

High Littleton C. of E. Primary School, High Littleton, Bristol BS39 6HF

Part of the Midsomer Norton Schools Partnership

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Monday, 3rd June 2024

Badger Class Newsletter (Term 6: 3rd June - Friday 19th July)

Dear Parents/Carers,

Welcome to Term 6!

For ease, I will start this letter with a few dates for your diary as it is quite a busy Term:

- Wednesday 12th June: African Music Workshop
- Friday 21st June: PTA Fun Run Afternoon
- W/B 1st July Sports Week
- Tuesday 2nd July: Trip to *We the Curious*
- Wednesday 3rd July: Sports Afternoon
- Thursday 4th July: Transition Morning and Opal Play Afternoon
- Friday 5th July Opal Play Afternoon
- Friday 8th July: Summer Fayre 5.00pm-7.00pm
- Thursday 11th July: Deer Class Production 6.00pm-8.00pm All welcome
- Thursday 19th July: 2.00pm-3.00pm Leavers' Service

[Link to school website \(parent calendar at bottom of page\)](#)

As you can see from the above list, there's going to be quite a bit to fit in this Term! And this doesn't include the Eels that are due to come in!

Badgers, here's what we're up to in our last Term:

English:

This Term we are reading one of my favourite books: **There's a Boy in the Girls' Bathroom** by Louis Sachar

Bradley Chalkers is the oldest kid in the fifth grade. He tells enormous lies. He picks fights with girls. No one likes him—except Carla, the new school counsellor. She thinks Bradley is sensitive and generous, and knows that Bradley could change, if only he weren't afraid to try. But when you feel like the most-hated kid in the whole school, believing in yourself can be the hardest thing in the world...

"Love each other as I have loved you" John 15:12



Our **Write Stuff** lessons will be based on the brilliant book, '**The True Story of Three Little Pigs**' by Jon Scieszka. Following our Sentence Stacking lessons, you will be writing the Wolf's account of the traditional tale in the form of a newspaper report.

Maths:

We will be undertaking both **Geometry** and **Statistics** this Term. We will also be enjoying solving problems using our reasoning skills.

Science:

This unit revises and builds on learning from the previous Year 3 Science units. We will be carrying out a full scientific enquiry: **exploring the relationship between hand span and grip strength.**

Geography:

Global Trade: where does our food come from? We will be looking at the distribution of the world's biomes and mapping food imports from around the world; learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.

Computing:

You will be continuing your learning using **Scratch** to learn how to create your own computer program. I shall be teaching computing this Term, instead of Mrs Beale. (I will be seeking your support to do this!)

Art:

Mrs Beale will be teaching Art on Mondays. This will include learning about Mood Boards; sketching animal patterns in nature; looking at the patterns of William Morris and using Batik and Tie Dye techniques on your own T-shirts.

Music:

This Term's Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music. We are also lucky enough to be taking part in an African Music Workshop.

RE:

We are completing our Islam focus and then looking back and revising our previous year's learning.

Jigsaw:

In this Term, we focus on **Changing Me**. This important Unit looks at changes that happen inside and outside of our bodies at different times of our life.

Lesson 1: How Babies Grow - I understand that in animals and humans lots of changes happen between birth and growing up, and that usually it is the female who has the baby.

Lesson 2: Babies - I understand how babies grow and develop in the mother's uterus and what a baby needs to live and grow.

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Lesson 3: Outside Body Changes - I understand that boys' and girls' bodies need to change so that when they grow up their bodies can make babies. I can also identify how boys' and girls' bodies change on the outside during this growing up process.

Lesson 4: Inside Body Changes - I can identify how boys' and girls' bodies change on the inside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies

when they grow up.

Lesson 5: Family Stereotypes - I can start to recognise stereotypical ideas I might have about parenting and family roles.

Lesson 6: Looking Ahead - I can identify what I am looking forward to when I move to my next class.

PE:

As explained last Term, there will be a slight change to PE. On Monday afternoons, Tom and Mrs Beale will be teaching **Rounders** at the Rec'. Mrs Mac will continue to teach on a Friday after French. She will be teaching **Yoga**.

We will also all be taking part in Sports afternoon in Week 5.

French:

French this Term is called **Time**: it includes telling the time, days of the week and learning to say yesterday, today and tomorrow.

Badger Class Routines

- As usual, on **Monday afternoons** I will be out of class for Planning, Preparation and Assessment (PPA) time. Mrs Beale will be taking you for Art and then you will be going to the Rec' to play Rounders.
- **Guided Reading**: each week I will hear you read in a group and check your reading records in order that I can praise and reward your home reading. You can change your reading book at any time during the school week.
- **Spelling homework** will be given out on **Mondays** and must be returned on the following **Monday**. The most effective way of learning spellings (both individual words and general patterns and rules) is to rehearse/practise them each day for a few minutes. The activities are given to reinforce and embed the spellings once you have hopefully learnt them.
- Please let me know if you are unable to do **Doodle Maths and Doodle Tables** at home.
- **PE** days are **Monday and Friday** so continue to come in your PE kits on these days.

Class Trip to *We the Curious*, Bristol

At last this fabulous Science centre has re-opened since shutting over a year ago due to a fire. We will be visiting on 2nd July, their first day of reopening! (Eager!) We are lucky enough to be going with Otter Class in Week 5. I know you are all going to love this trip!

Bristol Avon Rivers Trust

Molly has assured me that the Elver (baby eels) will be coming to us this Term and we will also be involved in their release which will be very exciting.

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Badgers, I can't believe that this will be our last Term together so let's make it a good one!

Best wishes,
Lisa Tunstall
Class Teacher

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