



Trinity Church School

Learning, Growing, Believing Together



Friday 29th November 2024 Newsletter 06

Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*



School Council



Dear Trinity Community,

On behalf of the School Council, we want to extend a huge THANK YOU to all of you for your incredible generosity in supporting our recent fundraiser for Children in Need. Thanks to your kindness and dedication, we were able to raise £143.50! This money will go directly to Children in Need and make a real difference in the lives of those who need it most.

It was wonderful to see all the children bringing in bears from home and wearing their ears. It is amazing how much our school community cares about helping others. Every donation, no matter how big or small, has contributed to making the world a better place for children who are less fortunate.

We are truly proud of how our school came together for this important cause, and we know that, together, we can continue to make a positive impact.

With heartfelt thanks,
Trinity School Council

Outside Achievements

Congratulations to the following children for their Outside Achievements:

- Aneesa Y1** - Certificate for achieving Level 5 in swimming
- Fraser Y1** - Certificate for achieving Level 5 in swimming
- Rosa Y1** - Medal for Level 3 at Baskerville Gymnastics
- Arthur Y4** - Blue card certificate at football for being kind to a younger child



House Points Winners



Congratulations to **Sapphire** House who were House Point winners last week and also this week. Well done!

Attendance Winners



Well done to **Willow** Class for best attendance last week and **Chestnut** Class this week.

MOMENTS MATTER, ATTENDANCE COUNTS.

How are we doing?

Year R:	94.0%
Year 1:	97.9%
Year 2:	95.8%
Year 3:	97.7%
Year 4:	94.9%
Year 5:	95.3%
Year 6:	95.2%

Christian Values Awards



The children recognised for demonstrating our Christian Values over the last two weeks are:

- Friendship:** Juniper Y3, Cody Y5
- Compassion:** Cody Y5

Headteacher's Award

Conker:	Cassie, Luna-Bea
Chestnut:	Matteo, Theo
Cedar:	Holly, Frannie
Willow:	Ava, Imogen
Cherry:	Thea, Winston
Maple:	Maddie, Cody
Redwood:	Elsie-Rose, Shiloh

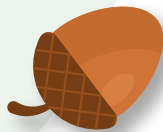


Accelerated Readers

At Trinity, we use the Accelerated Reader ("AR") programme which children can use to quiz on books they have read, demonstrating their understanding. KS2 class teachers set targets for the children on AR, which the children work towards throughout the year: bronze, silver and gold. The photograph shows the first children to meet their AR target this academic year. Their names are now displayed proudly on the bronze stars in their classroom and they'll be set a new target after Christmas to work towards their silver star. Well done!



Acorn Class



Class News:

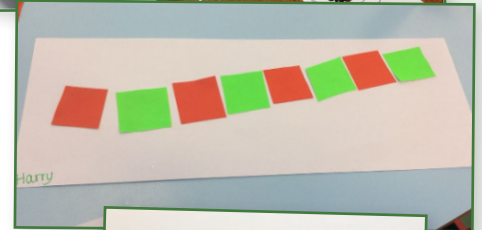
Over the past two weeks, we have been continuing our learning around our rhyme: "Hey, Diddle, Diddle". The children have enjoyed learning word meanings using pictures and actions to support their understanding. We have explored making rockets, planets and moon painting linking to the rhyme. The children have particularly enjoyed exploring the 'moon sand' in our sensory tray.

In Maths, our younger children have been taking part in finger rhymes with numbers and reacting to changes in amounts. They have also been exploring patterns and creating their own patterns using loose parts as well as decorating biscuits following a pattern! Our older children have been exploring patterns, talking about, and identifying the patterns around them. They have had a go at noticing and correcting an error in a repeating pattern too.

The children have enjoyed observing changes in the seasons and noticing our windy, rainy weather along with the snow at this time of year! With this in mind, please remember to send your child in with both a warm coat and welly boots so that we can enjoy our outdoor environment regardless of the weather conditions. As it gets colder at this time of year, the children may need warm hats, gloves and scarves too.

