



St Mary's CofE Primary School

"I can do all things"

Living Together, Learning Forever, Loving God's Creation

Friday 29th November 2024

Newsletter 06

Our core Christian Values: Compassion, Koinonia (Community), Courage, Creativity, Service, Truthfulness

Ofsted Report

As we are sure you are now aware, St. Mary's has received '**Outstanding**' judgments in **every area** of our latest Ofsted inspection. This remarkable achievement truly reflects the exceptional dedication, passion, and hard work of our entire school community, including our wonderful children, whose enthusiasm and determination make St. Mary's such a special place to learn and grow. We are incredibly proud that the commitment of our staff, governors, volunteers and wider Trust members has been recognised at the highest level. We hope you will join us in celebrating this '**Outstanding**' success and in congratulating everyone who contributes to making St. Mary's such an inspiring and nurturing place for our children.

Thank you for your continued support and partnership in making this possible.

Please read the full report at the end of this Newsletter!



News Team - Odd Socks

This year's Anti-Bullying Week was all about choosing respect. We often talk about the 'Protected Characteristics' at St Mary's because they remind us that even though we are not all the same we still should all be treated fairly. We believe that nobody should be treated differently because of their age, disability, sex, marriage and civil partnership, race, pregnancy and maternity, sexual orientation, religion or belief, or gender reassignment. At our school, we make sure that it is not just during Anti-Bullying Week that we don't tolerate bullying. Anti-Bullying Week is every week at St Mary's. We had a special day where we wore odd socks to remind everybody that we are all different and that this is very much something to celebrate.

By Emily, Pippi and Stanley

House Points Winners



Well done to our House Point Winners **Topaz!**

Attendance Winners



Congratulations to Rabbits for having attendance **99.4%** last week. This week's champions are Lions with **98.9%** attendance - well done.

A note about Safeguarding...

If you ever have any concerns regarding the safety and wellbeing of our pupils, please contact the school office and ask to speak to our Designated Safeguarding Lead, Mr Thomson, or any of our Deputy Safeguarding Leads, Mrs Parsons, Mrs Newman or Mrs Purnell.

The safety of our young people is the responsibility of us all.



Headteacher's Award

Congratulations to all the children who received a Headteacher Award - keep up the great work!

Ducklings	Tabby, Tallulah
Rabbits	Joey, Harry,
Badgers	Rowan, Amelie
Foxes	Liam & Freddie WJ, Leo & Louie
Lions	John, Anjaleena
Eagles	Ben, Joanne



Outside Achievements



Congratulations **Rosalie** for successfully achieving her next level in swimming and to **Ophelia** for advancing to the next grade in gymnastics.

More Gymnastic grades for **Sydney, Amelie, Ruby C** and **Beatrix**

These impressive accomplishments showcase your dedication and hard work. Keep up the outstanding effort!



Hedgehogs



Class News:

In the last two weeks, our books have been very popular. Last week, we read *'Can't you Sleep Little Bear?'* By Martin Waddell and Barbara Firth. We have been reading *'The Gruffalo'* By Julia Donaldson this week. The Gruffalo is a popular book with children (and adults!) Most of them know what happens in the story by heart, so we enjoyed listening to them tell it to us. The Gruffalo has sparked a lot of enthusiasm for descriptive language among the children.

They were thrilled by the snow and loved bundling up warm to play in it. We discussed how cold and wet the snow was and why it was important to dress appropriately for playing outside! Afterward, we had a great time creating our own snowflakes for our seasonal display.

Many of the children took part in 'The Great Timsbury Bake Off' and eagerly shared the stories behind how they made their cakes. Rehearsals for our EYFS Christmas Nativity have kicked off, and you will soon receive a letter with details about your child's character. The Hedgehogs are already mastering many of the words and actions to the songs!

Best wishes,

Mrs Harrison & Miss James



Ducklings



Class News:

The children have enjoyed reading 'Funnybones' and writing about all the funny skeletons. The children are developing fantastic writing strategies and are beginning to use finger spaces in their sentences. We have created some tremendous skeleton pictures using mixed media.

Thank you to the parents and carers who attended our Maths Workshop last week. We enjoyed sharing all of the number and shape resources and loved having you with us in class.

We had an exciting couple of days with the cold spell. The children were excited to see the snow and we explored the ice that had frozen in the Ducklings garden. We continued to explore the snow by creating our own out of shaving foam and glitter.

We have begun to rehearse our Nativity songs and words. We are looking forward to our performances that will be held in the last week of this term.

