

27th September 2024

Our School Christian Vision: 'Working together to build a firm foundation for learning and caring.'

Rooted in Matthew 7 24 – 25: 'Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock.'



CHRISTIAN VALUE OF THE TERM: LOVE



Message from the Headteacher

This week has been assessment week at St John's and it has been great to see the children's resilience across the school. The children are keen to show their teachers how much they know and remember.

Following this week the teachers will be analysing the results to look for gaps and will be addressing these through interventions and entry quizzes at the beginning of lessons.

Parents evenings will be taking place in the last week of term (Tuesday 22nd October and Wednesday 23rd October) but if you have any concerns about your child's learning before this please do not hesitate to book a meeting with your child's teacher.

In Collective Worship this week two of our Year Six children reminded us of the Creation story and how we are all part of God's wonderful world. We began to share the sights and sounds we love about our world and following this we will begin to think about we can look after God's world together.

Don't forget, next Tuesday, Phonics workshops are being run for our Reception and Year One parents, please see separate email about timings.

I hope you all have a lovely weekend.

Mrs West-Gaul

Dates for Your Diary

OCTOBER	
1st	Phonics Workshops for Reception and Year One parents
9th	Harvest Festival in school, 9am. Reception parents are invited to attend.
15th	Open Morning, 9.30am
22nd & 23rd	Parents' Evenings
24th	PTA Disco and Non-Uniform Day
25th	INSET Day
NOVEMBER	
5th	Open Morning, 9.30am
8th	Open Morning, 9.30am
11th	Wear Red, Poppy Appeal
12th	Year Six Information Evening for Parents
13th	Flu Vaccinations
27th	INSET Day

Attendance Matters

Are you on target?

Our target is that all children have attendance of at least 97%. As we enter week four, any child who has been absent for a half day or more will have dipped below this target. In accordance with our Trust Attendance Policy we will be tracking all pupils who have attendance below 97%, hoping to see rapid improvement. If we see further decline we will write to you to set up a meeting to find out how we can support your child to improve their attendance.

Remember, good punctuality counts towards good attendance.



Awards & Achievements

Awards of the Week

Well done to all of our pupils who have achieved an award this week!

	Star of the Week	Star Readers
Acorns	Alex L Delilah	-
Ash	Charlie	Sammy
Birch	Beya	Ronan
Chestnut	Daisy	Charlie
Elm	Lexi	Isabelle
Hazel	Evelyn	Finn
Holly	Matilda	Senna
Maple	Flynn	Rhodri
Oak	Thomas	Louie
Pine	Elliot	James
Rowan	April	Dilly
Sycamore	Poppy	Olive
Willow	Bella	Rocco

Top Doodling Class



5A

Well done!



PE Stars of the Week:

Year 6 Sycamore - Emilia
 Year 6 Willow - Arthur
 Year 5 Pine - Grayson and Avery
 Year 5 Rowan - Josh
 Year 4 Maple - Oscar and Brie
 Year 4 Oak - Todd and Mollie
 Year 3 Hollie - Noah and Myla
 Year 3 Hazel - Aoife and Albie
 Year 2 Elm - Daisy and Ted
 Year 2 Chestnut - Toby and Ayra
 Year 1 Ash - Ava
 Year 1 Birch- Lily



Hot Chocolate Friday



Out of School Achievement

Jack won the red-ball tennis tournament at Writhlington on Saturday.

He won each of the 4 matches in his heat, then the semi-final, and the final to take the gold medal!

Well done!



Be Bright - Be Seen

The clocks go back on Sunday 27th October and St John's will be promoting a 'Be Bright Be Seen' campaign within our classes.

Over the next few weeks, your child will have the opportunity to take part in a 'Be Bright Be Seen' session, by watching and interacting with a presentation prepared by the B&NES and South Glos Road Safety teams.

