



Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£16,380
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£16,510
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£16,510

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	To be completed in July 2025
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, a contribution towards



Action Plan and Budgeting Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £52,321.74		Date Updated: September 2024	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: Contribution towards
Intent		Implementation		Impact (to be completed in July 2025)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Regular physical activity that supports students complex physical needs including developing: Exercise tolerance and stamina, balance, muscle tone, reaction speeds, proprioception, height and depth perception, coordination, eye contact.		<p>Rebound Therapy 1 day a week (yearly)</p> <p>Across the primary years pupils except those with an exemption and those whereby this therapeutic intervention would not be safe/beneficial at the discretion of the Rebound Therapists/SLT.</p> <p>New Rebound Therapist trained, due to resignation.</p> <p>Equipment maintenance, upkeep, repair.</p>	£10,305.60		



Weekly hydrotherapy sessions. This will build pupil knowledge of water safety, water confidence and basic swimming skills.	All students have differentiated hydrotherapy lessons for at least 20/30 minutes a week. To take account of individual physical and cognitive skills	£28,896		
Weekly access to swimming pool.	Able swimmers access weekly swimming lessons delivered by a qualified swimming instructor whereby they follow the standard swimming framework. The instructor's approach is profoundly personalised to meet each pupil's individual needs.	£2,426.13		
Qualified PE teacher employed to deliver high quality PE lessons to all Critchill School pupils.	All students have differentiated PE lessons for at least 1 hour a week. To take account of individual physical and cognitive skills.	No additional cost		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 64.47%
Intent	Implementation		Impact (to be completed in July 2025)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



Access to high quality resources during and outside of PE lessons (e.g. lunch times).	Purchasing additional PE resources and replacing broken resources.	£1423.06		
	Purchasing resources to be used in classrooms to promote physical activity, meet sensory needs, and increase readiness for learning.	£640.95		
	Purchasing equipment needed to make effective sensory circuits which meet pupil's sensory needs, encourage physical activity, and increase readiness for learning.			
Provision beyond our core offer provided by external providers to increase physical activity across the school year.	Yoga Gymnastics	£3,120 £5460		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: N/A
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now do? What has Changed?	Sustainability and suggested next steps:
Weekly hydrotherapy sessions. This will build pupil knowledge of water safety, water confidence and basic swimming skills. Weekly access to swimming pool.	All students have differentiated hydrotherapy lessons for at least 30 minutes a week. To take account of individual physical and cognitive skills. Able swimmers access weekly swimming lessons delivered by a qualified swimming instructor whereby they follow the standard swimming framework. The instructor's approach is profoundly personalised to meet each pupil's individual needs.	See above figures		



	Support Staff to model and be coached by swimming lead to lead water skills activities of an 'outstanding quality'.			
Qualified PE teacher employed to deliver high quality PE lessons to all Critchill School pupils.	All students have differentiated PE lessons for at least 1 hour a week. To take account of individual physical and cognitive skills. PE teacher to model high quality PE teaching and coach support staff to be able to lead 'mini' groups within the lesson.	No additional cost		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: N/A
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<p>Provide opportunities for pupils to take part and/or be exposed to a variety of sport and leisure activities.</p>	<p>All students have differentiated PE lessons for at least 1 hour a week and differentiated hydrotherapy lessons for at least 30 minutes a week. To take account of individual physical and cognitive skills.</p> <p>Able swimmers access weekly swimming lessons delivered by a qualified swimming instructor whereby they follow the standard swimming framework. The instructor's approach is profoundly personalised to meet each pupil's individual needs.</p> <p>Ensure sport and leisure equipment is well maintained and can be accessed by all pupils (e.g. correct age, size, adaptations). Ensure staff are aware of how it can be utilised. Purchase additional or replacement equipment where necessary.</p> <p>Rebound Therapy - All primary pupils except those with an exemption and those whereby this therapeutic intervention would not be safe/beneficial at the discretion of the Rebound Therapists/SLT.</p> <p>Annual affiliation to Somerset Cricket Foundation, including weekly adapted cricket sessions in term 2 (table cricket, sensory cricket).</p> <p>We Touch, We Play, We Dance experience at The Egg Theatre</p> <p>Opportunities for pupils to access regular gymnastics sessions delivered by a qualified Occupational Therapist.</p>	<p>See above figure for hydrotherapy and swimming</p> <p>See above</p> <p>See above figures for equipment and resources</p> <p>See above figure for Rebound Therapy</p> <p>£30</p> <p>£20</p> <p>See above</p>		
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	<p>Opportunities for pupils to access regular Yoga sessions delivered by an experienced Yoga teacher tailored to the individual needs of pupils.</p> <p>All pupils take part in weekly forest school sessions.</p>	<p>See above</p> <p>No additional cost</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: N/A
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular physical activity that supports students complex physical needs including developing: Exercise tolerance and stamina, balance, muscle tone, reaction speeds, proprioception, height and depth perception, coordination, eye contact.	All students have differentiated PE lessons for at least 1 hour a week. To take account of individual physical and cognitive skills. Within these lessons there will be opportunity for fair competition.	No additional cost		
Provide opportunities for pupils to take part and/or be exposed to a variety of sport and leisure activities. Pupils to participate in healthy competition within school	School sports day.	No additional cost		
To re-introduce Critchill pupils to external competitive sporting events.	Engage with local initiatives (SASP, Somerset Cricket Foundation, local schools) PE Teacher to contact local schools to arrange external competition opportunities.	See above figure for Somerset Cricket Foundation affiliation.		



Signed off by

Head Teacher:	E West	Date:	
Subject Leader:	J Hoare	Date:	
Governor:	A Jones	Date:	