We look forward to getting ready for Christmas with our Acorns children and would like to invite you along to our Christmas craft parent workshop at 2:15pm on Wednesday 15th December. This will be open to all our children even if it is not their usual day in Nursery.

Miss Wood



Conker Class



Class News:

We have had another great couple of weeks in Conkers! We have really seen the weather change and have had our first experience of snow at school.

In Phonics, we have learned so much already and it is enabling us to now read the phrases in our phonics teaching with capital letters and full stops.

Our Maths learning has taken us to learning about the composition of 4 and 5, the larger numbers we have formally learned at this stage. We tested how 5 could be made up of smaller numbers with a group of 5 children together and asked some to step to one side if they liked strawberries and the others to step to the other side if they didn't. This showed us three children liked strawberries and 2 didn't - showing us 5 can be made up of 3 and 2.

In our Literacy time, we looked at: "We're Going on a Bear Hunt" last week and really enjoyed making our own maps to explore the outside space and then, like in the story, go on a bear hunt. This week's book is: "Stick Man" and we have been looking at how to create a story map of the story, making our own 'Stick Man is lost' poster,

create our own stick man with our stick brought in from home and even make a stick man out of edible chocolate items!

We are really enjoying reading with our Year 6 buddies! The Year 6 children are becoming friends that we now look out for during lunch play time at the top field with the rest of the school!

In RE, it is that special time of year in which we are preparing ourselves for our Nativity. We are still in the early stages where we are learning the songs, but soon enough we will be casting the roles and building the whole show.

We have been learning about other celebrations too. Last week, we learned about *Hanukkah* which is celebrated by the Jewish faith. We made dreidels and learned how to play the game with gold coins that we had made. Some of us made beautiful Menorahs and we discovered why they were so special by reading the Hanukkah story. We finished our celebrations with a Hora dance.

Miss Willis and Mrs Clements



Chestnut Class



Class News:

It's been a busy time again in Chestnut Class with lots of Nativity activity in preparation for our KS1 performance of "The Bethlehem Bake Off". This week, the children have been performing on the stage for the first time. They were really excited to do their first dress rehearsal this week and have also created props for the show!

In Outdoor Learning, we have been using our newly created fire pit to make some tasty treats. The children used safety knives to cut the cheese and place it in their wraps. The wraps were then warmed on the fire pit. It was great to observe the children working collaboratively and helping each other with their task.

As mathematicians, we have been using *multilink*, *part-whole models* and *tens frames* to explore fact

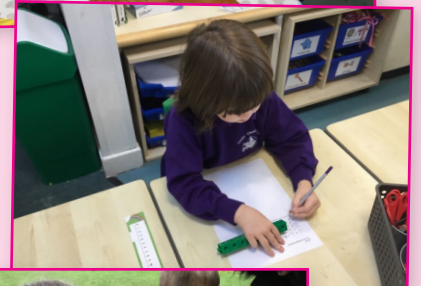
families, addition sentences and number bonds. The children have made great progress with these concepts and are using sentence stems when discussing the partitioning of numbers. We will soon be moving on to *subtraction*.

We have continued innovating our own list poems based on: "Ten Things Found in a Wizard's Pocket". The children have shown lots of imagination with their ideas. We have also focused on nouns and using 'and' to connect two ideas together in a sentence.

As historians, we have been looking at artefacts from the Victorian era to help us contrast the past and present.

Well done Chestnut Class, keep doing your best!

Mrs O'Brien



Cedar Class



Class News:

In Maths, we have been really thinking about how we can represent problems to help work out the answer. We can now use *part part whole models*, *bar models*, *tally charts*, *dominoes*, *tens frames* and *number sentences* to show our workings. It is really important that we can explain our marks and how we are unpicking questions to see what we already know.

