

**HIGH LITTLETON CHURCH OF ENGLAND PRIMARY SCHOOL**  
**ART MEDIUM TERM PLAN TERM 2 2024-2025**

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>Owl</b>						
<b>Hedgehog</b> Drawing: Make your mark Lessons	<b>Exploring line</b> To know how to create different types of lines.	<b>Making waves</b> To explore line and mark-making to draw water.	<b>Experimenting with media</b> To draw with different media.	<b>Mark making</b> To develop an understanding of mark making.	<b>Drawing from observation</b> To apply an understanding of drawing materials and mark-making to draw from observation.	<b>POP Task</b>
<b>Fox</b> Structures Baby Bear's chair.	<b>Exploring stability</b> To explore the concept and features of structures.	<b>Strengthening materials</b> To understand that the shape and structure affects its strength.	<b>Making Baby Bear's chair</b> To make a structure according to design criteria.	<b>Fixing and testing Baby Bear's chair.</b> To produce a finished structure and evaluate its strength, stiffness and stability.	<b>Pop Task</b>	<b>Christmas Craft</b>
<b>Badger</b> Drawing: Growing Artists	<b>See like an artist</b> To recognise how artists use shape in drawing	<b>Shading</b> To understand how to create tone in drawing by shading	<b>Texture pictures</b> To understand how texture can be created and used to make art	<b>Botanical drawing</b> To apply observational drawing skills to create detailed studies	<b>Abstract flowers</b> To apply an understanding of composition to create abstract drawings	<b>POP Task</b>
<b>Otter</b>						

<p><b>Robin</b>  <b>Sculpture and 3D:</b>  <b>Interactive</b>  <b>Installations</b></p>	<p><b>What is installation art?</b>    To identify and compare features of art installations.</p>	<p><b>Space and scale</b>    To investigate the effect of space and scale when creating 3D art.</p>	<p><b>Everyday amazing</b>    To problem-solve when constructing 3D artworks.</p>	<p><b>Creative concepts</b>    To plan an installation that communicates an idea.</p>	<p><b>Viewer experience</b>    To apply their knowledge of installation art and develop ideas into a finished piece.</p>	<p><b>POP Task</b></p>
<p><b>Deer</b></p>						