The aim of the session is to encourage children to think about the following:

- Being Bright & Being Seen when out and about
- The benefits of fluorescent and reflective clothing
- To use lights when cycling in the dark
- To always use the Green Cross Code

Please encourage your child to wear something bright and take extra care when out and about near roads, especially as nights draw in and visibility is reduced and/or if your child walks home alone.

School Meal Bookings

We have been informed by the Trust's central catering team that they will be making changes to the meal booking system during the half term break, and this will remove any forward lunch bookings.

Therefore, please could we ask that you **do not make your meal bookings for after the half-term until after Monday 28th October.**

We will remind you in the weekly reminder email.

Responses required by parents of Reception children

If you have not yet responded to the School Entry Health Questionnaire, as per the letter sent to you from the B&NES School Nursing Team, please could we remind you about the link in the letter to do this.

Individual Photo Orders

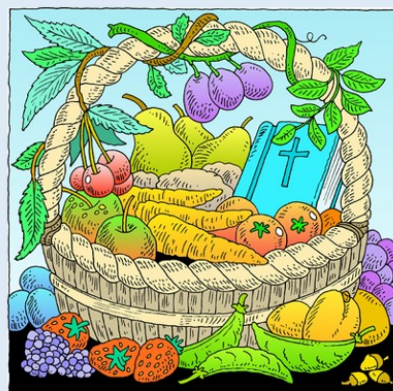
Individual pupil photo proofs/order forms have been sent home with the children and full instructions of how to place your order is on the form.

Please note that the deadline for orders for free delivery to school is Tuesday 8th October.

Orders may be placed after that date (online only), but you will incur an additional postage cost to your own address.

10am Sunday 6th October at St John's Church.

HARVEST FESTIVAL

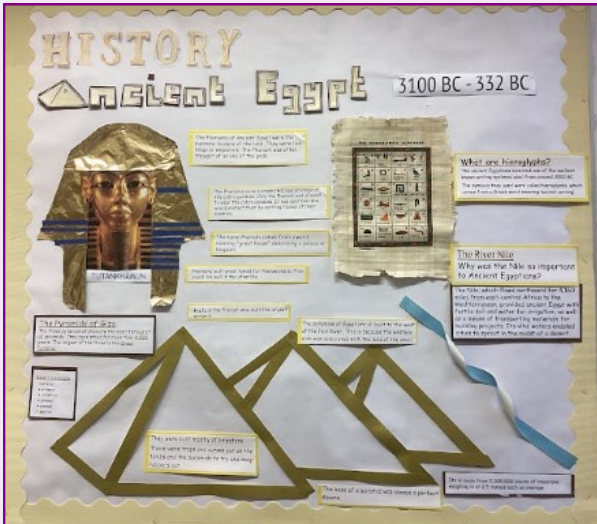


Come and join us at our Family Service
as we give thanks for creation
and for the life-sustaining produce of the earth.

All are welcome!



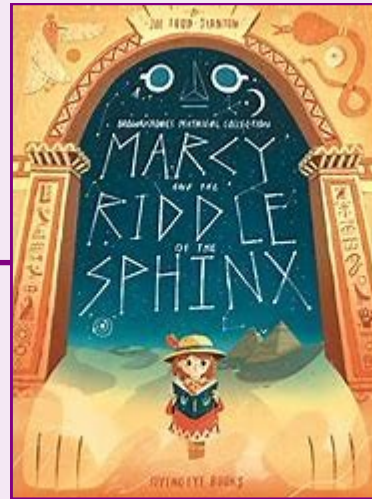
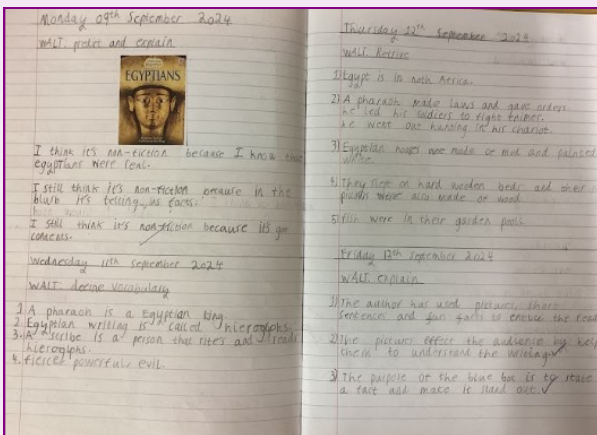
Reading in Year Three



In Year Three this week, we have begun reading a new text linked to our 'Ancient Egypt' unit.

