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Well here we are at the end of our action packed term 1. This week has also continued to be exceptionally busy. On Tuesday the netball team played their match against Chew Stoke Primary in the first round of the County netball Cup. Despite the score being 7-3 to Chew Stoke, Clutton dominated the play. The ball just didn't want to go in the net! They all played superbly well - some of the best team work we have seen in a very long time. A massive well done to Martha, Sydney, Livie, Ellis, Ashton, Phoebe A, Finley and Rosa for representing the school so well.





This morning, the school photos took place and then Oak class dressed in all their spooky finery and walked to Cholwell House as guests at the residents halloween party. This is part of the intergenerational project that the school has been taking part in along with Cholwell House for many years.

We'd like to say thank you once again to parents and grandparents for all your support in transporting children to and from events such as these. Without this, as a school, we would be unable to take part in as many projects and activities as we do.

Thank you to everyone that attended parent's meetings (or are due to this evening). If for whatever reason you were unable to attend, please contact your child's class teacher to arrange an alternative appointment.

We said a sad farewell to Mrs Leaman today. She will be sorely missed at school and we thank her for all her hard work as a teaching assistant.

You may have noticed if you have been into the main office that the walls and surfaces are looking very bare. This is because the school is at the start of its much needed makeover which begins over half term. Phase one, includes painting the main Reception area and creating an enclosed office area for Claire and Fran.



All that is left for us to say is, have a well deserved break and enjoy the halloween and firework night festivities that our wonderful PTFA have organised along with support from the Clutton Social Club. Details of these events are at the end of the newsletter.

Mrs Cowgill and Mr Turull

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Cherry Class had a lovely afternoon trying out our new balance bikes.







Certificates of the week

Head Teacher Awards

Congratulations to the following children for receiving the Head Teacher's Award this week:

Oli, Rosa, Charlie, Ellis, Harry and Ella.



Other Achievements



Congratulations to **Emerald** House for winning the house cup this term. You will have your house treat when we return after half term.

As there was no celebration assembly today, children shared their achievements with their classes.



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SEND ~ Understanding Outside Professionals

In our ongoing effort to support you and your children, we want to introduce you to some key outside professionals who may work with your child. Understanding their roles and how they can help is essential for navigating your child's journey. Here's a simple breakdown:

1. Speech and Language Therapist (SALT)

Role: SALTs focus on communication skills, helping children with speech, language, and social interaction difficulties.

How They Work:

- Meet with school staff and parents to understand your child's needs.
- Review records and observe your child in different settings.
- Assess speech sounds, language understanding, and social skills.

Possible Outcomes:

- Improved communication skills.
- Greater confidence in speaking and social interactions.
- Personalised strategies for school and home.

2. Occupational Therapist (OT)

Role: OTs help children develop skills for daily living, focusing on fine motor skills, sensory processing, and independence.

How They Work:

- Collaborate with parents and school staff to identify challenges.
- Observe your child in various settings and assess their abilities.
- Create personalised goals and plans, including therapy and adaptive tools.

Possible Outcomes:

- Increased independence in daily tasks.
- Better focus and participation in classroom activities.
- Tailored support strategies for home and school.

3. Educational Psychologist (EP)

Role: EPs assess children's learning and emotional needs, providing recommendations for support.



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How They Work:

- Gather information from parents, teachers, and sometimes the child.
- Observe the child and conduct assessments to evaluate skills.
- Collaborate with school staff to suggest strategies and accommodations.

Possible Outcomes:

- Tailored learning strategies that cater to your child's needs.
- Improved emotional well-being and learning experiences.
- Detailed reports with recommendations for school and home support.

4. THRIVE Approach

Role: This approach promotes mental health and well-being among students.

Key Elements:

- Teach: Educating about mental health and coping strategies.
- Help: Providing support systems for children facing challenges.
- Reach: Identifying children needing extra support early.
- Include: Fostering inclusivity and valuing every child.
- Validate: Acknowledging feelings and providing a safe space.
- Empower: Equipping children with skills to manage their mental health.

Possible Outcomes:

- A positive school environment that nurtures well-being.
- Reduced stigma around mental health issues.

5. Paediatrician

Role: Paediatricians assess and support children's health, including behavioural challenges.

How They Work:

- Conduct thorough evaluations to understand behaviour.
- Recommend treatments, therapies, and guidance for parents.
- Monitor progress and adjust treatment plans as needed.

Possible Outcomes:

- Effective management of behavioural challenges.
- Ongoing support and referrals to specialists when necessary.

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Notices

- Long hair For reasons of health and safety, long hair should always be tied back.
- **Coats** Please ensure that your child has a waterproof coat in school. Unless it is torrential rain, children will still go outside at break, lunchtime and PE sessions.
- **Medications in school** We are unable to administer non-prescription medications in school. If your child needs medication, your Dr should prescribe it and the medication can be signed into school in the normal way. If you feel your child needs non-prescribed medication during the school day, you will need to come into school to administer it.
- School day Begins at 8.45am and ends 3.15pm. The gates will close at 8.50am and after this time you will need to press the buzzer to enter the school. Children arriving after 8:50am are marked as late in the register.
- **School lunches** The new updated menu for Term 2 has been added to ParentPay. We are advised that you are now able to make your bookings however would leave it as close to the Thursday 31st October deadline as possible to avoid any other complication or inconvenience. Thank you for your patience. The up to date menu for term 2 can be found on the school website should you need it.
- **School pick up** Please remember to inform the school if collection arrangements are different from normal.



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YOU ARE INVITED TO HALDOWEDN DANN DANNN DANN DANNN DANN DANN DANN DANN DANN DAN

GAMES, MUSIC AND LOTS OF SPOOKY FAMILY FUN

STARTS AT 5:30PM AT CLUTTON SOCIAL CLUB

£4 per Ticket Spaces are Limited - Please Prebook Tickets. Fancy Dress Encouraged

All funds raised for Clutton PTFA&

CLUTTON VILLAGE FIREWORKS 2024

SUNDAY 3RD NOVEMBER

BOOK YOUR TICKETS NOW FOR EARLY BIRD DISCOUNT - Adult £5, Children £4, Under 3's Free

WHERE TO BE AND WHEN

4pm - FIREWORKS PRE-PARTY at Clutton Social Club. Join us for Food, Drinks, Stalls and Games

6pm - ILLUMINATED WALK. Let there be Light! Torches and Glow Sticks ready for our illuminated walk from Clutton Social Club to Church Farm for Fireworks

6:30pm - FIREWORKS and BONFIRE at Church Farm,Clutton. Gates open at 6:15pm.

Please book your tickets by scanning the QR code or visiting our website https://www.pta-events.co.uk/cluttonptfa



An evening of family fun for all ages

This is Clutton Primary PTFA event, supported by Clutton Social Club, Cameley Primary School and Clutton Youth Football