Newsletter 20 - 7th February 2025



### **Morning Drop Off**

A reminder that staff are in their classrooms from 8:35am each morning and although the gate opens for children in Robins at 8:30am, the rest of the school should not be going to their classrooms until 8:35am. If a child has a sibling in Robins, then they just need to wait with their adult on the playground until this time. All other children should be arriving between 8:35am and 8:45am. As well as this, we have had a couple of concerned parents approach us about younger children not being accompanied onto the playground but having to walk from their car alone. For safety reasons, please can parents of infant and lower junior children accompany their children onto the school site. Thanks for your support with this.

#### Year 5 Maths Event

Six of our talented mathematicians attended the first Midsomer Norton Schools' Partnership maths event this week which took place at Norton Hill Secondary School. They were split into groups with children from nine other Trust primary schools and were given a range of mathematical challenges to try and conquer. All of our pupils mixed in really well and shared their ideas within their groups. Well done to Wilf, Jaxson, Sophia, Aurora, Henry and Freddie. There will be events for other year groups later this year.

#### Next Week

Term 3 has come and gone really quickly and next week is already our final week before the half-term break. We have a lot going on with the Goldfinch trip to the Roman Baths, the Starling trip to the Somerset Earth Science Centre and to finish the week, the FOLS 'Break the Rules' Day. Please see the poster below for all the details of this event - a fun way to end the term!

#### Questionnaires

We have had 42 responses so far which include 40 from the school and 2 from the preschool. We will close the questionnaire next Friday so if you haven't had a chance to comment and would like to, then please do so before the end of next week.

#### **Mr Turull**



### **Crazy Hair Day**

There were some after school donations for Crazy Hair Day which meant Leigh on Mendip school helped raise a massive £136.38 towards this very worthwhile cause!

This, and sponsorship over the weekend, brings Caitlin's grand total for the Little Princess Trust to £526.38! Thank you to everyone who donated and a special well done to Caitlin

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#### **Diary Dates**

February

Monday 10th Goldfinch Class Trip to The Roman Baths

Tuesday 11th Starling Class Trip to Somerset Earth Science Centre

Friday 14th FOLS Break the Rules Day - Poster attached

Friday 14th End of Term 3 Monday 24th Start of Term 4

Thursday 27th Starling Class Golf Session with IG Sports

March

Thursday 6th World Book Day

Thursday 13th Starling Class Golf Session with IG Sports
Wednesday 19th Starling Class Golf Festival at Selwood School

Wednesday 26th Reception and Year 6 - Weight & Height Checks with the School Nurse

Thursday 27th Goldfinch & Swallow Class Trip to Strode Theatre - TBC

<u>April</u>

Thursday 3rd Starling Classes final swimming lesson

Friday 4th FOLS Easter Egg Hunt - See poster in reception

Friday 4th End of Term 4
Tuesday 22nd Start of Term 5

Monday 28th Whole Class & Year 6 School Photos

#### Stars of the Week

Kingfishers - Caden Starlings - Phoenix Goldfinches - Amelia Swallows - Freddie

#### Top Doodlers

#### **Doodle Maths**

Kingfishers - Oscar, Amelia Starlings - Nancy, Flo/Ava Goldfinches - Ava Swallows - Isabella, Liucija

Winning Class - Kingfisher Class

<u>Doodle Tables</u> Starlings - Hannah Goldfinches - Kye Swallows - Flo, Liucija

## **Notices**

- Clubs We have a number of children who routinely do not arrive for their booked clubs. If you
  no longer require the space, please let us know so we are able to offer this to another family.
- PGL Residential A reminder that the final payment for the PGL residential trip is due on the 31st March. You are able to pay part payments on Parent Pay to help spread the cost.
- Parent Questionnaire We have had lots of valuable feedback from our parent questionnaire.
   This will be open until February half term and we encourage everyone to complete if possible.
- Height & Weight Checks Children in year six and reception will receive their weight/height
  checks with the school nurse on 26th March. A letter to 'opt out' has been previously sent,
  however it is also attached to this email.

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#### **News from the Classrooms**



This week in Robins we have been exploring numbers and shapes. We have been using our gross motor skills on shape mats, making a number blocks wall display and finding numbers and shapes in the tuff tray.





Jack and the Beanstalk was the story of the week. We have explored lots of different versions of it including a rap song. Our favourite part is to make up our own incredible versions - did you know that the giant called the police and they caught Jack in a net trap, just like Bear Grylls does! In RE we have learned stories about Jesus and how he lived his life. This week we also completed our History unit by making a Memory Box, people in the future will be able to look into it and learn how we live in the year 2025.





In Starling Class this week we worked a little differently for one of our maths lessons. We looked at some different word problems and worked collaboratively to solve the problems. Not only did we need to use our mathematical skills but also team work, listening and negotiation plus many more.





In history this term we have been learning about the Roman Empire. We have looked at the Roman army; who was part of it and the weapons they used. We learnt that they would use their shields all together to form a 'tortoise shell' formation with some shields making a roof over the heads of the soldiers.



We made our own shields and re-enacted this as a class. Those caught by the flying boulders did not make it in the army!



This week in Swallows, we have been debating. The class were split into two, with each half given a topic. The children were then split again into groups of for and against. The children had to research their argument and find facts and statistics to back their statements. On Wednesday, we held a debate. Everybody was really respectful of the rules and listened to each statement and counter statement. The other half, who weren't debating, voted at the end for which argument they agreed with.



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