.

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Homework expectations will increase throughout this term! Weekly spellings are set on a Friday and tested the following Friday. The children will have the whole term's spellings already stuck in their spelling books. They should fill a double page with practice which they can do throughout the week at home using a range of strategies (see the front of their spelling book for ideas). Each week **homework** will be a SPaG.com and arithmetic papers or 10-minute booster booklets. **The children should be using Doodle Maths and Doodle Tables several times a week as well.**

We will be using the 'Accelerated Reader' programme which ensures that children are reading books which are appropriate to their ability. Mr Griffith and I also keep a close eye on the books the children are reading and we expect to see them progressing through a variety of books throughout the year. We have a fully stocked bookshelf full of high-quality texts for them to choose from.

Please do not hesitate to come and see me if you have any questions or queries. **I believe a strong teacher-parent relationship is essential to ensure your child makes the most progress they can.** I also know that a happy child who feels safe and cared for at school will make the most of their days so please keep me informed of any changes you feel may affect their well-being.

Yours sincerely

Mr Gunning
Deputy Headteacher

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