

HIGH LITTLETON CHURCH OF ENGLAND PRIMARY SCHOOL

CLASSROOM EXCELLENCE



Creating a Learning Culture

- Building positive classroom relationships
- High challenge, expectations and ambition for all
- Staff actively model excellent presentation and standards of oracy
- Children build resilience through a 'fail first' approach
- Staff have high expectations of pupil oracy and written work
- Provide regular opportunities to read challenging material



Teaching New Knowledge

- Clear and concise instruction - economy of language
- Use of concrete examples to explain concepts
- Being mindful of cognitive load
- Explicit teaching of vocabulary
- Demonstrate excellent subject knowledge
- Skilful modelling
- Promoting a love of learning through passionate subject delivery



Sequence of learning

- A clearly articulated learning journey (know more, do more, remember more)
- Build upon prior knowledge to deepen understanding
- Logically planned sequence of lessons
- Children can transfer knowledge, concepts and skills from one context to another
- Planned retrieval practice support retention of knowledge



Adaptations to maximise learning

- Scaffolding to allow children to access complex learning
- Knowing children well and responding to children's needs
- SEND strategies effectively applied to allow children to access a challenging curriculum
- Support staff equipped to actively support the teacher and children



Assessment and Feedback

- Questioning to identify and close gaps
- Use of whiteboards to check understanding
- Knowledge checks to inform direction of learning
- Regular and routine use of formative assessment
- Children marking and improving upon their work
- Feedback which is timely which helps children make progress
- Active live marking

