



Trinity Church School

Learning, Growing, Believing Together



Friday 25th October 2024 Newsletter 04

Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

Harvest

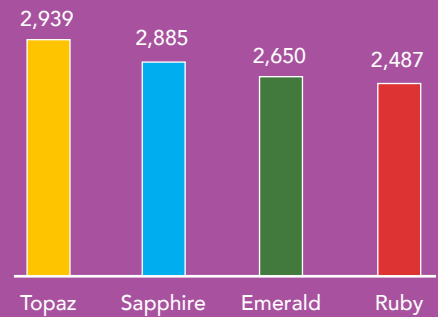
It was wonderful to celebrate harvest as a whole school with all children sharing harvest songs, poems and reflections and with a visit from Reverend Nathanael. Thank you for all the wonderful donations of food which we were able to donate to the Weston Food Hub in Bath.



House Points Winners



Topaz House were the end of term winners and enjoyed a non-uniform day - well done!



Attendance Winners



Well done to **Chestnut** Class for best attendance last week and **Conker** Class for best attendance this week.

Outside Achievements



Congratulations to the following children for their Outside Achievements:

- YR - Willow B certificate for Gymnastics**
- YR - Florence certificate for Gymnastics**
- Y2 - Amelia J for Gymnastics**
- Y2 - Penny for Gymnastics**
- Y3 - Finley for Football**
- Y4 - Thea medal for Baskervilles Gymnastics**



Christian Values Awards



The children recognised for demonstrating our Christian Values over the last two weeks are:

- Trust:** Otto Y3
- Friendship:** Ada Y2

Headteacher's Award

Conker:	Lucien
Chestnut:	Maddie
Cedar:	Charlie B
Willow:	Ellis
Cherry:	Olivia T
Maple:	Harry
Redwood:	Ada



Acorn Class



Class News:

We have had a very creative end to the first half of our Autumn term. The children have enjoyed learning about Black History through picture books, dance, and drumming workshops. They have also been busy making artwork symbolising the people who emigrated from the Caribbean to Britain, which will be displayed around our school.

In addition to learning about Black History, the children have been finding out about moving wheels and axles. This links to the rhyme: *"The Wheels on the Bus"* which we have been learning in class. The children have been exploring using dowels and round wooden wheels with plasticine to create moving vehicles using cereal boxes. We have looked at real-life buses to help us know how to make our models realistic as well as working and effective. The children have learned about the history of how wheels were first invented and have progressed over time.

We had an exciting trip last week to the Mobile Library which visited us at school. The Mobile Library is bright, spacious and packed with a great range of books! The children enjoyed a story and then each selected a picture book to take back to class. I wonder if any of the children will visit their local library over the half-term...? Reading to children from a young age is known to have many positive benefits: from developing your child's imagination to impacting their reading comprehension later in life. Visiting the library is free and can support children by developing their early literacy and language skills!

In Maths, the children in the Squirrel group have been developing their skills for subitising and reciting numbers, saying numbers in order, showing finger numbers and linking numerals to amounts. Our younger children in the Hedgehog group have been taking part in finger rhymes, reacting to changes in amounts and developing counting-like behaviour in everyday contexts.

I would like to share with you that Mrs Bradley has moved into the role of key worker for our younger children in the Hedgehog group. Mrs Bradley will be leading all group times for Hedgehogs. Mrs McGroarty will be supporting some of our older children in the Squirrel group and will be delivering group activities in addition to interventions. Mrs McGroarty will also be leading the Squirrel group during my release time.

We hope you all have a wonderful half-term and can enjoy some quality time with family and friends!

Miss Wood



Conker Class



Class News:

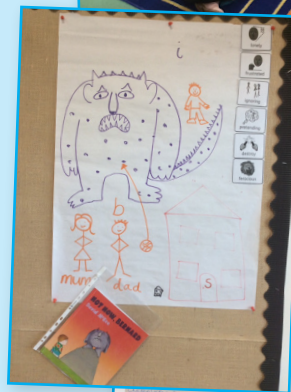
Rounding off our first term, we have had some exciting experiences. We were lucky to have had the workshops from the Afidance group who shared African dance and drumming with us. We were also fortunate to enjoy a visit from the Mobile Library that visited our school playground. Each child selected a book to borrow from the library and they will revisit us to swap these over before Christmas. We have also been experiencing our lunch breaks up on the top field with the rest of the school, where we have enjoyed spending more time with the older year groups.

