

**HIGH LITTLETON CHURCH OF ENGLAND PRIMARY SCHOOL**  
**MFL Medium Term Plan Term 2**  
**2024-2025**

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>Badger Class (Y3)</b> All About Me	<b>Classroom Instructions</b> I can demonstrate my understanding of instructions in French. I can follow instructions when I hear them.	<b>My body...</b> I can listen to and read the names of different body parts. I can repeat words carefully. I can sing 'Heads, Shoulders, Knees and Toes' in French. I can point to the correct part for each word.	<b>Actions</b> I can listen to action words and show what to do. I can join in a game using the action vocabulary.	<b>Colours</b> I can name different colours in French. I can listen to and repeat words carefully.	<b>Clothes</b> I can ask what's in the wardrobe. I can answer questions about what's in the wardrobe. I can name clothes in French. I know that <i>un</i> and <i>une</i> mean masculine or feminine nouns.	<b>Clothes</b> I can use 'et' to join words in a list. I can name clothes and accessories in French. I can say what I am wearing. I can ask someone else what they are wearing.
<b>Otter Class (Y4)</b> On the Move	<b>Transport</b> I can name different ways of travelling. I can identify types of transport using words and gestures.	<b>How do you go to school?</b> I can ask how someone goes to school. I can tell someone else how I go to school.	<b>Directions</b> I can give and respond to simple direction instructions. I can read and say words containing the French spelling 'ch', pronounced /sh/.	<b>I like to move it!</b> I can say a sequence of movements. I can follow instructions about direction and actions.	<b>How do I get to...?</b> I can ask for and give directions to places in town. I can substitute different familiar vocabulary to vary my sentences.	<b>We all go together</b> I can match subject pronouns with the right form of a verb. I can talk about how different people travel to places in town.
<b>Robin Class (Y5)</b>	<b>The Body</b> I can name different body parts in French. I can understand the key vocabulary	<b>Lesson Name</b> I can describe my hair and eyes in French. I can correctly place an adjective in a	<b>What Are You Doing?</b> I can identify a range of verbs.	<b>Fashion</b> I can name different clothes in French.	<b>How Are You Feeling Today?</b>	<b>What's the Matter?</b> I can name parts of the body.

<p><b>All About Ourselves</b></p>	<p>about body parts in a description. I can create my own description including body parts and the verb 'avoir'.</p>	<p>sentence. I can make a noun and adjective 'agree'.</p>	<p>I can compare a sentence in French and in English and point out similarities. I can ask and answer the question '<i>Qu'est-ce que tu fais?</i>'</p>	<p>I can make an adjective and noun 'agree'. I can use 'il/elle porte' to say what someone is wearing.</p>	<p>I can identify a range of adjectives that describe feelings. I can ask and answer a question about feelings. I can alter an adjective to match the person it applies to.</p>	<p>I know when to use 'à la', 'au' or 'aux'. I can ask and answer the question '<i>Qu'est-ce qui ne va pas?</i>'</p>
<p><b>Deer Class (Y6)</b> Let's Visit a French Town</p>	<p><b>Who Lives Where?</b> I can show how verbs change depending on the subject. I can join in a song with familiar structures.</p>	<p><b>I Go to School to Learn</b> I can explain to someone why I do something.</p>	<p><b>Where Is the Library?</b> I can locate new vocabulary in a bilingual dictionary. I can describe the position of places in French towns.</p>	<p><b>Maths</b> I can use French terms for mathematical activities.</p>	<p><b>Welcome to My Home!</b> I can follow and respond to an audio presentation.</p>	<p><b>Ordinal Numbers</b> I can identify and apply spelling patterns.</p>