Mrs Gillard & Mrs Munro



Rabbits



Class News:

Rabbits have had a very busy two weeks filled with lots of hard work and Nativity practice.

In English, we have started our new unit on poetry. We have started this unit by exploring what poetry is and how our poem is structured. We are excited to start writing our own poems next week.

In Maths, we have started our new unit of place value to 20. Over the past two weeks, we have explored the composition of numbers from 11-20. We have been exploring how tens and ones are in each number. We have also been focusing on writing the numerals to 20 correctly by making sure our tens come before the ones.

In computing, we have been exploring digital painting. We have been creating our digital paintings using I pads. This week, we learned how to use the line and fill tool to create artwork inspired by Piet Mondrian.

Finally, thank you to all the parents who were able to make it to our parent workshop. We had a great time working with you all to start making our puppets. We look forward to showing you our puppets when they are completed.

Miss Tolfree

Badgers

Class News:



We have had a very busy couple of weeks in Badgers class preparing for our big performance. All of the Badgers are working so hard on their lines at home and the show is coming together beautifully. With the stage finally assembled we are all getting to grips with how the nativity will look on the day/evening and practicing our way to perfection!

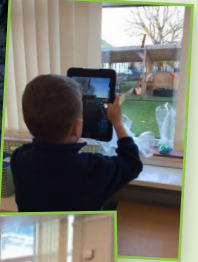
In English we have begun writing our own diary entries as if we are 'Traction Man' himself! We are enjoying writing our adventures creatively using all of the exciting new vocabulary we have learnt.

We have had to wrap up warm for Forest school this week, but we have had a brilliant time getting in the festive spirit making our own Christmas decorations!

In computing we have been working on our photography skill, thinking about what makes a good picture and how we can take one. We have been thinking about the positioning and framing of the subject of our photo and how we can arrange our subject to increase the quality of our photographs.

Finally, thank you to everyone who came along to our parent workshop this week to help create our prints.

Miss Heath



Foxes

Class News:



It's been a busy time in the Foxes classroom these last few weeks. The children have been excited to start our new text 'Varjak Paw' by SF Said. We have noticed a lot of speech between the characters in the book and have been learning how to use and punctuate direct speech in our writing. This can be pretty tricky, but as always, the Foxes are rising to the challenge of improving their writing.

We enjoyed our most recent Latin lesson, a cultural one on *Roman Food*. Interestingly, we learned many of the Roman food words from which our English words are derived. For example, did you know that "carnes" is the Latin word for meat - from which our word "carnivore" is derived from. The children were excited to make and taste a Roman snack of Melon in Mint and many liked it so much they said they would make it again.

In PE, we are working on *Fundamentals*

this term and have been practising our sprinting, jumping and dodging techniques. We have managed to dodge the rain and snow and continue to have our lessons outside and the children have enjoyed playing games to develop these important skills.

In Computing, we are learning how to programme and have been writing algorithms to program the drawing of letter shapes. The children are becoming more confident with how to write code accurately and spotting mistakes that they might need to debug.

Finally, a huge well done to the children who showed off their learning to our OFSTED visitors the other week. The children all spoke really confidently about their learning or showed the inspectors what they had been doing in their books and were a real credit to the school.

Have a super weekend Foxes!

Mrs Brown



Lions

Class News:



First of all, well done and thank you to all of our Year 5 Lions for your brilliant contribution towards our school's Outstanding rating. So many of our class spoke to and interacted with the visiting inspectors during those two days and I know how impressed they were with everything they saw and heard from our fantastic class of pupils. Great job, Lions!

We have been writing our discussion texts in English, looking at both sides of the argument about whether Philippe Petit should have walked across a tightrope between the two towers in New York. There has been super enthusiasm for this particular text by *Mordicai Gerstein* and Agnes even told me how she had spotted these towers while watching *Home Alone 2* recently!

Our Maths has become more challenging as we enter the Fractions world! Our class of mathematicians are coping brilliantly with this new learning and can hopefully tell you how they know that one particular fraction is greater than another. As well as comparing and ordering fractions, we have also been converting between mixed numbers and improper fractions.

We have reached the end of the latest Latin unit which has

focussed on *Numbers* and the verb '*To be*'. We have been learning about the story of Hercules and can now sing 'Happy Birthday To You' in Latin if you'd like us to!

Our gymnastics work in PE ended with us creating group sequences using all of the apparatus available in the school hall. Using the wall bars was a particular highlight for everyone.