In our classroom, we have a display wall of all the *phonemes* we have been learning in Phonics and we can now count 20 phonemes! These 20 phonemes and graphemes (sounds and letters) are supporting us in being able to begin to blend and decode short three letter words, for example 'c-a-t' and 's-i-t'. This is growing our reading abilities and we have already started reading books with these short words in!

In Literacy, we have started to use books to show our drawings and written codes for our Drawing Club! We read a new story, learn new vocabulary, focus on elements of the story, draw them and then write our chosen codes to bring the drawings and stories to life. Examples are shown in the pictures from some books and our class flipchart drawing of the: "Not now, Bernard" story drawings and codes. In Conker Class we have such creative minds and have some super drawing skills!

It has been such an enjoyable first term getting settled in and getting to know the class together. We hope you all have a restful and recuperating half-term break and we look forward to seeing the children back and hearing from them what they have enjoyed from their first term in school and what they enjoyed over their half-term break.

Miss Willis and Mrs Clements



Chestnut Class



Class News:

It has been an exciting few weeks with lots of new experiences. Highlights have included the Afidance drumming and dance workshops, visiting the Mobile Library, our Science Excellence Exhibition and 'showing Racism the red card'. I was particularly proud of the children's behaviour and performance during our school Harvest assembly. Well done Chestnut Class for super singing and actions!



In English, we have come to the end of our learning based on: "The Three Little Pigs". The children have enjoyed creating their own alternative endings to the story. It has also been an opportunity to showcase their 'toolkit' skills by using *capital letters*, *finger spaces* and *full stops* in sentences. Next term we'll move onto poetry writing with a magical theme as we innovate our own poems!

In Maths, we have come to the end of our *Place*

Value to 10 learning. Over the last few weeks, we have been exploring mathematical vocabulary and symbols to compare, such as *greater than*, *less than* and *equal to*. The children are also becoming increasingly independent by using Maths resources and number tracks too. Next term's focus will be *addition and subtraction within 10*.

As historians, the children have continued to be inspired by *The Great Fire of London*. We have been thinking about why *Samuel Pepys* was a significant figure and how we learn about the past using artefacts. We have also thought about the impact of the fire and how this changed London.

To celebrate the end of term, the 'adventurers' enjoyed hot chocolate in our camp. We have lots of ideas planned for more cooking (and eating!) for next term. Last week, the children used maps to find story characters in our school grounds. We will revisit these skills again to develop map reading and navigation skills.

Next term, we'll begin our rehearsals for our KS1 Christmas performance. It is always exciting to learn the Christmas songs and see the children shine!

Well done, Chestnut Class for a fantastic first term. I am incredibly proud of you all and how you have already become fantastic Year 1 learners. Enjoy the half term break.

Mrs O'Brien

Cedar Class



Class News:

What a busy last two weeks of term we have had!

We have worn yellow for mental health, red 'showing Racism the red card', visited the Mobile Library, sung in the Harvest Festival assembly, showcased our Science in our excellence show and taken part in the Afidance drumming and dance workshops!

In English, we have come to the end of our learning with *George and the Dragon* having boxed up the story into the five elements that make a good story: *opening, build up, problem, resolution and ending*. We have written our own stories based on this format trying hard to remember to use exciting noun phrases.

In Maths, we have been thinking about number lines and how to estimate where numbers would sit on it. We have looked at thinking about the first and final number each time, what would be in the middle and what steps we are counting in. The children have all enjoyed accessing <https://www.topmarks.co.uk/Flash.aspx?f=diennesandcoinsv3> where they have challenged each other to represent tens and ones using these resources. We have revisited the symbols < and > ,explaining why we would use each of them.

As historians and part of Black History Month,we have been finding out about *Mary Seacole* and how she experienced prejudice but fought to make a difference to the world of

medicine. Next term we'll revisit Mary and also look at *Florence Nightingale* and the impact both ladies have had.

In Science, we have been thinking about the different food types within a pyramid and what each provides us with. We sorted and then used these foods to create faces.

Next term, we'll begin rehearsals for our KS1 Christmas performance. It is always exciting to learn the Christmas songs and see the children shine! Please save the date and practise any lines we send out next term.

We finished our last Outdoor Learning off with a treat of hot chocolate. We understand why fire safety is so important and learned some rules to keep ourselves safe.

Have a lovely half term and recharge your batteries for Term 2.

Mrs Vivian



Willow Class



Class News:

In Year 3, we have been learning about *rocks*. As part of this unit, we had to learn about what soil is made up of and what each layer includes. To make this more interesting and engaging, we decided to recreate this using food. For the bottom layer (bedrock) we used a whole oreo, for the next layer (parent material), we used chocolate chips, for the layer above (subsoil), we used chocolate mousse, for the next layer (topsoil) we used crushed oreos and worms because worms like to live in this layer and for the top and final layer (humus), we used green apple laces to represent the grass.