We had a lot of fun using our teddies in a game on Children in Need day, trying to work out why some were invited to a party and others weren't. We had to think very carefully about their features and which animals they were, in order to work out the rules. Albert was our superstar spotter!

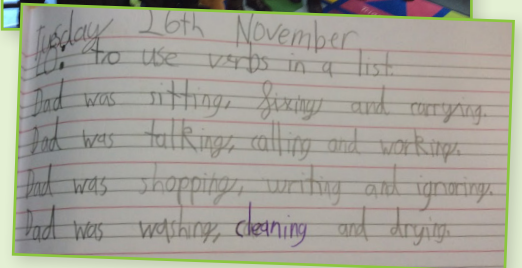
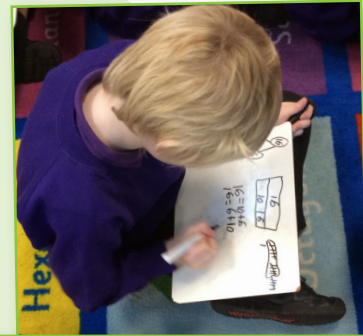
In English, we are watching an advert about a talent show and using adverbs and verbs to

describe what is happening. We can now recognise that some verbs end in the suffix 'ly' and that they can appear in three different places within a sentence. We are also thinking about how to use commas in a list. Some great work, Cedar Class!

In RE, we have been thinking about the story of the Nativity and sequencing the events. We can now recognise that Jesus is the Son of God and we celebrate Christmas to remember his birth.

It has been a busy fortnight with lots of excitement about our "Bethlehem Bake Off" production. Having the stage to perform on has really made the children want to impress even more. Fantastic work, everyone!

Mrs Vivian



Willow Class



Class News:

In Science, we have started our new topic on *forces* and *magnets*. During the first lesson, we carried out an investigation to see which surface causes the most friction. In our second lesson, we tested different objects to see if they were magnetic. The children really enjoyed carrying out both experiments and testing to see if their hypothesis was correct.

In Maths, the children are really developing their times tables knowledge. Alongside our unit on *multiplication and division*, we are also practising our times tables daily on Times Table Rockstars and by completing the 'magic 96'.

In Computing, we have been learning about animations. To help us to understand this, the children had a go at making their own animations using post-it notes. They each drew out a picture on every post-it note (ensuring they changed a small part of their picture each time). The final animations that they created were really effective.

Miss Walker

Cherry Class



Class News:

Another busy two weeks in Cherry Class!

Last week, we had the exciting opportunity of visiting the Roman Baths. The children participated in a variety of activities, including making mosaics, tower building and dressing up as a Roman! We all had such an amazing time and the children represented the school very well!

In Maths this week, the children have been recapping the 3, 6 and 9 times tables. Next week we will be looking at the 7s, 11s and 12s.

In English, we are coming to the end of our story on Romulus and Remus. Throughout this topic, I have been so impressed with their writing! Next week, the children will be writing a sequel to this story.

In Science this week, the children looked at which material was best for soundproofing. We tested a variety of materials using a decibel metre and concluded that bubble wrap was the best material for soundproofing as it absorbs the sound.

Finally, Mrs Jones came to visit us this week. The children spent the afternoon making up tea and coffee bags for Mrs Jones to hand out to homeless charities. The children enjoyed working as a team to ensure each bag had the correct resources in - well done everyone.

Keep up the hard work, Cherry Class!

Miss Jones



Maple Class



Class News:

The children in Maple Class have continued to work really hard this term. In Maths, we are continuing our unit on *fractions*, where we have been converting improper fractions to mixed numbers, as well as comparing and ordering fractions with different denominators. These are challenging concepts but I have been extremely impressed with how well the children have been applying themselves in lessons.

In Science, we have been investigating *air resistance* and *gravity*, making parachutes and experimenting how surface area impacts air resistance and falling time.

During English, we have been writing for suspense, using the short film *Alma* as our stimulus. I have been blown away by the writing features the children have used, including the use of *metaphors*, *similes* and *personification*. They have really excelled themselves in this piece of writing.