The children have been exploring the lifestyle of ancient Egyptians which has provided them with insights into daily activities, customs and cultural practices. The children have really enjoyed this topic so far and have been using a mixture of fiction and non-fiction texts to build their knowledge.

We have recently started reading the book, 'Marcy and the Riddle of the Sphinx' which has really brought out their adventurous side. Looks like we may have a few explorers in the making!



Supporting Autistic Children - Top Tips for Parents

Keep your home calm and predictable

Children who start the day with a regular routine, in a calm and patient atmosphere, tend to arrive at school in a good state for learning. Routines for self-care can help children to build independence. Rather than worrying that your child insists on sameness this can be seen as something that helps them. When children return from school they may be very tired and need some quiet time before they tackle homework, or fresh air and exercise may be a helpful 'de-stressor'.

Have something to look at

Use visual cues and prompts to help your child understand and ask the school to do the same. To help them get dressed in the morning, you can create a chart with photos showing what to put on. It can also help them remember to clean their teeth and perhaps you can even add the time to do each task (in a way that they can understand.) This will reduce the amount of prompts you need to give. When your child comes home, let them know what they can expect between then and bedtime and you can talk through what they'll be doing during the week.

Warn your child of any necessary changes in advance.

All routines need to change from time to time, and especially at weekends or school holidays. Many children will find it helpful to have advance warning of what will be happening, although how much warning is something you will need to discover. Children may benefit from story scripts, written for them individually, to explain what is likely to happen and what is expected from them. Once the story is written, and perhaps has pictures or photos added, your child can look at it whenever they want, and you can offer it to your child when they need reassurance. There are some useful apps available on tablets that help with creation of story scripts.

Be aware of the environment.

Many autistic children experience the world differently as their senses can give them too much or too little information. Some aspects of the environment, such as the buzzing of a light, may cause considerable discomfort even if most people can ignore it. The way your child behaves might be a clue to something in the environment that bothers them, such as a noisy and brightly lit supermarket. When you see a sudden change of behaviour, perhaps your child becomes upset or withdrawn, examine what it is in the environment that might be causing the change.

Speak to children in clear sentences and give them time to understand

When someone does not instantly understand what we have said, we tend to quickly repeat, often using different phrasing in an effort to help. Many autistic children may need a longer time to process the meaning of what has been said. The best way to help them with this is to wait longer than you would usually do before repeating, and then if you do repeat, use the same words as the first time. It can also help if you break down instructions into small sections so that your child can process each part of something complex separately.

LIBRARY EVENTS & ACTIVITIES w/c 30 September

Bath Central Library

Storytime

Tuesday 10.30 - 11.00am 1 October

Board Game Saturdays

Saturday 12.30 - 4.00pm 5 October

Art in the Library: Usha Pearce, Montse Asensio, Kiran Pearce

Mon - Sat During opening hours 6 September - 3 Oct

Sensory Space, for families with children and young adults with sensory needs

Mon - Sat, Book a Session via Eventbrite

Lego Lab, Family Fun Drop In

Mon - Sat During opening hours

Baby Bounce and Rhyme

Wednesday 10.30 - 11.00am 2 October

Children's Literature Festival

Saturday 5 October

Gruffalo Storytime 10.30 - 11.15pm

Fun with Little Nutbrown Hare 12.30 - 1.15pm

It's Cluedle Time! 2.30 - 3.15pm

Pre-booking essential.

<https://bathfestivals.org.uk/childrens-literature/>

Craft Activity

Monday 30 Sept - Sat 5 Oct

Drop in, suitable for all ages. Make a playing card holder or mail a hug to use with family and friends.

