

Reporting PE and sport premium grant expenditure

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Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **16510**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium? **Top-up swimming lessons**

On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

How much funding has been spent on staff training and continued professional development (CPD)? **8516**

How much funding has been spent on extra-curricular opportunities? **438**

How much funding has been spent on top-up swimming lessons? **5818**

How much funding has been spent on equipment and resources? **1738**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Supporting participation in extra-curricular opportunities or competitions**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Top-up swimming lessons for pupils requiring additional assistance**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Specialist equipment and resources for children with long-term medical conditions (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)
Other:	Not supplied
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	No
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	No
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	No

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement	Increase participation in competitive sport

has your use of the PE and sport premium grant spending contributed to?

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff training and continued professional development (CPD)

Has your school's PE and sport premium spending achieved any of the following?

An improvement in water safety awareness

How has your school's spending increased pupil PE and sport activity levels?

All pupils are taking part in a range of physical activities which are appropriate in terms of their SEND needs. An example of this is the equipment available to pupils during their break and lunch times which is encouraging pupils to be physically active

How has your school's spending increased school sport participation?

All pupils are participating in some form of sport on a regular basis, through PE lessons, through resources available to them at break/lunch times, through internal and external events.

How has your school's spending increased staff training and continued professional development (CPD)?

We have been able to invest in a behaviour analyst to come in and upskill staff in terms of engaging children in play, this has included follow up support. To add to this, another member of staff is currently undertaking a course to be able to deliver Rebound Therapy.

How has your school's spending improved water safety awareness?

At Critchill School, our pupils are unable to reach age-related milestones. However, they have weekly hydrotherapy sessions based on water confidence, water safety, and basic swimming techniques. Many of our students have physiotherapy and occupational therapy plans which they follow in the hydro pool as part of their therapy.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Continue to provide CPD opportunities for staff; continue to invest in equipment/resources; continue to source external providers who can add value to our offer; continue to provide opportunities for learning beyond the classroom linked to Preparation for Adulthood; continue to instill an emphasis on the importance of being active in our pupils through our Critchill Code.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **50**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **11**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **11**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **1 to 2 hours**

How long did this form take you to complete? **1 to 2 hours**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took significantly less time**

In comparison to the current requirement to produce a written report, how straightforward did you find completing this **It was significantly more straightforward**

form?

Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **N/A**