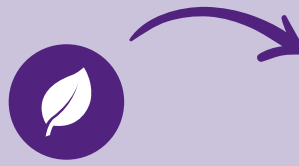
We were fortunate enough to be visited by Poppy from *Turk(ish)*, who is a professional tight-wire performer. She led a morning workshop with the children who were able to practice performing some circus-style tight wire walking. Once again, I was impressed with the children's bravery in attempting this. Brilliant effort, everyone!

Mr Hancock



Class News:

Redwood Class



In Year 6, the children have been using 'light and dark' techniques in their Art lessons as part of their topic about street art.

In History, we have been talking about what happened in Dunkirk in May 1940: How did the British troops become 'sitting ducks'?; How did the evacuations take place?; Was it a success story or a defeat?; How did it become a key event in the Second World War?

In English, we have come to the end of our topic on *Alma*, having written suspense paragraphs to describe the video clip. Our next focus is to create a persuasive advert for a Christmas present. In Maths, we are working on fractions.

Hopefully you have seen my message on SeeSaw that our Year 6 residential (camp) to Beam House has been changed to Osmington Bay - more details will follow about this. We still need to fundraise for the cost of the coach. So far we have raised around £135 but we still need £1000 more. We are selling raffle tickets for a Christmas hamper soon but we need your help putting the hamper together - we are asking for every child in Year 6 to donate one item to our Christmas hamper.

Miss Phillips



Thought of the week



This week's news story links well with our vision and values. Through our school vision we want to inspire the children at Trinity as 'global citizens' to take 'responsibility' and consider how they can change the world around them. Many of our values support this, particularly courage and creativity. This week we have looked at how the Earthshot Prize is working towards the same goal.

This year's Earthshot Prize winners have been announced. Prince William, who launched the prize in 2020, closed the award ceremony in Cape Town, South Africa. The Earthshot Prize celebrates and supports people and companies working to provide innovative solutions for climate and environmental issues. The winners include projects to protect animals, handle rubbish and prevent wasted energy

The Earthshot Prize is an annual event, created in 2020 by Prince William

and British wildlife presenter and historian, David Attenborough. Each year, five winners receive £1 million to scale up projects designed to fight different environmental issues, from air quality to protecting the oceans. On its website, the Earthshot Prize says it intends to find and grow the solutions that will repair our planet, 'We face our greatest challenge — to regenerate the place we all call home in the next ten years.' A network of nominators search the globe for the latest innovations and creative problem solvers, whose work and ideas support the Earthshots.

Small changes make a big difference when everyone plays a part but I wonder if anyone in our Trinity community will be a future Earthshot winner making our world a better place.

What small things can you do this week to play your part?

What are the five Earthshot goals?

The project is based on five Earthshots – 'simple but ambitious and universal goals for 2030 developed in collaboration with leading environmental experts'. They are:

- Protect and Restore Nature
- Clean Our Air
- Revive Our Oceans
- Build a Waste-free World
- Fix Our Climate



British Values

Democracy

I can use my voice to raise awareness of issues that are important to me, like the environment. My opinions should be heard and I should listen to the opinions of others too.

Protected Characteristics

Ideas about how the world was created and how we should care for it can be shaped by someone's religion or belief. We should never be treated unfairly because of our religion or belief.

- Sex
- Marital Status
- Age
- Disability
- Religion or Belief
- Sexual Orientation
- Gender Reassignment
- Being on the Gender Recognition Panel
- Race
- Age
- Religion or Belief

B&NES VRP Knife Crime Awareness Events for Parents and Carers

The B&NES Violence Reduction Partnership (VRP) have 3 upcoming Parental Knife Crime Awareness events.

