



Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

## Opening of Amphitheatre

### Clara, Year 6

On Thursday 3rd October our amphitheatre was officially opened! Our special event was attended by children and their families. We had two very special guests at the grand opening - Jack and Pete. Jack was the builder of our spectacular amphitheatre. Pete Josef is a professional singer/songwriter, who also has children at our school. We had lots of questions about how the amphitheatre was constructed. He cut the ribbon to mark the official opening. Pete led the singing and it was a lovely celebration as we sang and danced together.

### Who built it?

Jack built the amphitheatre taking over 3 weeks using diggers, trucks, drills and other machinery. The stones were so heavy that no one could lift them up; they could only lift them up with diggers.

We were interested to hear from Jack about the type of stones that were used.

The stones originate from Swanage and are called Purbeck stones. There are 216 stones of various sizes in our amphitheatre. The least amount of rocks on one row is 24 and the biggest row of stones is 30 being a mixture of sizes.

### Why do we like the amphitheatre?

We like the amphitheatre because on hot sunny mornings we will be able to hold our Collective Worships and Singing assemblies outside. We are looking forward to being able to share performances in a perfect setting too. Being able to eat our lunches outside here is also a treat we have been fortunate enough to enjoy.

### Quinn, Year 5, interviewed Mrs Parsons about the amphitheatre:

#### Why did you want to have an amphitheatre at our school?

We wanted another area for outdoor performances to promote drama and performance in the school and wider community. It was previously an unused space in our school grounds so it can now be used in many ways such as Class assemblies, family workshops and clubs.

#### How much did the amphitheatre cost?

The construction of the amphitheatre was quite expensive but we had saved money over many years for an exciting and special project such as this.

#### Are you impressed by how the amphitheatre turned out?

I am absolutely thrilled how it has turned out and it has surpassed my original expectations! Initially we thought that the performance area might be grassed or have wooden benches. It was Jack's idea to use stones and the amphitheatre will last a lifetime!

By the Trinity News Crew



## House Points Winners

Congratulations to **Sapphire** House who were House Point winners last week and **Topaz** House this week. Well done!



## Attendance Winners

Well done to **Cedar** Class for best attendance last week and **Willow Class** for achieving **100%** attendance this week.

# Headteacher's Award



- Conker:** Zayne, Willow B
- Chestnut:** Fraser, Fred
- Cedar:** Sofia, Frazer
- Willow:** Juniper, Melissa
- Cherry:** Leo, Ava
- Maple:** Emma, Norman
- Redwood:** Clara, Savannah



## Outside Achievements

Congratulations to the following child for their Outside Achievement:

- Fraser Y1 - Certificate of participation at a martial arts party**
- Ava Y3 - Certificate for swimming**
- Grace Y4 - Medal for football**
- Harry Y4 - Moving up a group at cycling**



## Acorn Class



### Class News:

In Phonics, we have started learning our rhyme: *"The Wheels on the Bus"*. The children have created their own actions for this rhyme to help them remember the words and what they mean. I wonder if any of the children can perform the rhyme to you at home using the actions to help them..?

As part of our learning on *Understanding the World*, the children have started making their own junk model buses. We will be exploring how wheels work through sensory play and finding out different ways to make our buses have moving wheels. We have been building our own marble runs to help us understand the concept of 'rolling' wheels.

In Maths, we have started learning about *sorting* and the children have been thinking up their own rules to sort items into groups. We started by sorting items by colour into two groups and now the children are also able to sort by size and shape into three groups. For example: small bears, medium bears, and big bears.

We are celebrating Black History Month and the children in Acorn Class will be learning about Nigeria and Trinidad and making comparisons to England. The children will be exploring significant individuals and we will be using the story: *"Coming to England"* to help us with our learning.

Miss Wood





# Conker Class

## Class News:

We have been so busy in Conker Class! We have already learned 16 new sounds in Phonics and we have been doing so much exploring in all other areas of learning.

In Maths, we have been excited to learn about *comparing amounts*, *sorting rules* and now *patterns*. We have already made some wonderful patterns to decorate our Maths wall!

In our learning related to *Understanding our World*, we have been joining the whole school in this month's Black History learning. We are exploring key people who made a difference in black history. We have explored *Olaudah Equiano* who was someone who made a change to slavery. He was from Nigeria and we discovered they have beautiful patterns in their clothes and tribal masks, so we designed our own. Also, we heard some wonderful music that made us want to dance - we were even lucky enough to have two Year 6 children come and share with us some of their cajon drum playing. Over the next couple of weeks we will be exploring other key people who made a difference in Black History.



Inspired by last week's Picture News relating to books and what we love about them, we have been doing a book 'show and tell' in class. We have had so many exciting books come through to be shared and even Miss Willis shared the book she is reading at the moment. There has been lots of celebrating our love for literacy as last week we had some Year 5 children come to Conker classroom to share our reading time with us.

