





St John's Church of England Primary School
Modern Foreign Languages Curriculum Overview 2024/25:

	KS2			
	Year 3	Year 4	Year 5	Year 6
<p style="text-align: center;">MFL</p> <p>Big ideas:</p> <p>To speak confidently (oracy)</p> <p>Inter- cultural understanding.</p> <p>To read fluently.</p> <p>Develop knowledge about language.</p> <p>Write imaginatively.</p>	 <p><i>Greetings and name</i> <i>Classroom instructions</i> <i>Numbers 0-10</i> <i>Age</i> <i>Days</i> <i>Jacques le gourmand (story making)</i> <i>Numbers 11-20</i> <i>Christmas</i> <i>Colours</i> <i>Food likes/dislikes. J'ai mangé/J'ai bu</i> <i>Months</i> <i>Easter</i> <i>Traditional song: Le fermier dans son pré</i> <i>Where in the world is X language spoken?</i> <i>Jacques et le haricot magique</i></p>	 <p><i>Alphabet</i> <i>Family</i> <i>Describe your pet (animals/colours)</i> <i>Numbers 21-39</i> <i>Body parts</i> <i>How I travel to school(bus/walk) etc</i> <i>Weather</i> <i>Numbers - reinforce prior learning (intro money for context/shopping)</i> <i>Likes/dislikes - toys/games</i> <i>Numbers 30-39</i> <i>Christmas</i> <i>Shopping- how much?</i> <i>Recognising currency relating to language</i> <i>Easter</i> <i>Sports</i> <i>Animals - Les 4 amis (story); Le Carnaval des Animaux</i> <i>Le Roi tête en l'air-prepositions/ items in the house</i> <i>Numbers 40-69</i></p>	 <p><i>Places in town.</i> <i>Coordinates(apply alphabet and numbers and places in town; reinforce prepositions)</i> <i>My journey to school</i> <i>Directions</i> <i>Christmas</i> <i>What's the time?(hours)</i> <i>What's the time?(half hours)</i> <i>What's the time?(1/4 hours)</i> <i>Weather and seasons (rhyme weather/ French towns e.g. A Calais, il fait mauvais) - phonic awareness</i> <i>Months and dates/birthday rap 'Quelle est la date de ton anniversaire?'</i> <i>Easter</i> <i>Planets- names and descriptions (adjectives- rapide/lente/size/colour/ temperature/</i></p>	 <p><i>School subjects</i> <i>School times and subjects</i> <i>Morning routine- introduction to reflexive verbs and analogue time</i> <i>Places in town(prepositions and descriptions)</i> <i>Dictionary use</i></p> <p><i>Numbers 69-100 (and beyond for dates- famous people dates of birth)</i> <i>Shopping- apply numbers(revisiting food/greetings etc)</i></p>