

High Littleton Church of England Primary School SIP OVERVIEW for Academic Year: 2024/2025

Quality of Education	Behaviour & Attitudes	Personal Development	Leadership & Management	EYFS
<ol style="list-style-type: none"> 1. Ensure teaching is as effective as possible through a consistent and shared approach across school. 2. Children can remember and talk about previous learning; making links within and between subjects. 3. Embed Accelerated Reader from Y2-Y6 so that children can access more challenging texts and make good progress in their reading. 4. Systematic and effective teaching of phonics supports the most disadvantaged children. 5. High quality modelling of sentence structure. 6. Ensure that high-quality texts are evident across the school in all areas of the curriculum. 7. Ensure that all children have a strong conceptual understanding of number through varied and frequent practice. 8. Disadvantaged pupils (SEND/PP) achieve exceptionally well. 9. Improve children's oracy. 10. Ensure that assessment of foundation subjects supports learning. 	<ol style="list-style-type: none"> 1. Ensure that average attendance continues to be above 98% 2. The school is a safe and positive environment. 3. Staff have high expectations for children's behaviour and this is reflected in children's behaviour and conduct. 	<ol style="list-style-type: none"> 1. Children understand how to keep themselves safe online. 2. Embed a child rights approach into all aspects of school life. 3. Embed children's understanding of our vision and values and how this impacts on their understanding of British Values. 	<ol style="list-style-type: none"> 1. Teaching ensures that children are developing an increasing knowledge in all subjects. 2. Ensure that the way the school uses the Pupil Premium is founded on good evidence. 3. Governors are able to articulate the impact of the school's curriculum and hold leaders to account. 4. Ensure that the culture of safeguarding within the school is effective. 5. Ensure that the provision and working practices of the school promote positive mental well-being of staff and a reduction in unnecessary workload. 	<ol style="list-style-type: none"> 6. At least 80% of children will achieve GLD in EYFS 7. Coherent and sequential planning of revised EYFS curriculum. 8. Disadvantaged and SEND children achieve equally as well as their peers 9. Reading and phonics are a priority, preparing children for fluent and confident reading in Y1