

How we teach Geography at High Littleton Primary School

In line with our Curriculum Drivers, we want our children to:

- develop a curiosity and fascination of the world around them
- experience the richness of diversity in society
- engage in and care about the management and sustainability of the world in which they live
- engage in geographical experiences and express themselves

How we organise and sequence our Geography learning

Long Term Planning

Informed by the National Curriculum we devise our long term plans to deliver all units. Each class will be taught three units of Geography each year based on recommendations from the Multi Academy Trust. Each lesson is based on a threshold concept ie.

- Place knowledge
- Climate
- Interdependence
- Maps
- Physical processes
- Human features
- Physical features



High quality schemes are used for example Oddizzi, Digimap for Schools, Kapow and Royal Geographical Society to ensure that quality learning takes place. To aid our learning, world maps are on permanent display and are referred to cross-curricularly. When appropriate, field work and school trips are arranged to contextualise children's learning. Children are encouraged to use resources such as maps, atlases, Digimap for Schools and Google Earth to support their learning and understanding of key concepts.

Over time, the children make links and connections between their learning progressively through each year and develop schema.

EYFS

In Understanding the World, children learn about the natural world around them and people, culture and communities through topic related/teacher planned activities alongside continuous provision which build upon observations of children's interests. Children enjoy Forest Friday sessions where they are able to describe what they hear, feel and see around them. They learn about the effects of the changing seasons on the natural world and draw maps of their immediate outside environment alongside maps of their journey to school. Children learn about the weather via sharing daily forecasts as part of their morning routine.