In DT, we have been practising making a range of mechanisms that would appear in pop-up books. The next stage is for us to plan and design our Christmas story books before making them. We should have produced exciting, interactive books for us to keep at the end of the process.

This term's Science work has seen our class working with Mrs Roberts on the *Properties and Changes of Materials* unit. This week, we were investigating which material is the best thermal insulator.

Finally, we were proud to support **Odd Socks Day** recently to show that we celebrate difference and will never accept any form of bullying, prejudice or discrimination.

Mr Daniels

Eagles

Class News:



Eagles have been busy over the last couple of weeks and the Christmas cheer is beginning to creep into lessons. Our DT unit is in full swing and the children have started to decorate their Christmas cushions. It has been great to see the children supporting one another with threading needles, attaching buttons and giving feedback on designs.

In Latin, we finished our unit on prepositions with a cultural lesson where each child made their own bowl using polymer clay in the style of the Romans. There were many steps to follow but we really enjoyed the creative element and had some unique products to take home at the end of the week. Our new unit of work focuses on the *progressive verb tense* in Latin which links well to our recent learning in English.

In Maths, we have begun our new unit of work on *Fractions*. The children have shown great resilience and are enjoying the additional challenges this type of work brings. We are still working hard on our arithmetic skills

which permeate all areas of Maths and challenge ourselves daily to improve our scores. Eagles definitely enjoy the element of competition and it is great to see our new skills of *Long Division* and *BODMAS* being embedded daily.

We have started our new Science unit with a bang! Our new unit is on *rocks and minerals*. We have a special rock collection which was delivered to school this week. Some of the rocks had to be handled with gloves and special care. We really enjoyed learning more about the different properties of rocks and can't wait for next week's lesson!

Finally, well done to the Eagles for being amazing ambassadors of the school during our recent OFSTED visit. All children helped with our **OUTSTANDING** grading! The inspectors were particularly impressed with the passion and enthusiasm for reading that the Year 6 boys demonstrated and the thorough and glowing tour that some Year 6 students provided for them. Well done everyone!

Mrs Newman

Great Timsbury Bake Off

THANK YOU to everyone who took part in this year's Great Timsbury Bake Off!

It was a huge success and the quality of bakes was exceptionally high. Our judges had such a difficult decision that they had a short list of commended bakes as it was so hard to choose winners. They did eventually decide on a top three.

3rd place - Rubie Badham (Ducklings)

2nd place - Lily Tyman (Rabbits)

1st place - Sienna Mullins (Lions)

Our new adults category was a big success too with ex pupils taking part and producing some excellent bakes! The top 3 were as follows:

3rd place - Julia Hawkins

2nd place - Jack Tibbs

1st place - Elsie Thomson

We are looking forward to letting you know the total amount raised for the PTA in the next newsletter so keep your eyes peeled. Thank you again for all of your support with this fundraising activity. We hope you enjoyed it as much as we did!



A note about safeguarding...

If you ever have any concerns regarding the safety and wellbeing of our pupils, please contact the school office and ask to speak to our Designated Safeguarding Lead, Mr Thomson, or any of our Deputy Safeguarding Leads, Mrs Parsons, Mrs Newman or Mrs Purnell.

The safety of our young people is the responsibility of us all.

Inset Days



Please be aware, that we have one INSET date coming up:

****MONDAY 6th JANUARY****

The school will be closed to children on this date.

Term 3 begins on Tuesday 7th January

Non Uniform for Christmas Fayre

Non-Uniform Day for Christmas Fayre Donations

Please note that this date has been changed from Friday 6th December - Thursday 5th December.

Please bring the following items in exchange for non-uniform **a jolly jar** or an item for the **Rainbow Raffle**

- | | |
|------------------|-------------------|
| Hedgehogs | Any colour |
| Ducklings | Red |
| Rabbits | Green |
| Badgers | Blue |
| Foxes | Orange |
| Lions | Yellow |
| Eagles | Purple |



The PTA has provided further information at the back of this newsletter.

Book Fair and Book and Biscuit Event

The Scholastic Travelling Book Fair will return to St Mary's on the 10th of December, just in time to stock up on last minute gift ideas! Prices start from just £2.99 and the money raised will allow us to purchase new books for the school.

The Fair will run each day after school from Tuesday 10th December to Monday 16th December, so please come along and support us if you can!

All payments are cashless.

