



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Activity/Action	Impact	Comments
<p>Ensure that the teaching and learning in PE is of excellent quality-</p> <ul style="list-style-type: none"> ● Sports coaches to work alongside teachers across the curriculum. ● Teachers attend training sessions (supply costs) ● Fund PE scheme of work- Get Set 4 PE <p>Increase activity of all children during playtimes. Access to high quality resources during PE lessons to support active teaching and learning Increase participation in least active children in school sport and PE.</p>	<p>Increased confidence and competence in the teaching of the curriculum.</p> <p>Increased participation in inter and intra school competition, including afterschool and lunchtime clubs.</p> <p>Increased involvement in KS2 included a vast amount attending FLP events specifically for least active children and those adversely affected by lockdown. PE lesson observations show children are engaged and enjoying PE in school.</p>	<p>Take CPD opportunities the SSP offers and increase outside use of coaching/ training.</p> <p>Get Set 4 PE has meant teachers have increased confidence in their ability to teach PE with many commenting on the effectiveness of the scheme.</p> <p>Continue to work with the scheme of work we are using to ensure consistency of teaching and quality. Continue to have a wide variety of opportunities to improve children's cultural capital. Continue with a successful active mile.</p> <p>Encourage engagement of SEND pupils.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce a wider variety of lunchtime and after school clubs to broaden choices children have- thus encouraging more to join in.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>Pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>Equipment: £500 for lunchtimes, £350 for clubs</i></p> <p><i>Staffing: £2000</i></p>
<p><i>Swimming classes enable all children to succeed with water safety</i></p>	<p><i>Teaching staff, support staff, coaches.</i></p> <p><i>Pupils- participation</i></p>	<p><i>Key indicator 2</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p><i>More children reaching swimming aims of the national curriculum</i></p>	<p><i>Coaches: £1800</i></p> <p><i>Staffing: £3200</i></p>

<p>Membership to FLP - involvement in competitive competition and events aimed at participation.</p>	<p>Staff PE Lead Pupils</p>	<p>Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport.</p>	<p>Gives children access to competitive sport and an inter school level both in the local schools partnership and at a county level. Focus on inclusivity aiming to get all interested in sport and exercise of some kind.</p>	<p>SSP membership: £1400 MIDAS training: x2 - £500</p>
<p>Weekly PE lessons taught by PE specialist to support with staff training</p>	<p>Pupils in each class receive high quality coaching. Staff development</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Increased involvement in KS2 included the amount attending FLP events. PE lesson observations show children are engaged and enjoying PE in school.</p>	<p>Staffing costs for IG Sports £5800 Resources to support teaching £800</p>
<p>Outdoor activities provided through Wren Woods</p>	<p>All pupils accessing outdoor activities led by trained staff</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Staff training will mean the provision will be able to continue in subsequent years</p>	<p>Staff costs: £250 Resources: £250</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
All Key Stage 2 children have engaged in new sports through IG Sports	Children have opportunities to play new sports and take part in opportunities outside of school	
All KS2 children had the opportunity to represent the school in competitive sporting events and festivals	Children understand about winning and losing and feel proud to represent their school.	Further membership with FLP which organise all of the events.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We have provided extra lessons in different year groups to fill gaps left by lack of provision during Covid
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	All swimming lessons delivered by qualified swimming instructors at the local pool.

Signed off by:

Executive Head Teacher:	<i>Dan Turull</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michelle Ball</i>
Chair of Governors:	<i>Catherine Farmer</i>
Date:	