Please note these events will now take place on:

- Thursday 5th December 2024 at [Bath College](#)
- Wednesday 22nd January 2025 at [Newbridge Primary School](#)
- Monday 10th February 2025 at [Chew Valley School](#)

These events are aimed at parents and carers who would like to know more about the dangers of knife crime or are concerned that their children are at risk; increasing awareness of key issues surrounding knife crime, empowering you and your children to make informed and positive decisions to stay safe.

You will have the opportunity to hear from a guest speaker with lived experience, who has been personally affected by knife crime, followed by a panel discussion with the opportunity to ask questions. There will also be

an opportunity to hear about the support available for children and families in B&NES and view a partnership film on county lines from a B&NES' perspective.

The Bath & North East Somerset Violence Reduction Partnership (VRP) is a multi-agency partnership that aims to prevent and reduce violence in the area. We work to understand and address the root causes of violence, to prevent further violent crimes from occurring in the future. We provide resources and support the work of professionals and community groups who help children at risk or involved in serious violence. For queries, please email VRP_Events@bathnes.gov.uk.

Or book your ticket now on Eventbrite:

Bath College:

<https://KnifeAwarenessBathCollege.eventbrite.co.uk>

Newbridge Primary School:

<https://KnifeAwarenessNewbridge.eventbrite.co.uk>

Chew Valley School:

<https://KnifeAwarenessChewValley.eventbrite.co.uk>

Dates for your Calendar 2024-2025 - Term 2 / 3

Date	Event	Notes
Tuesday 3rd December	Parents Evening 1 (Book slots on School Cloud - see Seesaw message)	Whole School
Thursday 5th December	Parents Evening 2 (Book slots on School Cloud - see Seesaw message)	Whole School
Wednesday 11th December	KS1 Christmas performance - 2.15pm - 2.45pm	Whole School
Parents welcome at 2pm for refreshments	Y1 & Y2 parents/carers	Whole School
Thursday 12th December	Christmas Carols & Readings - St Nicholas Church - 1.30 - 2.30pm	Y3 - Y6
Friday 13th December	Christmas Jumper Day	Whole School
Friday 13th December	Conker Class Christmas performance - 2.15pm - 2.45pm	Reception Class
Wednesday 18th December	Acorns Nursery Christmas Craft + Workshop - 2:15pm	Nursery
Friday 20th December	End of Term 2 - Christmas break	
Monday 6th January 2025	INSET DAY 4 - School closed to children	Whole School
Tuesday 7th January	TERM 3	Whole School
Monday 13th January	Trunk Theatre Performance	Y1, Y2 & Y3
Friday 17th January	Young Voices (please pay on ParentPay if you haven't already)	Y5 - Y6
Wednesday 22nd - Friday 24th January	Residential visit to Wye Valley	Y5
Friday 14th February	End of Term 3 - Half-Term break	

A note about Safeguarding...

If you ever have any concerns regarding the safety and wellbeing of our pupils, please contact the school to speak to our Designated Safeguarding Lead, Mr Pollock, or our Deputy Safeguarding Leads Mrs Parsons and Mrs Hurley.

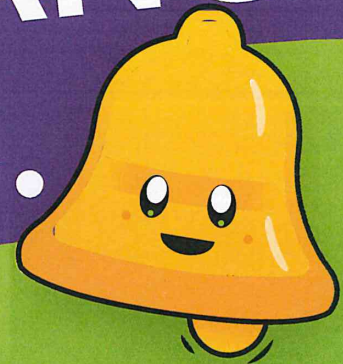
The safety of our young people is the responsibility of us all.