To kick off our Book Fair, we will host a Book and Biscuit event after school on Tuesday, December 10th. Join us in the school hall between 3:15 PM and 3:45 PM to enjoy a biscuit and a story with your little one while browsing the available books. The Book Burrow will be open for you to explore, and there will be various books to share. We hope to see you there!

Dates for your Calendar 2024/2025 - Term 2/3

Date	Event
29.11.24	GTBO Cake Sale - School Council
03.12.24	Lions Yr 5 Parent Workshop 9 am
05.12.24	Foxes Yr 3 & Year 4 Parent Workshop 9 am
06.12.24	School & Nursery Open Morning for prospective new parents & children
TBC	Eagles Yr 6 Parent Workshop with Mrs Newman & Mrs Woods
05.12.24*	*Non-Uniform Day for Christmas Fayre Donations* <i>Please note that this date has been changed from Friday 6th December - Thursday 5th December.</i>
10.12.24	Book Fayre available after school until the 16th December
11.12.24	Key Stage One - Rabbits & Badgers Nativity- EVENING 5:30PM
12.12.24	Key Stage One - Rabbits & Badgers Nativity- AFTERNOON- 2:00PM
13.12.24	Christmas Jumper Day - Save the Children
13.12.24	Christmas Fayre (after school)
17.12.24	EYFS - Hedgehogs & Ducklings Nativity- MORNING - 9:30 AM
18.12.24	EYFS - Hedgehogs & Ducklings Nativity AFTERNOON - 2:00 PM
18.12.24	Whole School Christmas Jumper Lunch
19.12.24	Christingle Service at Church
20.12.24	Last day of term 2
06.01.25	**INSET DAY**- school closed
07.01.25	Start of term 3
17.12.24	EYFS - Hedgehogs & Ducklings Nativity- MORNING- 9:30AM
18.12.24	EYFS - Hedgehogs & Ducklings Nativity AFTERNOON- 2:00PM
18.12.24	Whole School Christmas Jumper Lunch
19.12.24	Christingle Service at Church
20.12.24	Last day of term 2
06.01.25	**INSET DAY**- school closed
07.01.25	Start of term 3

HOW TO MAKE A JOLLY JAR

COLLECT SMALL TOYS, CRAFT ITEMS, STICKERS, SWEETS AND OTHER ITEMS THAT WITH BE A DELIGHTFUL SURPRISE

FILL YOUR JAR WITH THE TREATS AND POP THE LID ON THE JAR

WRAP THE JAR IN WRAPPING PAPER/NEWSPAPER

BRING INTO SCHOOL READY FOR THE CHRISTMAS FAYRE



ST MARY'S SCHOOL PTA

RAINBOW RAFFLE

It will be taking place at the School Christmas Fayre on Friday 13th December from 3.15pm. Please could you bring coloured donations for this year's Christmas Rainbow Raffle into school from Friday 6th December - class colours are:

- Hedgehogs ~ Any colour
- Ducklings ~ Red
- Rabbits ~ Green
- Badgers ~ Blue
- Foxes ~ Orange
- Lions ~ Yellow
- Eagles ~ Purple



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CHRISTMAS HOLIDAYS 2024

What else is on?

- Light Up Cards
- Magical Minecraft
- Ingenious Inventions
- Comet Crackers
- Festive Filming

Different activity theme each day, please check our website for your camp activities.

What to bring ...

- Packed Lunch and Snacks
- Water Bottle
- Medication
- Weather Appropriate Clothing

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St Mary's C of E Primary School

Lansdown View, Timsbury, Bath, BA2 0JR
Executive Headteacher: Mrs M Parsons NPQH. M.A. B.Ed (Hons)
01761 470245 office@stmarystimsbury.co.uk www.stmarystimsbury.co.uk

22nd November 2024

Dear Parents and Carers,

We are absolutely thrilled to share the fantastic news that St. Mary's has received '**Outstanding**' judgements in **every area** of our latest Ofsted inspection:

- Quality of Education – **Outstanding**
- Behaviour and Attitudes – **Outstanding**
- Personal Development – **Outstanding**
- Leadership and Management – **Outstanding**
- Early Years – **Outstanding**

This remarkable achievement is a true reflection of the exceptional dedication, passion, and hard work of our entire school community, including our wonderful children, whose enthusiasm and determination make St. Mary's such a special place to learn and grow. We are incredibly proud that the commitment of our staff, governors, volunteers and wider Trust members has been recognised at the highest level. We hope you will join us in celebrating this **outstanding** success and in congratulating everyone who contributes to making St. Mary's such an inspiring and nurturing place for our children.

