Purple Pages

St. John's Primary School, Midsomer Norton email: office@stjohnsmsn.co.uk Website: www.stjohnsmsn.co.uk



15th November 2024

Our School Christian Vision: 'Working together to build a firm foundation for learning and caring.'

Rooted in Matthew 7 24 – 25: 'Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock.'



CHRISTIAN VALUE OF THE TERM: PEACE



Message from the Headteacher

I think it's fair to say winter has arrived. With this in mind can you please ensure your children come to school appropriately dressed, with all items named. On Monday 25th November we will be clearing our lost property so please ensure you have had a good look through it for any lost items before this date.

Last Friday, we had a visit from the MNSP School Improvement Partner, Kerrie Courtier. In her report she comments on the exemplary behaviour and presentation she saw across the school. She was impressed with the outcomes in the maths books and how confidently the children were able to talk about their learning journeys. It was great to be able to showcase all of the amazing work taking place at St. John's.

Next week the children will begin to prepare for the 'St. John's Christmas Market'. Each child will be making a Christmas decoration of their choice which will be on sale at the PTA fete next Saturday.

I hope you all have a lovely weekend.

Mrs West-Gaul

REMINDER

Could we please remind everyone again to be considerate when parking near the school.

Thank you.

Dates for Your Diary November

23rd PTA Christmas Fete, 11am–2pm

27th INSET Day

December

4th Year One Nativity, 5pm

10th Year Two 'Carols by Candlelight', 3.15pm, St. John's Church

11th Reception Nativity, 1.30pm

12th Christingle Service, 3.30pm,

St. John's Church

13th PTA Elfridges

18th Christmas Services at St. John's

Church.

9am: Seedlings, Acorns, Ash, Chestnut, Hazel, Maple, Pine,

Sycamore.

2pm: Birch, Elm, Holly, Oak,

Rowan, Willow

20th PTA Non-uniform Day



Awards & Achievements

Awards of the Week

Well done to all of our pupils who have achieved an award.

| | Star of the Week | Star Readers |
|----------|-----------------------|-------------------|
| Acorns | Leo P Mila | Rebecca Alex L |
| Ash | Leo G | Milo |
| Birch | Hugo | Oscar |
| Chestnut | Charlie | Amelia |
| Elm | Ayda | Maeva |
| Hazel | Sophia S | Myka |
| Holly | Freddie | Shakai |
| Maple | Oscar | Brie |
| Oak | Indigo and Charlie | Reggie |
| Pine | Anna | Рорру-Мае |
| Rowan | Mabel | Lottie |
| Sycamore | Olive | Dylan |
| Willow | Seth | Jake |

Top Doodling Class



Acorns

Well done!



PE Stars of the Week:

Year 6 Sycamore - Harry and Poppy

Year 6 Willow - Ashley and Zachary

Year 5 Rowan - Jude and Isla C

Year 5 Pine - Lyra and Oliver

Year 4 Oak - Reggie and Mollie

Year 4 Maple - Dolly

Year 3 Holly - Jake

Year 3 Hazel - Emily and Mason

Year 2 Elm - Melania and Ted

Year 2 Chestnut - Sofia and Dylan

Year 1 Ash - Sammy and Ruby

Year 1 Birch - Beya and Leo

Well done!

Hot Chocolate Friday







School Dinners

Please could we remind you to choose your child's meals along with them, and remind them of their choice each morning before school. The kitchen staff are unable to change what the child is eating when they reach the servery because each meal is made to order. This can cause upset and disruption in the dinner hall, and on occasion children refusing to eat what has been chosen on their behalf. Involving your child in making the choices should minimise this - thank you for your support.

Christmas dinner will be served at St John's on Wednesday 18 December

This is available to book via ParentPay as usual:

- Roast Turkey Parcel (includes stuffing and is wrapped in bacon)
 or Roasted Vegetable Parcel (v)
- Chipolata
- Carrots
- Sprouts
- Roast potatoes
- Gravy
- Chocolate Christmas tree filled with strawberry ice cream







Reading in Year Five

This term in Year Five, pupils have enjoyed exploring non-fiction texts all about the moon and planets in the solar system!

Pine and Rowan class have loved learning some new facts and sharing those they already know. We've had some fantastic discussions about gravity, orbital paths and Pluto being reclassified!

These texts have also linked with our unit on space in science, where this week we were tasked with making a model of the solar system - considering the diameter of each planet and representing these with different balls.





Operation Shoebox

Happy Friday from the Rota Kids! We have been very busy this week collecting our shoeboxes to take to our nearest collection point, - Midsomer Norton Methodist Church.

We wanted to thank you all for your amazing generosity and donations! We were able to donate 38 boxes in total and have been presented with a certificate for all our hard work.

The children even got to enjoy a drink and some treats whilst we were down there.

Have a great weekend, Miss Moody

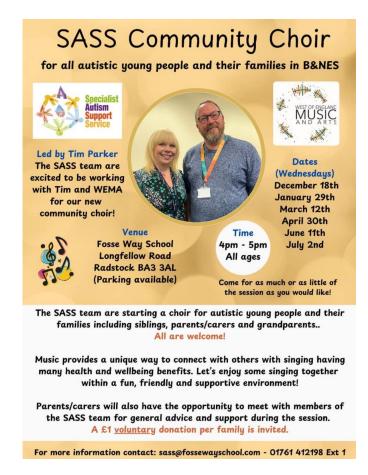




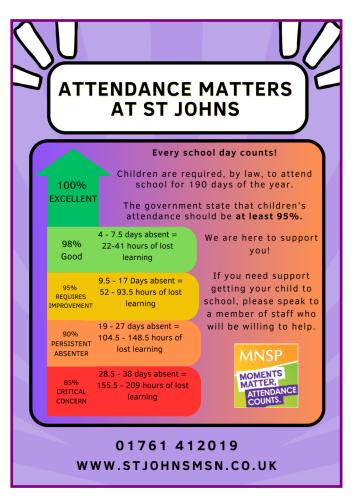




















10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children; they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them, Demonstrating this behaviour can influence young people and help them to handle their respectations.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions = and that disagreeing with someone desent mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responsing in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feet respected and allows for a botter comprehension of their point of view, which in turn can make it easier for you to communicate your operings to them.

ENCOURAGE THE USE OF "!" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and seelings using statements like "I feel..." or "Think..." can help them avoid an accusatory form and encourages them to take responsibility for their own empitions.

FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to fecus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, it dian't like her you interrupted me' is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and areate safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organization or individual that supports this vision and support a free network of thousands of schools and colleges.

* WHENCE WITHOUT WITHOUT AND THE PROPERTY.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement — especially if it's getting heated. Remind children that if they feel oversebeimed, they should by to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too Interns, remind them it's OK to suggest continuing if later or in a different setting. This can prevent things getting out of hand, allowing cooler

7 START CONVERSATIONS ABOUT RESPECT

talk apenly to children about what respect means o you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or incornaiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move positive way son support them in finding a more positive way seward by helping identify creas of agreement or common ground with the other party. This can help to suit bridges between differing opinions and tester a more cooperative atmosphere, as well as preventing here invarient from disreptions each beautiful.

AVOID MAKING THINGS PERSONAL



It's important that we make it close to children they must avoid name-calling, seeping or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and serving or vising correction buttle.

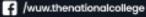
10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think closur, what they can learn from it. What did they handle well? Now might they improve their communication skills to handle conflicts more effectively in the luture? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

nesday The National College

Source: See full reference 6st on guide page at https://nationalcollege.com/guides/choose-respect









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