







St John's Long Term Overview

Our school drivers are: SMSC (Spiritual, Moral, Social and Cultural Capital), Learning Behaviours and Possibilities

Year Group: 4 - Mr Smith and Miss Wood

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--------------------------------------|--|---|--|--|--|---|
| Whole School Christian Values |  Love |  Peace |  Wisdom |  Hope |  Friendship |  Honesty |
| Trips and Visitors | | | | Roman trip | Kilve Court | |
| English | Narrative - Lost and Found The Whale Theseus and the Minotaur | | | | | |
| Maths | Place value Addition and subtraction | Area Multiplication and division | Multiplication and division Length and perimeter | Fractions Decimals | Decimals Money Time | Shape Statistics Position and direction |
| History | Ancient Greece - their achievements and legacy around the world. | | | Ancient Rome - The Empire and its impact on Britain. | | |

St John's Long Term Overview

Our school drivers are: SMSC (Spiritual, Moral, Social and Cultural Capital), Learning Behaviours and Possibilities

Year Group: 4 - Mr Smith and Miss Wood

| | | | | | | |
|--------------------------|---|---|--|--|---|---|
| Geography | Shackleton's Antarctica and why Antarctica matters. | | Mediterranean Italy and Bath - a comparison of Naples & Bath | | An in depth study into the United States of America | |
| Science | Group and classify living things Data collection A | States of matter | Sound Data collection B | Electricity Energy | Data collection C Habitats Deforestation | The digestive system Food chains |
| RE and Worldviews | Judaism Big Idea - Beliefs and Practice How special is the relationship Jews have with God? | Christianity Incarnation/God What is the Holy Trinity? | Judaism How important is it for Jewish people to do what God asks them to do? | Christianity Salvation Why do Christians call the day Jesus died Good Friday? | Christianity Creation/Fall) What do Christians learn from the Creation story? | Humanism |
| DT | | | | | | |
| Art | | | | | | |
| Music | Words, Words, Words | Jazz | Ancient China | Minimalism | Rivers | Samba |
| Computing | Computing systems and networks - The internet | Creating media - Audio production | Programming A - Repetition in shapes | Data and information - Data logging | Creating media - Photo editing | Programming B - Repetition in games |
| Online Safety | Self image and identify | Online relationships | Online reputation | Online bullying | Managing online information | Health, wellbeing and lifestyle |

St John's Long Term Overview

Our school drivers are: **SMSC (Spiritual, Moral, Social and Cultural Capital), Learning Behaviours and Possibilities**

Year Group: 4 - Mr Smith and Miss Wood

| | | | | | | |
|----------------------|----------------------|------------------------|------------------|------------|---------------|-------------|
| PSHE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| PE | Y4 Fundamentals | Y4 Ball skills | Swimming | Swimming | | |
| Forest School | Ancient Greece focus | | | | | |