The inspection report is full of highlights, including:

- *'The school provides an exceptionally inclusive environment.'*
- *'Pupils learn the ambitious curriculum successfully and achieve well.'*
- *'Many (pupils) told us that they feel lucky to attend this school.'*
- *'Pupils behave extremely well and work very hard.'*
- *'The school provides exceptionally well for pupils' personal development.'*
- *'The school seeks out any opportunity to broaden pupils' horizons, help them pursue an interest or develop a talent.'*
- *'Pupils make a significant contribution to the smooth running of the school.'*
- *'The extra-curricular offer is exceptionally strong.'*
- *'Every adult in the school wants the very best for every single pupil. They leave no stone unturned in trying to make that happen.'*
- *'The longer a pupil has been at the school, the better their end of key stage attainment becomes.'*

The full report is attached below and will also be available to access on the Ofsted website ([Find an Ofsted inspection report](#)) within 5 days of its publication date.

Thank you for your continued support and partnership in making this possible!

If you have any questions, please do not hesitate to get in touch.

Best wishes,

Michelle Parsons
Executive Headteacher

Jamie Thomson
Head of School

Inspection of St Mary's CofE Primary School

Lansdown View, Timsbury, Bath, Somerset BA2 0JR

Inspection dates:	15 and 16 October 2024
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Early years provision	Outstanding
Previous inspection grade	Not previously inspected under section 5 of the Education Act 2005

The executive headteacher of this school is Michelle Parsons. The head of school is Jamie Thomson. This school is part of the Midsomer Norton Partnership Trust, which means other people in the trust also have responsibility for running the school. The trust is run by the chief executive officer, Alun Williams, and overseen by a board of trustees, chaired by Tony Webb. The executive headteacher is responsible for this school and one other.

What is it like to attend this school?

The school wants pupils to live the motto: 'I can do all things.' It is successful in achieving this aim. The school has turned this vision into reality for its pupils.

Every adult in the school wants the very best for every single pupil. They leave no stone unturned in trying to make that happen. Adults in the school care deeply about the pupils. Pupils grow into happy, confident, independent and successful learners. The school provides an exceptionally inclusive environment. Everybody, regardless of their background or individual needs, can thrive.

Pupils know that this degree of care and ambition is exceptional. Many told us that they feel lucky to attend this school. In return, pupils behave extremely well and work very hard. As a result, pupils learn the ambitious curriculum successfully and achieve well.

Pupils make a significant contribution to the smooth running of the school. For example, there are nine pupil leadership groups. These groups help manage the playground, the library, collective worship and much more besides. Pupils' involvement in school life goes beyond this. Pupils help each other to behave well, to follow school rules and treat each other with respect.

What does the school do well and what does it need to do better?

The school provides a high quality of education to all its pupils. This includes those who have special educational needs and/or disabilities (SEND). The curriculum sets out in intricate detail every bit of knowledge pupils will learn in every subject. It does this from the start of Nursery all the way through to the end of Year 6. It also shows where knowledge learned in one subject will help pupils learn something else in a different subject. Pupils learn what the curriculum intends. They develop a deep understanding of the subjects they learn.

Teachers are skilled at making sure that pupils remember the things they are taught. They check carefully that pupils understand what they are learning. If needed, teachers break down learning into smaller steps. Over time, teachers check and re-check that pupils have learned what they need to move on to the next stage of the curriculum journey. They quickly adapt their teaching where needed to make sure gaps in pupils' knowledge are quickly closed.

The school has a sharp focus on making sure every pupil learns to read. As soon as children join the Nursery, they start to learn about hearing sounds in words. Over the course of the Reception Year and Year 1, pupils learn to read and write letters accurately. They practise reading the sounds they are learning until they can decode words fluently. This almost always happens by the end of Year 2. The few who need more time, get high-quality help and they catch up during Year 3.

Pupils dive into the world of books willingly and with excitement. They read daily in class, at home or in the calm space of the 'Book Burrow'.

The school also makes sure that pupils secure the basics of mathematics as early as possible. This ensures that pupils recall and apply number knowledge quickly. Pupils use this to tackle complex mathematical challenges. This is something they do every day, from the early years through to Year 6. Pupils do this confidently and accurately. For example, pupils can explain why an answer might or might not be correct, using their knowledge of related mathematical concepts to test out and justify their response.

