

HIGH LITTLETON CHURCH OF ENGLAND PRIMARY SCHOOL
Writing Long Term Plan 2024-2025

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Owl (YR)	Writing activities based on Writing Early Learning Goals					
Hedgehog (Y1)	Handas's Surprise by Eileen Btowne <i>Narrative (Story)</i>	Last Stop On Market Street by Matt de la Pena <i>Narrative (Story)</i>	Firework Night by Andrew Collett <i>(Poetry)</i>	Our Trip to the Woods <i>Non-fiction (Recount)</i>	The Queen's Hat by Steve Antony <i>Narrative (Adventure)</i>	Ice Planet Adventure Park Non Fiction (Persuasive leaflet)
Fox (Y2)	Great Fire of London by Emma Adams <i>Non-fiction (Diary)</i>	Pirates <i>Non-Fiction (Non-chronological report)</i>	The Owl Who Was Afraid of The Dark by Jill Tominson <i>Narrative (Adventure)</i>	How to Make a Bird Feeder <i>(Instructions)</i> Big Cats <i>Non-Fiction (Non-Chronological Report)</i>	Little Red Riding Hood by Lucy Rowland <i>Narrative (Traditional Tale)</i> I I were in charge of the world <i>(Poetry)</i>	The Day the Crayons Quit by Drew Darwell <i>Non-fiction (Persuasive Letter)</i>
Badger (Y3)	Skara Brae (Non-fiction Persuasive writing) 2) Chronological report: Cheddar 3) History link: Report on Cheddar Man and how he lived	I Asked the Little Boy Who Cannot See (Poetry) The Star In The Jar by Sam Hay (Narrative)	The True Story of the 3 Little Pigs By Jon Scieszka (narrative newspaper report)	Street Beneath My Feet -by Charlotte Guillain and Yuval Zommer (non-fiction: explanation Science link)	The Blue Umbrella - Pixar animation (narrative)	The Incredible Book eating Boy -Oliver Jeffers (narrative) 2.Letter to my new teacher

<p>Otter (Y4)</p>	<p>The Princess and The Pea by Lauren Child</p> <p><i>Narrative (Traditional Tale)</i></p>	<p>The River by Valerie Bloom</p> <p><i>Poetry</i></p>	<p>The Creature</p> <p><i>Non-Fiction (Newspaper Report)</i></p>	<p>Journey by Aaron Becker</p> <p><i>Narrative (Adventure)</i></p>	<p>Sicily - Holiday Brochure</p> <p><i>Non-Fiction (Persuasive Writing)</i></p>	<p>The Iron Man by Ted Hughes</p> <p><i>Narrative (Science Fiction)</i></p>
<p>Robin (Y5)</p>	<p>One Small Step</p> <p><i>Narrative (Adventure)</i></p>	<p>The Explorer by Katherine Rundell</p> <p><i>Narrative (Adventure)</i></p>	<p>Cosmic by Frank Cotrell Boyce</p> <p><i>Narrative (Science Fiction)</i></p> <p>Mars Transmission</p> <p><i>Non-Fiction (Journal)</i></p>	<p>The Malfeasance By Alan Bold</p> <p>(Poetry)</p>	<p>Screen Use</p> <p><i>Non-Fiction (Balanced Argument)</i></p>	<p>Kick by Mitch Johnson</p> <p><i>Non-Fiction (Persuasive letter)</i></p>
<p>Deer (Y6)</p>	<p>WS: Rose Blanche (Narrative)</p> <p>Adolphus Tips Story</p>	<p>WS: Thornhill by Pam Smy (Narrative)</p> <p>Edgar the Dragon</p>	<p>WS: Everest (Non-chronological report)</p> <p>Report: Pandora</p>	<p>WS: Greta Thunberg (Persuasion)</p> <p>Speech: Cats vs Dogs</p> <p>Letter: To parents</p>	<p>WS: Goldilocks (Newspaper)</p> <p>Titanic Newspaper recounts before and after sinking</p>	<p>WS: Hope-o-potamus by Greg James and Chris Smith</p> <p><i>Poetry (Narrative)</i></p> <p>The Piano Tabula Rasa Mr Griffith Biography Residential Recount</p>