



### **Structure of a Lesson**

Lessons always start with a recap / recall question(s) on previous learning. This can refer to learning in a previous lesson, topic or previous year group and teachers are encouraged to mix up their recall questions to ensure a wide variety of learning is revisited. The main body of the lesson focuses on the threshold concept. For example: Main Events: How did the Battle of Britain alter the outcome of British history?



### **Assessment and Feedback**

Topics end with a POP (proof of progress) task or recall quizzes which are set out as part of the curriculum topic. This is an opportunity for pupils to independently show their learning within a topic.

### **Additional Learning**

When appropriate, children will visit historically significant sites, for example Cranmore Railway.

Discussion based home learning is often set to re-enforce the children's knowledge.

Whole Class reads are often linked to the historical context.

Displays and artifact areas are used to inspire the children's interest in a given topic.

Key historical events and anniversaries are recognised and commemorated annually, for example: Remembrance Day.