In Music, we have been learning lots of harvest songs. The children particularly enjoyed learning the harvest song to the George Ezra backing track. They sang beautifully during the Harvest Celebration and did some fantastic singing using *Makaton*. We also took part in the African drumming and dance workshops. The children had a great time and really enjoyed learning about different cultures.

Miss Walker



Cherry Class



Class News:

Another busy two weeks in Cherry Class!

In Maths, we have come to the end of our topic on *addition* and *subtraction*. We have spent the last few lessons looking at *column subtraction* and thinking about whether an exchange is involved. Next term, the children will be looking at *multiplication* and *division*!

In English, we have come to the end of our story on: "*Charlotte's Web*". The children have spent this week completing an independent write based on what we have learned throughout our English topic. I have been so impressed with the children's writing this term - keep it up Cherry Class!

In Science this week, we have been looking at what is the volume and pitch when we create a sound. The children looked at the difference in sound waves which we then drew in our Science books, they then played different instruments to identify whether the pitch was low or high. We have one more lesson to complete after half term!

Finally, last week the children participated in African drumming and dance. The children had great fun following different dance routines, playing the African drums and learning about African culture. The children performed their dance routine in front of the amphitheatre, I was so impressed with them all!

Cherry Class have worked incredibly hard this term and we have had a fantastic first term back. I have been so proud of all their hard work throughout this term! I hope you all have a well deserved rest and I look forward to welcoming you back in Term 2!

Miss Jones



Maple Class



Class News:

We've had a busy last couple of weeks in Maple Class! In English, we have continued to link our learning to Black History Month, where we have been writing biographies of *Barack Obama*, as well as learning about other significant figures such as *Floella Benjamin* and *Olaudah Equiano*.

In Maths, we have been working hard on *multiplication* and *division*, learning about multiples and factors as well as *prime*, *square* and *cube* numbers!

In Science, we have continued learning about the Earth and space. This week, we have been making our own information posters, sharing some of the facts that we have learned about space.

During our in-school Harvest Festival celebrations, the children all performed a piece of poetry in front of the rest of the school. The poems

we studied highlighted the historical importance of harvest and why it is still celebrated today, particularly within Christian communities.

The children thoroughly enjoyed taking part in the Afidance drumming and dancing workshops last week! I must say I was blown away by the children's enthusiasm to participate and the respect and exemplary manners they showed the visitors who were teaching us. They topped this off with a wonderful performance in front of the amphitheatre on Thursday afternoon!

The children have worked hard this term and I hope they all enjoy a well deserved rest! Have a wonderful half term break and I look forward to welcoming the children back in Term 2.

Mr Hancock





Class News:

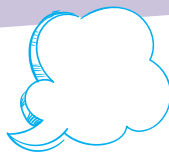
Redwood Class

In Year 6, we have been continuing our learning on WW2 (History), Light (Science), the four operations (Maths), songs of WW2 (Music), "being me in my world" (PSHE) and Agape (RE). In English, we have been focused on Black History Month and have written biographies about *Barack Obama* - the first black president of the USA. We have begun to look at the Young Voices songs and will be practising them more after half term. To celebrate harvest, we learned a 'harvest shanty' and performed it in Harvest assembly. The Year 6 children really enjoyed the Afidance workshops on Thursday 17th and Friday 18th October and the Mobile Library visit on Friday 18th too. I hope everybody has a lovely week off and a restful break: looking forward to seeing the children again for Term 2!

Miss Phillips



Thought of the week



Harvest is a time of giving and we have celebrated our Harvest Festival. However, our news story this week explored the complexity of giving and receiving gifts. Our children have been really interested to discuss this weeks big story:

UK Prime Minister, Sir Keir Starmer, has faced questioning and criticism recently for accepting free gifts. The Prime Minister has said he would continue to accept such gifts, despite the negative comments, stating that he is not doing anything wrong. Sir Keir, an Arsenal football fan, has also come under pressure for receiving thousands of pounds worth of football tickets. Although he is already an Arsenal season ticket holder, Sir Keir explained that security concerns mean he can no longer watch games from his usual seat in the stands.

Things to talk about at home:

Do you believe politicians should always be allowed to accept free gifts? Can you make a list of the different times you give people gifts, and times you receive them? Do you prefer to give or receive gifts? Ask your people at home what they think.



