Deer Class Medium Term Planning: Term 6 2023-24

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Visit/Visitor	Cricket Tournament		Humanist Visit Quadkids Sports Day	Literature Week	Transition Day Pilgrims Day	Productions
Whole Class Read Comprehension	A Midsummer Night's Dream	The Tempest	Anthony and Cleopatra	Henry V	Twelfth Night	King Lear
Write Stuff	A Midsummer Night's Dream: Setting/Descriptive Writing	2010 Longer task: Miptor (Guide)	2008 Longer Task: Pip Davenport (Biography)	2012 Longer task: Up, Up & Away (Diary Entry)	Autobiography	Leavers' Speeches
Maths	WRM: Bakery	WRM: Tours	WRM: Futures	Handshake		
Geography	**Developing an enquiry question** To develop an enquiry question.	**Creating data collection methods** To determine the most effective data collection methods for fieldwork.	**Mapping a route** To plan a route for a fieldwork trip.	**Collecting the data** To collect the data to answer the enquiry question.	**Analysing the data** To determine an answer to the enquiry question.	**Presenting the data** To present my findings.
Science	**Planning** To revise the units *Circulation and health* and *Light and reflection*. To plan a comparative test.	**Gathering data** To revise the units *Light and reflection* and *Circuits, batteries and switches*. To gather and record data.	**Analysing, concluding and evaluating** To revise the units *Light and reflection* and *Circulation and health*. To conclude and evaluate the investigation.	**Extending** To revise the units *Classifying big and small*, *Evolution and inheritance*, *Light and reflection* and *Circulation and health*. To use further data to inform a conclusion.	**Presenting** To revise the units *Light and reflection* and *Circulation and health*. To report on findings in the form of an advert.	
DT including Food	**Navigating the world** To write a design brief and criteria based on a client request.	**Programming a navigation tool** To write a program to include multiple functions as part of a navigation device.	**Product concept** To develop a sustainable product concept.	**3D CAD models** To develop 3D CAD skills to produce a virtual model.	**Product pitch** To present a pitch to 'sell' the product to a specified client. To explore different types of burgers and their nutrition facts. To explore how to make burger patties.	To explore sauces and side dishes for burgers. To explore burger buns and their suitability.

MFL	**Pronunciation Planet** To develop accurate pronunciation and intonation so that others can understand in the context of key French sounds and spellings.	**Cultural Cosmonauts** To appreciate stories, songs, poems and rhymes in the context of cultural awareness.	**A World of Words** To broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including through using a dictionary; in the context of language skills.	**Oracy in Orbit** To listen attentively to spoken language and show understanding by joining in and responding in the context of communication games and activities.	**Literacy Lift Off** To read carefully and show understanding of words, phrases and simple writing in the context of literacy activities.	**Grammar Galaxy** To understand basic grammar appropriate to the language being studied in the context of an escape room game.
RE	This lesson revisits pupils' understanding of the words Atheist, Agnostic and Humanist.	This lesson explores how a Humanist approaches the milestones in life.	Humanist visit	Be able to name two prominent Humanist scientists of the modern period and say something about their lives and contribution to our understanding of the world	Know that the Humanist perspective informs music, song, poetry, literature and the visual arts and be able to refer to at least one example, e.g. John Lennon's Imagine.	Be aware of the work of the British Humanist Association (BHA) in promoting understanding of Humanism. How do humanists make decisions about what is right and wrong?
Computing	**The micro:bit** To create a program to run on a controllable device	**Go with the flow** To explain that selection can control the flow of a program	**Sensing inputs** To update a variable with a user input	**Finding your way** To use a conditional statement to compare a variable to a value	**Designing a step counter** To design a project that uses inputs and outputs on a controllable device	**Making a step counter** To develop a program to use inputs and outputs on a controllable device
PE	To develop throwing accuracy and catching skills under pressure.	To develop placement of a ball into space.	To develop consistency of catching to get opponents out.	To develop overarm bowling technique and accuracy.	To develop a variety of fielding techniques and use them within a game.	To further develop fielding techniques and apply them to a game situation.
PSHE	**My Self-Image** I am aware of my own self-image and how my body image fits into that	**Puberty** I can explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally	**Babies: Conception to Birth** I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born	**Boyfriends and Girlfriends** I understand how being physically attracted to someone changes the nature of the relationship and what that might mean about having a girlfriend or boyfriend	**Real Self and Ideal Self** I am aware of the importance of positive self-esteem and what I can do to develop it	**The Year Ahead** I can identify what I am looking forward to and what worries me about the transition to secondary school or moving to my next class