In RE, we learned about a very special book to Christians called the Bible. We discovered that the Bible has lots of stories which teaches Christians how they should live their life.

We listened to a story from the Bible called: "*Jesus Feeds 5000*". It's a story which teaches about one of our school's Christian values - *Friendship*. We were fantastic at talking about times when we have shown friendship towards someone and what it meant to be a good friend.

Miss Willis and Mrs Clements



# Chestnut Class

## Class News:



What a busy few weeks we've had in Chestnut Class!

In our KS1 Outdoor Learning sessions, we have been using natural materials to build a house for the pigs. A very special 'thank you' to Betty's family who very kindly provided kindling, straw and bricks. Yet again, we have been impressed with the children's problem solving skills and team work. This week, the fire pit was constructed in our camp. We focused on our safety rules around the fire pit. Great work, Adventurers!

In English, we have continued to re-tell our own version of: "*The Three Little Pigs*". We have sequenced and boxed up our stories so that we are ready to create our own endings next week. Last week, the children decorated their own finger spacers to use in their writing. Our focus this week has been using capital letters.

We are nearly at the end of our theme of *place value to 10* in Maths. This week, we have been counting back from 10 to

0 and using the terms *more*, *fewer* and *the same* in our mathematical discussions. The children have been working hard on their number formation - it has been great to see their numbers getting smaller and neater already!

Art lessons with Mrs Robinson have focused on *mark making* this term. The children have created observational drawings of pumpkins. They have been recreating texture and experimenting with mark making using different lines, patterns and shapes. The children have learned to layer paint to create light and dark tones.

Finally, a very big thank you to our Chestnut Class families for all the support you are providing at home with reading and phonics, it makes such a difference to reading progress. The children are always so excited to find out who the raffle prize winners are.

Well done, Chestnut Class! Keep working hard and having fun.

Mrs O'Brien



# Cedar Class



## Class News:

We have had a busy couple of weeks in Cedar Class!

In Maths, we are looking at the properties of 2D and 3D shapes. We are learning new words such as *polygons* and *vertices* and using them to describe and sort shapes. We spent time looking at how pentagons and hexagons can be regular and irregular and tried to create some irregular ones, remembering that they needed to have the same number of sides as vertices.

As part of our Literacy work this term, we have been looking at *nouns*, *adjectives* and *determiners* so that we can write noun phrases. We have decided that using 'a' and 'the' as the determiners can be a bit boring so we are trying to use different ones such as 'he', 'she', 'those' and 'many'.

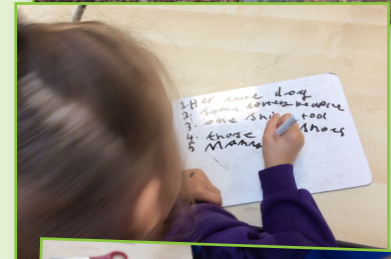
In History, we have found out about Guy Fawkes and the Gunpowder Plot. We have thought about

*persuasion* and how we can influence and change people's minds in the way that we speak to them. We discussed what it means to be 'persecuted' and how we would feel to be told what we can and cannot believe in.

In Science, we have been thinking about what animals, including humans, need to survive and thrive - oxygen, food, water and shelter. We have looked at where certain animals live and the adaptations that they have made in order to survive.

In Outdoor Learning, we have built a fire pit this week ready for doing some outdoor cooking. We have talked about safety and how we move around the seating area. Some of the children were so inspired they went on to create their own. We are really looking forward to being able to use it.

Mrs Vivian



# Willow Class



## Class News:

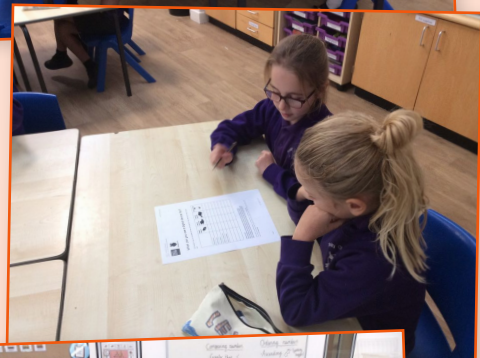
In French, we have been learning different greetings with Mrs Robinson. We have then applied this when writing in our books and when singing the greetings song.

In Art, we have been learning about still life and shading. The children are now working towards a final piece, which will be a mixed media collage on mountains and rivers.

In Computing, we have been learning about different digital devices and how they work. We have also been looking at computer networks and had a go at representing this in the classroom.

On Friday, we worked with Mrs Jones to make up bags for the homeless. We really enjoyed working together as a team and made 265 in total!

Miss Walker





# Cherry Class



## Class News:

Another busy two weeks in Cherry Class!