Protected Characteristics

UK Prime Minister Sir Keir Starmer is British; this is his nationality. As leader of the government, he must ensure that people of all nationalities living in the UK are treated fairly.

British Values

Rule of Law

The ministerial code is a set of rules that exists to ensure ministers act in the best interests of the general public. Rules can guide us on how to uphold values such as honesty and integrity.

Afidance Celebrations



This week's story has been written by our Year 5 and 6 News Crew:

Last week, on Thursday and Friday, the Afidance group came in to share with us their culture. We have been learning about Black History Month and used this as an opportunity to explore music and movement.

Norman (also known as Rubber Man!), Bido and Richard taught us some cultural dances and songs from different countries within the continent of Africa.

We had the opportunity to experience African music and songs using a variety of different drums such as Djembe, Talking Drums and Bougarabou. We were shown how to play different beats and sang some African songs using call and response.

The drums were made out of wood, gourds and goat skin. The drums are really old

If the drum has a large body, it will produce a lower pitch. The drums have been passed down through generations so are precious to the families.

During the dance workshops, we learned that the dances told stories that were very connected to families and the importance of African communities e.g. 'you and me are one'.

We were really proud and excited that we were able to use the amphitheatre to perform our dances and drumming to parents and other year groups. The parents had the opportunity to join in with us, showcasing their dancing skills!

Some quotes from across our school community: :

Laila enjoyed African dancing because she liked the story Norman told them. She wants to do some painting next time Afidance comes into school.

Lilly enjoyed the drumming because she liked the sound of the drum.

Olivia enjoyed the dance because she liked the moves.

Amelia liked the drumming because she learned new music. She also enjoyed the dancing and would like to do it again with some more challenging moves.

Holly was inspired by the workshops as she wants to be an ally.

Joey learned how to drum really fast using a drum from the Ivory Coast and would like to find out what people wear.

Harry enjoyed the dancing workshop because it made him feel like he was in Africa and now wants to learn more about African dancing.



Diwali

On 31st October - 1st November this year the Hindu celebration Diwali - Festival of Light and the beginning of their new year will take place.

At Trinity we will be spending a day exploring Diwali through creative activities learning about the importance of this celebration and how it is celebrated.

We will finish with a celebration around our Acceptance Sculpture at the end of the day.

We are asking for a donation from each child of £1.00 please towards the resources for the day - this can be paid on Parent Pay. Thank you.



Dates for your Calendar 2024-2025 - Term 2

Date	Event	Notes
Monday 4th November	TERM 2	
Thursday 7th November	YR-Y6 Flu Immunisations	YR-Y6
Wednesday 27th November	INSET DAY 3	Whole School
Tuesday 3rd December	Parents Evening 1 (details to follow)	Whole School
Thursday 5th December	Parents Evening 2 (details to follow)	Whole School
Wednesday 11th December	KS1 Christmas performance - 2.15pm - 2.45pm	Y1 & Y2
Thursday 12th December	Christmas Carols & Readings - St Nicholas Church - 1.30-2.30pm	Y3-Y6
Friday 20th December	End of Term 2	
Monday 6th January	INSET DAY 4 -TERM 3	Whole School
Friday 17th January	Young Voices (further details to follow)	Y5-Y6

A note about Safeguarding...

If you ever have any concerns regarding the safety and wellbeing of our pupils, please contact the school to speak to our Designated Safeguarding Lead, Mr Pollock, or our Deputy Safeguarding Leads Mrs Parsons and Mrs Hurley.

The safety of our young people is the responsibility of us all.

PENALTY NOTICE FINES FOR SCHOOL ATTENDANCE IS CHANGING



FIRST OFFENCE

1

The first time a Penalty Notice is issued for Term Time Leave or irregular Attendance the amount will be:

£160 per parent, per child if paid within 28 days
Reduced to £80 per parent, per child if paid within 21 days.

2

SECOND OFFENCE (WITHIN 3 YEARS)

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child to be paid within 28 days. No reduced rate will be offered.

The following changes will come into force for Penalty Notice Fines issued after **19th August 2024**.

3

THIRD OFFENCE AND ANY FURTHER OFFENCES (WITHIN 3 YEARS)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates; fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on a Parents future DBS certificate, due to failure to safeguard a child's education'.

10 SESSIONS (5 DAYS) OF UNAUTHORISED ABSENCE IN A 10-WEEK PERIOD

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10-week period.

Please follow the link for the Publication that will start from 19th August 2024.
www.gov.uk/government/publications/working-together-to-improve-school-attendance

#MNSPAttendanceCampaign2024