Pupils, including disadvantaged pupils, achieve equally well in all subjects. They produce high-quality work that shows they are learning what the curriculum sets out for them to know. The school helps pupils to build their knowledge securely over time from their starting points. The longer a pupil has been at the school, the better their end of key stage attainment becomes.

The school provides exceptionally well for pupils' personal development. The personal, social and health education (PSHE) curriculum gives pupils essential knowledge and skills to support their well-being. For example, it helps them to be resilient, tolerant and respectful. As a result, pupils have an exceptionally well-developed understanding of what it means to belong to the school family and their social and moral responsibility to the community beyond.

The extra-curricular offer is exceptionally strong. The school seeks out any opportunity to broaden pupils' horizons, help them pursue an interest or develop a talent. Leaders keep a close check on who is making the most of these opportunities. If a pupil seems reluctant or has difficulty taking part, leaders do all they can to help. As a result, pupils from all backgrounds benefit from the broad range of opportunities. This includes pupils with SEND.

Since the school joined the trust in April 2020, it has improved substantially. Trust leaders provide effective support where necessary. Leaders monitor the impact of their work carefully. As a result, pupils make substantial progress in learning the ambitious curriculum and are socially and emotionally very well prepared to move on from primary school.

Safeguarding

The arrangements for safeguarding are effective.

How can I feed back my views?

You can use [Ofsted Parent View](#) to give Ofsted your opinion on your child's school, or to find out what other parents and carers think. We use information from Ofsted Parent View when deciding which schools to inspect, when to inspect them and as part of their inspection.

The Department for Education has further [guidance](#) on how to complain about a school.

Further information

You can search for [published performance information](#) about the school.

In the report, 'disadvantaged pupils' is used to mean pupils with special educational needs and/or disabilities (SEND); pupils who meet the [definition of children in need of help and protection](#); pupils receiving statutory local authority support from a social worker; and pupils who otherwise meet the criteria used for deciding the school's [pupil premium funding](#) (this includes pupils claiming free school meals at any point in the last six years, looked after children (children in local authority care) and/or children who left care through adoption or another formal route).

School details

Unique reference number	147890
Local authority	Bath and North East Somerset Council
Inspection number	10344839
Type of school	Primary
School category	Academy sponsor-led
Age range of pupils	2 to 11
Gender of pupils	Mixed
Number of pupils on the school roll	154
Appropriate authority	Board of trustees
Chair of trust	Tony Webb
CEO of the trust	Alun Williams
Headteacher	Michelle Parsons
Website	www.stmarystimsbury.co.uk
Date of previous inspection	Not previously inspected

Information about this school

- The school is part of the Midsomer Norton Schools Partnership.
- The school includes provision for two-year-olds.
- The school uses no alternative provision.
- The school is a Church of England School within the Diocese of Bath and Wells. The next section 48 inspection is due by November 2026. The last inspection took place in November 2021.

Information about this inspection

The inspectors carried out this graded inspection under section 5 of the Education Act 2005. During a graded inspection, we grade the school for each of our key judgements (quality of education; behaviour and attitudes; personal development; and leadership and management) and for any relevant provision judgement (early years and/or sixth form provision). Schools receiving a graded inspection from September 2024 will not be given an overall effectiveness grade.

- Inspections are a point-in-time evaluation about the quality of a school’s education provision.
- This was the first routine inspection the school received since the COVID 19 pandemic began. Inspectors discussed the impact of the pandemic with the school and have taken that into account in their evaluation of the school.
- Inspectors carried out deep dives in these subjects: reading, mathematics and geography. For each deep dive, inspectors held discussions about the curriculum, visited a sample of lessons, spoke to teachers, spoke to some pupils about their learning and looked at samples of pupils’ work.
- Inspectors also looked at curriculum planning and examined pupils’ work in other subjects: science, history, Latin, religious education, art, and design technology.
- To evaluate the effectiveness of safeguarding, inspectors: reviewed the single central record; took account of the views of leaders, staff and pupils; and considered the extent to which the school has created an open and positive culture around safeguarding that puts pupils’ interests first.
- Inspectors observed pupils’ behaviour in lessons and at breaktimes and scrutinised documentation related to behaviour and attendance.
- Inspectors met with representatives from pupil leadership teams, spoke to other groups of pupils, and discussed the PSHE curriculum with leaders to inspect the provision for personal development.

Inspection team

Sandy Hayes, lead inspector	Ofsted Inspector
Helen Springett	Ofsted Inspector

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