

# High Littleton C. of E. Primary School, High Littleton, Bristol BS39 6HF

Part of the Midsomer Norton Schools Partnership

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Head Teacher: Mr Gareth Griffith



Wednesday 12<sup>th</sup> June

Dear Parents,

Welcome back to Term 6 which I know will be an action-packed term full of exciting opportunities for Deer Class. We expect the **SATs results back on Tuesday 9<sup>th</sup> July** and these will be shared with the children and parents at the earliest opportunity.

Of course, this is a busy term for Deer Class, however, we still have things to learn. The children will be writing their leaver's speeches as well as an autobiography to reminisce about their time at primary school. In **Maths**, we will be carrying out some investigations as well as revisiting the key learning from this year. For **Whole Class Reading** this term, we will read several abridged versions of Shakespeare plays which I hope will give the children a good understanding of the plot and characters.

In **writing**, the children will have the opportunity to demonstrate all of their writing skills this term across a range of genres.

There will be no homework this term - other than learning lines and songs! That said, I have set the children some work/challenges to complete each morning from 8:50-9:30. They will choose which tasks to do each day but must complete them all by the end of the week - a bit of time management!

I look forward to making the next six weeks a special, memorable time for the children and their families. I have included the key dates which I shared last term below.

Subject	Topic Title	Key Learning
Science	Making connections: Are some sunglasses safer than others?	Revising all previous Year 6 Science topics by creating an original comparative investigation, gathering the data, and presenting the findings to the class.
Geography	Can I carry out an independent fieldwork enquiry?	Developing an enquiry question relating to the local area and independently planning how to collect and analyse the data gathered on a field trip.
PE	Dancing Cricket	Learning original, full-class dance routines for the production. Developing technique and accuracy with throwing skills in a game of cricket.

*"Love each other as I have loved you" John 15:12*



Computing	Programming B - Sensing	Using programmable micro:bit devices to sense inputs from the outside world and creating programs with real-life uses.
RE	Humanism	Discovering the beliefs, key thinkers, and unique practices of the Humanist philosophy and understanding how this compares to major religions.
DT	Digital world: Navigating the world	Using a variety of programming and 3D design applications studied in Computing to design a product concept and then pitch it to a client.
PSHE	Changing Me	Furthering awareness of changes affecting children in puberty, both physically and mentally, understanding the nature of self-image and bringing this forward to the transition to secondary school.
French	More to Explore	Developing accurate pronunciation, grammar, vocabulary and listening skills in French that can be used in real-life contexts.

Please do not hesitate to come and see me if you have any questions or queries. **I believe a strong teacher-parent relationship is essential to ensure your child makes the most progress they can.** I also know that a happy child who feels safe and cared for at school will make the most of their days so please keep me informed of any changes you feel may affect their well-being.

Yours sincerely,

Mr Gunning  
Deputy Headteacher

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