In Maths, the children have been learning about *rounding numbers*. We have been rounding to the nearest 10, 100 and 1,000. Next week, we will be coming to the end of our *place value* topic and will be looking at adding and subtracting 4-digit numbers.

In English, the children spent last week writing an independent paragraph describing Wilbur's barn. I was so impressed with the children's work. Their paragraphs included *prepositions*, *similes* and *personification*! Next week, the children will be completing an independent write where they will be describing a different story setting.

In Science, the children have continued to learn about sound. We spent this week investigating whether sound becomes fainter over a greater distance. We nominated someone to go outside and mark a variety of distances where they then made a sound. We discovered how over a greater distance, sound waves carry less energy and that this is why sound is fainter over a greater distance.

Finally, this month is Black History Month. We have spent the last two weeks looking at the slave trade and the impact it had. We also spent last week exploring the question: "*What is unconscious bias?*". The children identified their own biases and we discussed how stereotypes may lead us to have conscious or unconscious biases. Next week we will be looking at *Olaudah Equiano* and why he is important in Black History.

Keep up the hard work, Cherry Class!

Miss Jones



# Maple Class



## Class News:

Maple Class have continued to work really hard over the past 2 weeks and have really impressed me with their application to learning.

In Maths, we have started a new unit on *multiplication and division*. So far, we have studied multiples, common multiples, factors, common factors and also prime numbers.

We have linked our English learning to Black History Month, where we have been writing biographies on *Barack Obama*. The children have independently conducted research on him, learning about his early life, career and presidency.

In Science, we are continuing to learn about the Earth and space. More recently, we have been learning about the moon, its orbit around the Earth and the different phases of the moon in a lunar month. In History, we have continued expanding our knowledge on the Ancient Egyptians and have been learning about the pyramids, as well as Ancient Egyptian pastimes.

Mr Hancock



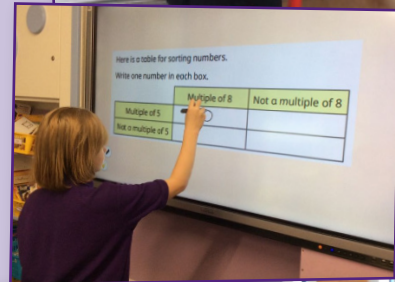
Class News:

# Redwood Class

Over the last couple of weeks in Redwood Class, we have continued our learning about WW2. We have been focused on the evacuation process and how that might have affected children and families. We have explored this through lessons, our class book: "Letters from the Lighthouse" and by watching an episode of CBBC's "Evacuation" programme (which is available on YouTube if you want to watch it at home). We have also been learning about WW2 in our music lessons, performing a melody of Vera Lynn's "White Cliffs of Dover" alongside a counter-melody: Redwood Class has performed this to Year 3 and we have been working on performance technique ready to perform to the whole school in an assembly.

In Science, our topic is *Light*: we have made periscopes to demonstrate how light is reflected and we are now making spectrum spinners to view the colour of light. In Maths, we have been learning about factors, multiples, prime numbers and square and cube numbers. In English, we have begun writing biographies about *Barack Obama* to celebrate Black History Month.

Miss Phillips



## Thought of the week



Our news story and big question this week explored:

E-commerce company, Amazon, has told all staff they need to return to the office five days a week, ending the option to work from home. In a message to all workers, Chief Executive Andy Jassy said the company expected everyone to be in the office full time (apart from some exceptions) from 2nd January 2025. Amazon's new policy is very different from the UK government's approach, which is to make flexible working a right for employees, as promised in a new law proposal due to be announced later this year.

We considered how this week's news story related to our school values - and found links with all 6 values.

Friendship - people can form friendships in the workplace

Respect & Trust - Employers need

to respect and trust their employees.

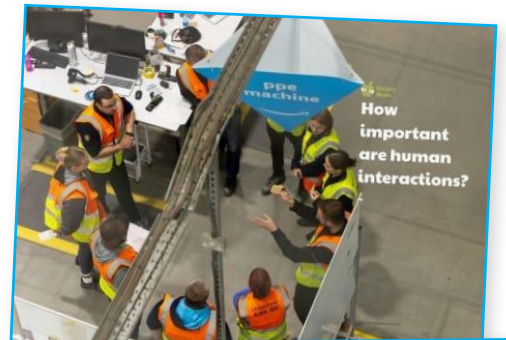
Compassion - Employers show compassion when they made adaptations for illness or other needs.

Courage - Employees need to be brave to say if they disagree.

Creativity - we can be creative in the way in which we work so that we are able to do our best.

### Talking points

- How do you prefer to communicate and interact with people?
- How do you interact with others when you are not together?
- Do you enjoy working with others, independently or a bit of both?
- Are there times you prefer to be alone?



