

**HIGH LITTLETON CHURCH OF ENGLAND PRIMARY SCHOOL**  
**MFL Medium Term Plan Term 6**  
**2024-2025**

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>Badger Class (Y3)</b> Time	<b>Counting 11-31</b> I can count up to 31 and use good pronunciation.	<b>Days of the Week</b> I can understand, say and order the days of the week.	<b>Months of the Year</b> I can read and say the months of the year.	<b>Mon Anniversaire</b> I can ask " <i>Quelle est la date de ton anniversaire?</i> " and respond with " <i>Mon anniversaire est...</i> "	<b>What's the Date Today?</b> I can say " <i>Quelle est la date aujourd'hui?</i> " and answer " <i>Aujourd'hui, c'est lundi sept juin.</i> "	<b>Yesterday, Today, Tomorrow</b> I can use <i>hier</i> and <i>demain</i> to talk about the date yesterday and tomorrow.
<b>Otter Class (Y4)</b> Holidays and Hobbies	<b>The Seasons</b> I can ask/answer questions such as " <i>Dans quelle saison est juillet ?</i> " and " <i>Juillet est en été.</i> "	<b>The Weather</b> I can speak a sentence describing the weather.	<b>Weather Around the World</b> I can ask and answer the question " <i>Quel temps fait-il dans le monde?</i> "	<b>Holidays</b> I can speak a sentence about going on holiday.	<b>Sports</b> I can answer the question " <i>Quel est ton sport préféré?</i> "	<b>Hobbies</b> I can answer a question about hobbies, orally and in writing.
<b>Robin Class (Y5)</b> Time Travelling	<b>Count With Me</b> I can say numbers larger than 100.	<b>I'm 500 Years Old!</b> I can identify numbers in a written sentence.	<b>French History</b> I can translate a date from French into English and vice versa.	<b>What Year Was It?</b> I can give the year that some key historical events happened in France.	<b>I Was Born...</b> I can say " <i>Je suis né(e) le...</i> " to say when I was born.	<b>Famous Lives</b> I can say when significant people in French history were born and died.

<p><b>Deer Class (Y6)</b> Our Precious Planet</p>	<p><b>What Challenges Can I See?</b> I can explain key environmental challenges I can see in my local area.</p>	<p><b>A Helping Hand</b> I can say what small actions I am going to take in response to the environmental challenges where I live.</p>	<p><b>The Bigger Picture</b> I can explain what I think some groups of people are going to do in response to the environmental challenges I can see.</p>	<p><b>Let's Work Together</b> I can explain a range of environmental challenges and possible actions.</p>	<p><b>Let's Make a Plan</b> I can prepare a presentation in French about the environmental challenges.</p>	<p><b>Lesson Name</b> I can deliver a presentation in French about the environmental challenges I can see.</p>
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