Keynsham Library

Baby Bounce and Rhyme

Tuesday 9.30 - 10.00am 1 October
10.30 - 11.00am

Sensory Space, for families with children & young adults with sensory needs

Mon - Sat, Book a Session via Eventbrite

Board Game Saturdays

Saturday 12.30 - 4.00pm 5 October

Storytime

Thursday 10.30 - 11am 1 October

Lace Making Group

Thursday 2.00 - 4pm 3 October

Craft Activity

Monday 30 Sept - Sat 5 Oct

Drop in, suitable for all ages. Make a playing card holder or mail a hug to use with family and friends.

Midsomer Norton Library

Baby Bounce and Rhyme

Monday 11.00 - 11.30am 30 September

Sensory Space, for families with children & young adults with sensory needs

Mon - Sat, Book a Session via Eventbrite

Board Game Saturdays

Saturday 10.00 - 12.30pm 5 October

Storytime

Wednesday 10.30 - 11.00pm 2 October

For any ticketed events, the link will be online via the blog.

Visit baneslibraries.co.uk/events



COMING SOON

Midsomer Norton Football

Club present:

Junior Football

School Year 1

Boys and Girls

No experience needed

Facebook message or email

gareth@msnfc1990.co.uk

Norton Hill Astroturf
Norton Hill School
Charlton Road
Midsomer Norton
BA3 4AD
Fridays 1730-1830

BRISTOL SPORT FOUNDATION
ACTIVE. HEALTHY. HAPPY.

We deliver fun and inclusive sport and physical activity sessions in Greater Bristol to provide children with opportunities to enjoy being active and fall in love with sport.

Find out what Clubs, Hubs & Camps we have available at your school and in the local area at www.bristol sport foundation.org.



ATTENDANCE MATTERS AT ST JOHNS

Every school day counts!

100%
EXCELLENT

Children are required, by law, to attend school for 190 days of the year.

The government state that children's attendance should be at least 95%.

98%
Good

4 - 7.5 days absent =
22-41 hours of lost learning

We are here to support you!

95%
REQUIRES IMPROVEMENT

9.5 - 17 Days absent =
52 - 93.5 hours of lost learning

If you need support getting your child to school, please speak to a member of staff who will be willing to help.

90%
PERSISTENT ABSENTER

19 - 27 days absent =
104.5 - 148.5 hours of lost learning



85%
CRITICAL CONCERN

28.5 - 38 days absent =
155.5 - 209 hours of lost learning

01761 412019

WWW.STJOHNSMSN.CO.UK



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School ID: 31825

www.MyNameTags.com

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- 1 Download the Asda Rewards app and opt-in to Cashpot for Schools.
- 2 Choose your primary school
- 3 Shop in-store across Asda & George, and scan your Asda Rewards app at the checkout.
- 4 Shopping online? Simply log in to Asda.com using the same details as your Asda Rewards account.
- 5 We'll do the rest! We donate ££s to your chosen school every time you shop, so they can spend it on exactly what they need.

Are you choosing a school for your child for September 2025?

We know that choosing a school for your child is one of the most important decisions you make as parents.

To provide parents with an opportunity to learn more about our school and our ethos, we are inviting you to visit the school for a presentation followed by a tour of the school.



Open Mornings

Tuesday, 15th October, 9.30am
Tuesday, 5th November, 9.30am
Friday, 8th November, 9.30am

Places are limited so must be booked in advance by contacting the School Office on 01761 412019.



We can offer:

- Dedicated teaching rooms for cookery, music and pottery
- Forest school sessions
- Extra-curricular clubs
- Large playing fields and playgrounds with age-appropriate activity areas
- Outdoor classroom



St. John's Primary School is a 'Good' School:

"Pupils behave well in school... Classrooms are calm and pupils work hard. In the playground, pupils socialise happily together."

"Pupils are taught a well-considered curriculum to support their broader development. This is a particular strength of the school."

Ofsted Report, March 2023



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