### Individual Liberty

At the moment, all employees have the right to request flexible working. Being aware of our rights and freedoms in the workplace can provide us with balance, fulfilment and enjoyment.

### Protected Characteristics

Companies, like Amazon, have many employees. The law protects all employees from being treated unfairly at work.





## Dates for your Calendar 2024-2025 - Term 1 & 2

Date	Event	Notes
Monday 14th October	School Photos	Whole School
Wednesday 16th October	Chestnut Class Family workshop - Postponed due to Harvest Assembly	Date TBC
Thursday 17th October	Afidance workshop	Whole School
Friday 18th October	Afidance workshop Key Stage 1 performance to parents: 1.20-2.00pm Key Stage 2 performance to parents: 2.10-3.00pm	Whole School Reception, year 1 and 2 Years 3-6
Wednesday 23rd October	Science Celebration 3.15pm	Whole School
Thursday 24th October	PTA Monster Mash - 5pm-6.30pm - £3 per child	YR-Y6
Friday 25th October	INSET DAY 2 - End of Term 1 (school closed)	Whole School
Monday 4th November	TERM 2	
Thursday 7th November	YR-Y6 Flu Immunisations	YR-Y6
Wednesday 27th November	INSET DAY 3	Whole School
Tuesday 3rd December	Parents Evening 1 (details to follow)	Whole School
Thursday 5th December	Parents Evening 2 (details to follow)	Whole School
Thursday 12th December	Christmas Carols & Readings - St Nicholas Church - 1.30-2.30pm	Y3-Y6

### Sports news

On Wednesday evening, Mr Lucy took a group of Year 5 and Year 6 children to the School Sports Cross Country competition at Odd Down Sports Ground. It was a gruelling 1.2km run around the whole perimeter of the playing field. However, ALL the children successfully finished the race! The boys team finished an impressive 5th and the girls were 6th out of over 20 schools. A big shout out to Theo who finished 9th out of over 100 children. Well done, team Trinity!

On Wednesday 9th October, the Year 6 girls netball team travelled to Downside School for a tournament. There were five teams and the girls played four matches, winning all four games by a big margin and only conceding one goal throughout the afternoon. The girls are now through to the county finals which will be in April 2025.



## Hot Chocolate with Mrs Parsons

The following children enjoyed their hot chocolate and cake with Mrs Parsons today.

<b>Chestnut:</b>	<b>Rosa</b>
<b>Cedar:</b>	<b>Jaxon</b>
<b>Willow:</b>	<b>Imogen</b>
<b>Cherry:</b>	<b>Nevaeh</b>
<b>Maple:</b>	<b>Harry</b>
<b>Redwood:</b>	<b>Julia</b>



## A note about Safeguarding...

If you ever have any concerns regarding the safety and wellbeing of our pupils, please contact the school to speak to our Designated Safeguarding Lead, Mr Pollock, or our Deputy Safeguarding Leads Mrs Parsons and Mrs Hurley.

**The safety of our young people is the responsibility of us all.**

## B&NES VRP Knife Crime Awareness Events for Parents and Carers - THREE EXTRA DATES ADDED

The B&NES Violence Reduction Partnership (VRP) are pleased to announce we have added three extra dates for our Parental Knife Crime Awareness events.

**Please note these events will now take place on:**

- **Monday 21st October 2024 at [St Mark's School](#)**
- **Thursday 5th December 2024 at [Bath College](#)**
- **Wednesday 22nd January 2025 at [Newbridge Primary School](#)**
- **Monday 10th February 2025 at [Chew Valley School](#)**

These events are aimed at parents and carers who would like to know more about the dangers of knife crime or are concerned that their children are at risk; increasing awareness of key issues surrounding knife crime, empowering you and your children to make informed and positive decisions to stay safe.

You will have the opportunity to hear from a guest speaker with lived experience, who has been personally affected by knife crime, followed by a panel discussion with the opportunity to ask questions.

The Bath & North East Somerset Violence Reduction Partnership (VRP) is a multi-agency partnership that aims to prevent and reduce violence in the area. We work to understand and address the root causes of violence, to prevent further violent crimes from occurring in the future. We provide resources and support the work of professionals and community groups who help children at risk or involved in serious violence.

For queries, please email [VRP\\_Events@bathnes.gov.uk](mailto:VRP_Events@bathnes.gov.uk)

**Or book your ticket now on Eventbrite:**

St Mark's School: <https://KnifeCrimeAwarenessStMarks.eventbrite.co.uk>

Bath College: <https://KnifeAwarenessBathCollege.eventbrite.co.uk>

Newbridge Primary School: <https://KnifeAwarenessNewbridge.eventbrite.co.uk>

Chew Valley School: <https://KnifeAwarenessChewValley.eventbrite.co.uk>





# MONSTER MASH

24th October 5pm-6:30pm  
£3 per child