**Parents -
Guiding our children through
their education is one of our
greatest roles.**

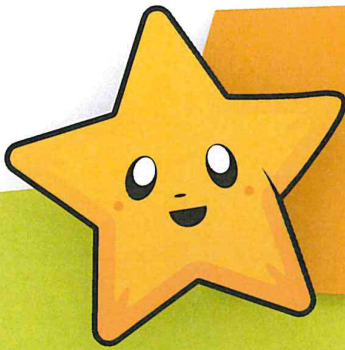
**MOMENTS
MATTER,**

**ATTENDANCE
COUNTS.**



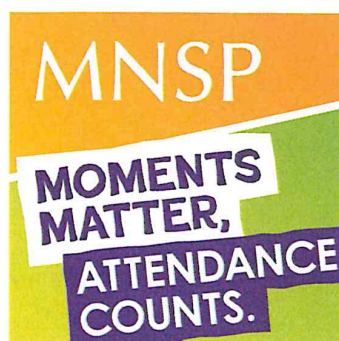
Did you know, getting your child to school before the bell rings plays a pivotal role in their day and fosters a sense of well-being, belonging and readiness, allowing them to embrace a day of learning and play.

If your child is struggling with school attendance, our tips overleaf can help you help them. Or if you have any concerns contact your child's school.



You can help your child by:

- ensuring your child understands the importance of attendance and getting into school for morning bell.
- asking about their school day and encouraging them to get involved in school activities.
- talking about any problems they may have and pass on any concerns to their class teacher.
- not allowing them take time off school for minor ailments – particularly those which would not prevent you from going to work.
- arranging appointments after school hours, at weekends or during the holidays, to prevent disruption to your child's education and to the school.
- being open and willing to work with us to improve your child's attendance.



If you are concerned about your child's school attendance, it's best to contact their school first. For more information about school attendance visit our website:

www.midsomernortonschoolspartnership.com/attendance

We're here to help if you need it.



Become a School Governor



Are you passionate about education? Do you want to help shape the future of young minds?

Becoming a school governor is an incredible opportunity to use your skills, time, and passion to ensure students receive the best education and support. Whether you're a parent, professional, or community member, your voice can make a real impact in the direction and success of our schools.

Make a Lasting Impact in Five Key Ways:

- Attend termly Governing Body meetings, reviewing data and ensuring the best outcomes for students.
- Get tailored, ongoing training to build your skills and understand your role (induction, safeguarding, and more).
- Act as a link governor, focusing on an area of your interest or expertise, and reporting on school progress.
- Represent the school positively in the community – become a proud ambassador!
- Take part in important panels (interviews, exclusions, and more), shaping the school's future.

Who Can Be a School Governor?

No prior experience is needed! All that's required is a commitment to the role and a willingness to learn. We need governors from all walks of life:

- Parent Governors: Provide insights from the parent community.
- Community Governors: Bring your skills and experience, even without a direct connection to the school.
- Foundation Governors: Preserve the school's religious character.
- Staff Governors: Offer the unique perspective of school staff.

What Do You Get Out of It?

Being a school governor is incredibly rewarding! You'll develop valuable skills, make a positive impact in your community, and help prepare students for success in further education and beyond. It's a role that's challenging but never dull, giving you the chance to contribute to something truly meaningful.



For more information, contact Emily Walker (Governance Professional): ewalker@msnpartnership.com
Find a list of local governing bodies on the MNSP website.

Gift a Coat

FREE warm items of clothing for adults and children are available at Bath Central Library, Bath Housing, Welfare & Advice Services, Midsomer Norton Library & Keynsham Library for people to take what they need.

Children's knitted jumpers are also available to take from Radstock Community Run Library.



Bath & North East Somerset Libraries

Gift a Book

We'd like your help in spreading some festive joy this season!

Gift a Book to someone who might not receive a gift or who might be lonely over the festive period.

When can I donate?

Until Saturday 30 November 2024

Where can I donate?

- Bath Central Library
- Midsomer Norton Library & Advice Service
- Keynsham Library & Advice Service
- Bath Housing, Welfare & Advice Service
- Saltford Community Library, Love Weston Library, Timsbury Community Library, Chew Valley Library

What can I donate?

- Books can be new or as new. Your book will be opened by someone on Christmas day as a present.
- Books for all ages and genres, especially children's books



Bath & North East
Somerset Council
Improving People's Lives

For more information:
library_events@bathnes.gov.uk