

Reporting PE and sport premium grant expenditure

Submission Id : ykH5mdl4na

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **17630**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Top-up swimming lessons
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Membership fees
On which of the following categories has your school spent its PE and sport premium?	Online training and educational platforms
How much funding has been spent on staff training and continued professional development (CPD)?	3240
How much funding has been spent on extra-curricular opportunities?	2600
How much funding has been spent on sports competitions?	660
How much funding has been spent on top-up swimming lessons?	2560
How much funding has been spent on equipment and resources?	1250
How much funding has been spent on coaching staff?	4400
How much funding has been spent on membership fees?	1890
How much funding has been spent on	1000

online training and educational platforms?

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Supporting participation in extra-curricular opportunities or competitions**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Top-up swimming lessons for pupils requiring additional assistance**

Other: **Not supplied**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **Yes**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **Yes**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **After school sport and physical activity clubs - free of charge for all pupils**

pupils?

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff training and continued professional development (CPD)

Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
How has your school's spending improved PE attainment?	Improved PE lessons due to staff CPD has led to PE lessons being more focused and active with knowledge and skills being at the forefront of teaching.
How has your school's spending increased pupil PE and sport activity levels?	Our Outdoor Play and Learning scheme, as well as our continued focus on ensuring that each child receives at least two hours of quality PE lessons means that children are active during lessons and play times.
How has your school's spending increased school sport participation?	Our spending has meant that a greater proportion of children have been given the opportunity to take part in school sport. High quality resources and equipment means that children are engaged and active during PE lessons.
How has your school's spending increased pupil participation in extra-curricular activities?	Our spending has allowed for higher attendance at competitive sporting events for all pupils, including those with Special Educational Needs.
How has your school's spending increased staff training and continued professional development (CPD)?	All staff have observed PE teachers/coaches throughout the year teach a range of sports.
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	Staff have been able to run and engage with a range of extra-curricular clubs and sporting opportunities.
How has your school's spending improved swimming attainment?	We have allocated spending to allow certain year groups to receive top-up swimming.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	The PE Lead will monitor and QA the use and delivery of the PE Premium, working alongside staff.
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Section 7 of 9 - swimming

What percentage of pupils in your current	75
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year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **54**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **14**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
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2. I confirm that: **the reported spending detailed within this return will be published on our school's website**
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3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**
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Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **More than 3 hours**

How long did this form take you to complete? **1 to 2 hours**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took less time**

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was more straightforward**

Can you provide any further information on your experience completing this form; is **N/A**

there anything we could do to improve it?
