



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Invest in <b>Specialist CPD</b> so that staff have the confidence and skills to deliver a high-quality PE curriculum. Encourage staff to seek out and engage in specialist external CPD to address gaps in their own practice.	Staff - CPD	<p>Key Indicator 1: increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3 - To raise the profile of PE and sport across the school</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Teaching staff value the impact of CPD and a significant proportion report an increase in confidence to deliver PE lessons.</p> <p>More children meeting and exceeding the age related expectations within PE.</p>	<p>£400 Dance Specialist Teacher</p> <p>£1800 School Sports Partnership coaches provided for:</p> <ul style="list-style-type: none"> <li>-Cricket</li> <li>-Dance</li> <li>-Gymnastics</li> </ul>
Raise the profile of different sports (e.g. Dance, Cricket, Gymnastics etc.) through <b>Core Curriculum</b> teaching from specialists.	<p>Staff - continued CPD</p> <p>Pupils - High quality PE sessions</p>	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	The long term PE plan is set out to support and aid the teaching of these sports. When these events are offered through the SSP the PE lead will aim to send some children to attend. Use of the curriculum long term plan to ensure these are mapped out progressively.	<p>School Sports Partnership coaches provided for:</p> <ul style="list-style-type: none"> <li>-Cricket</li> <li>-Dance</li> <li>-Gymnastics</li> </ul>

<p>Continue to offer a variety of <b>Extra-Curricular Clubs</b> and opportunities to improve the engagement of our pupils in physical activity and sport.</p>	<p>All pupils  PP and Disadvantaged pupils targeted</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Improved attendance at extracurricular clubs with more children engaging in regular physical activity (recognised through parental feedback).</p> <p>Arrangements of clubs will be offered both at lunch and afterschool to ensure that children will be able to sign-up to these.</p> <p>Direct contact with disadvantaged pupils to offer lunchtime clubs with an in-school sports coach. Disadvantaged pupils get first place on any clubs signed up for.</p>	<p>£1100</p>
<p><b>Bikeability</b> for year 5 and year 6 pupils</p>	<p>Pupils- especially relating to road safety</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children will successfully complete and ride their bikes with more confidence coming into school and outside of school.</p>	<p>£0</p>

<p><b>OPAL</b> approach to lunchtimes to raise the profile of lunchtimes, play, pupil responsibility, democracy and to improve behaviour.</p>	<p>All children, play leaders (pupils) and all school staff are trained in the OPAL approach to lunchtimes. All staff are encouraged to take responsibility.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Play leaders in post, resulting in better lunchtime activities on offer for the children and a higher percentage of pupils involved in moderate to vigorous intensity physical activity on the playground.</p>	<p>£5610 costs for additional supervision and expertise to support lunchtime play provision.</p>
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<p><b>Forest School</b> enables all children to spend more time outside and participating in physical activity in addition to normal provision.</p> <p>Forest School provides opportunities for <b>Outdoor &amp; Adventurous</b> activities for pupils across the school.</p>	<p>All children and staff</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4: offer a broader and more equal experience of a range of sports and activities to all pupils.</p>	<p>Children have additional active time in their school week due to the provision of Forest School. This has encouraged more children to be active at break and lunch as some now use the climbing equipment more and work in teams.</p> <p>Pupils report increased feelings of confidence, resilience and self-esteem during Forest School sessions.</p>	<p>£4899 for Forest School provision through EcoWild.</p>
<p>Additional range of <b>Sports Equipment</b> purchased to inspire and raise the profile of physical activity.</p>	<p>Pupils and the wider school community.</p>	<p>Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key Indicator 4: offer a broader and more equal experience of a range of sports and activities to all pupils.</p>	<p>Pupil voice recognises the impact of the new resources and as a result, more pupils enjoy sport at school.</p> <p>Lessons will be well resourced. Updated PE equipment where needed to ensure the continuation of high-quality teaching and learning.</p>	<p>£3491 to purchase new resources.</p>

<p>Pupils to be able to participate in <b>Competitions</b> against other local schools</p> <p>Pupils to continue to participate in a <b>Local Events</b> with another local school (Trinity Church School)</p>	<p>Pupils from our school community and other schools.</p> <p>Pupils from our school community and Trinity School</p>	<p>Key indicator 5: increase participation in competitive sport.</p>	<p>A greater number of events are attended resulting in a larger proportion of pupils being subjected to competitive sporting activities.</p> <p>Improved link to Trinity results in more opportunities for pupils to engage in competitive sport.</p>	<p>School Sports Partnership cost (see above)</p>
<p><b>Total amount of funding for 2023/24:</b></p>		<p><b>£17, 300</b></p>	<p><b>Spend total to date</b></p>	<p><b>£17, 300</b></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><b>OPAL</b> Outdoor Play and Learning (OPAL) approach to lunchtimes to raise the profile of lunchtimes, play, pupil responsibility, democracy and improve behaviour.</p>	<p>All children are active participants during lunchtimes. Children are confident to assess risk and adults are suitably trained to support and monitor this. Children enjoy being outside and being active through play. The profile of play and physical activity has increased through regular assemblies and active pupil leadership.</p>	<p>Pupils have reported the following: <i>'Lunchtimes are my favourite part of the day because we can choose what we'd like to do. There is something for everyone. I like playing on the trikes'</i></p> <p>Parents have reported that they support the OPAL approach .</p>
<p><b>PE Equipment</b> Additional range of sports equipment purchased to inspire and raise the profile of physical activity.</p>	<p>All PE lessons are now well resourced enabling every child to take part and to learn new skills in a wide range of sports and activities.</p>	<p>Ongoing resources audits from PE and input from staff and pupil voice will drive the addition of further resources for the PE curriculum.</p>
<p><b>Extra-Curricular Clubs and Opportunities</b> Offer a variety of extra-curricular clubs and opportunities to improve the engagement of our pupils in physical activity and sport.</p>	<p>Children who are least active have increased confidence to take part in sports clubs. They have been more active and have a greater enjoyment in being active.</p>	<p>At least 50% of children in receipt of Pupil Premium have attended at least 1 club. This is an increase of 20% from the previous year. Our target remains at 100%.</p>

<p><b>Forest School</b> Forest School enables all children to spend more time outside and participating in physical activity in addition to normal provision.</p>	<p>Forest School remains a strength of the school. The weekly forest school sessions have allowed every child in the school to increase their physical activity levels, as well as boosting their mental health.</p>	<p>Forest School provision will remain in place next year, through an in-house approach, without the need for specialist providers.</p>
<p><b>CPD</b> Investment in specialist CPD so that staff have the confidence and skills to deliver a high-quality PE curriculum. Encourage staff to seek out and engage in specialist external CPD to address gaps in their own practice.</p>	<p>Specialist cricket, dance and football coaches have delivered some teacher CPD and also sessions for children across the school.</p> <p>Staff feel more confident delivering PE and as a result all PE lessons are good.</p>	<p>Teacher CPD through partnering with local experts will be more of a priority for the Sports Strategy next year in and in future.</p>






## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<b><u>Question</u></b>	<b><u>Stats:</u></b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	87%
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes

Signed off by:

Head Teacher: <b>Michelle Parsons</b>	
Subject Leader or the individual responsible for the Primary PE and sport premium: <b>Jamie Thomson</b>	
Governor: <b>Jen Hird</b>	
Date:	23/07/24