



# Trinity Church School

*Learning, Growing, Believing Together*



Friday 27<sup>th</sup> September 2024

Newsletter 02

Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

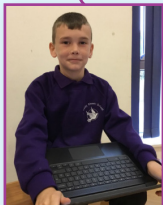
## News Crew



A big welcome back from the News Crew. We have a brand new team of enthusiastic (and football loving) reporters ready to bring you the latest news from Trinity Church School. This week our Year 5 reporters would like to introduce themselves:



Hi, I'm **Harry** and I love football! My favourite football team is Manchester United and I play for Chilcompton Football Club. My favourite football players are Ronaldo and Garnacho. The reason I wanted to be in the News Crew was because I wanted to interview teachers!



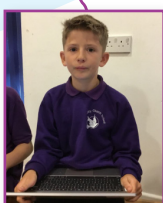
Hi, I'm **Cody**. I like football too. I support Arsenal. My favourite players are Saka and Saliba. I wanted to be in the News Crew because I want to interview teachers and students because I want to know their hobbies and what food they like.



Hi I'm **Norman**. I like learning at school with Mr Hancock. I like playing with everybody at break time. I go to my Grandad's house and go to town and go shopping. We had the coolest weekend together and went to Weymouth.



Hi, I'm **January** and I like football. My favourite football team is Arsenal and I like food and having sleepovers with Emma.



Hi, I'm **Quinn** and I like food and football. I support Manchester City and play for Chilcompton Football Club. My favourite players are Haaland and Foden. I want to interview kids and find out more about them.

## House Points Winners



Congratulations to **Sapphire** House who were House Point winners last week and again this week. Well done!

## Attendance Winners



Well done to **Willow** Class for best attendance last week and **Maple** Class for best attendance this week.

## Christian Values Awards



The children recognised for demonstrating our Christian Values over the last two weeks are:

**Friendship:** Coby Y2, Ethan Y2

**Courage:** Ada Y2, Joshua Y4 & Riley Y4

**Creativity:** Teddy Y2

## A note about Safeguarding...

If you ever have any concerns regarding the safety and wellbeing of our pupils, please contact the school to speak to our Designated Safeguarding Lead, Mr Pollock, or our Deputy Safeguarding Leads Mrs Parsons and Mrs Hurley.

**The safety of our young people is the responsibility of us all.**

# Headteacher's Award



- Conker:** Taylor, Darius
- Chestnut:** Toby, Darian
- Cedar:** Albert, Aron
- Willow:** Amber, Finley
- Cherry:** Blake, Harry
- Maple:** Theo, Jessica
- Redwood:** Jacob, Julia



## Outside Achievements



Congratulations to the following child for their Outside Achievement:

**Finley Y3 - Player of the match in football**



## Acorn Class



### Class News:

In Acorn Class, we have continued our learning about colours and feelings. The children have created a rainbow display using their handprints to help remind them of all the colours and the colour names. They recognise colours and their associated feelings and can name their emotions with help from *"The Colour Monster"*.

In Maths, we have moved on to learning about matching and the children have identified different matching pairs such as objects and animals. The children have been using the language 'the same as' to explain what matching means. They have particularly enjoyed listening to the story of: *"Noah's Ark"* and identifying the matching pairs of animals. We have been so impressed to see the children identifying matching pairs in their play during exploring time too!

In Phonics, we have continued learning our rhyme: *"Wind the Bobbin Up"*; the older children can confidently sing this independently and are beginning to spot and suggest rhyming words. The children have been listening to identify the sounds at the start of their own name and can recognise words with the same initial sounds in alliterative phrases and sentences.

The children are noticing signs of Autumn and as the seasons change, we are keen for them to handle natural objects they may find out about such as conkers, acorns and coloured leaves. If you come across any of these we would love them for our investigation table for the children to explore in our classroom!

Miss Wood



# Conker Class



## Class News:

In Conker Class we have been settling in really well. We can confidently walk quietly up and down through the school, remember our set carpet spaces and manage ourselves throughout the day as independently as we can. We have a new member of our class! Welcome to Darius - thank you for choosing to join Conker Class! The children have all made him feel very welcome.

We have started our Phonics, Maths, PE, PSHE and RE learning, and are also starting to look at how to enjoy books for reading as a class and individually.

In Phonics, we learn 4 new sounds each week. Last week, we learned *s*, *a*, *t* and *p* and this week we are learning *i*, *n*, *m* and *d*. Learning how to read these sounds has helped us to begin looking at blending sounds together to read words. For example, when we had *s*, *a*, *t* together we could say each sound clearly and then blend those sounds together to read 'sat'! It is exciting now that we can start to read words with these new sounds. It won't be long until we can start looking at books with the sounds that we are learning and therefore start to read independently!

In Maths, we have been learning about *matching* and *sorting*. Last week, we played lots of fun snap games to practise our matching, linked to our learning and this week we are looking at sorting our toys or other items into various groups. We even made up our own sorting rules.

Miss Willis is very excited it is now Autumn so we are making some nice artwork relating to Autumn. You may see some of this work come home and others will stay to become part of our display. In fact, we are going to be inviting our families to pop their heads

in to come and see what we have been up to every Wednesday at pick up time for 10 minutes (15:10 - 15:20). This will give us an opportunity to share what we have worked on and displayed in our classroom. It also offers families a chance to ask any questions to the class adults if they have any.

In RE, we have been talking about '*Why we are special*'. It was a joy to hear the children speak so positively about themselves whilst looking in the reflection pond.

The children were brilliant at describing different features and comparing eye/hair colour. We discovered that some of us have short/long/curly or straight hair. We created beautiful self-portraits in the woods and used natural materials to create our faces.

This week, we have been talking about things that are special to us. Some of us brought special objects from home to share. We loved hearing why they were special and asked some very thoughtful questions.

Miss Willis and Mrs Clements



# Chestnut Class



## Class News:

The children are settling well into their new and busy schedule. I have been delighted to see their passion and excitement for learning. We welcomed Darian back to our class this week. Yet again, the children have been demonstrating their Christian values of friendship and compassion towards their friend.

In English, we have been continuing to orally retell our own version of: "*The Three Little Pigs*". We have been using signing to help us remember our own tale. The children have enjoyed retelling the story and using their voices to add expression. We have also been writing a story map and this will help with our own story writing.

As historians, we have been learning about the *Great Fire of London* as well as beginning to understand the concept and context of a timeline. Last week, the children were excited to discover some old artefacts such as a quill and ink. The Great Fire always captures the imagination of the class and it's so great to see such enthusiasm to learn about the past.

In Maths, we are working on *place value to 10*. This week, we have been counting quantities from a larger group and representing amounts. We have also started to fine tune our number formation. We have focused on number 2 - see if your child can remember the rhyme we have been using.

As scientists, we have been thinking about the differences between *materials* and *objects*. The children were challenged to find friends who had objects made of the same materials as them.

The weather has been terrible this week but it did not stop our enthusiasm for Outdoor Learning - we made the most of a very wet and rainy day! The children were challenged to find ways of collecting rain water (and very muddy water) to fill three large buckets. This was a fantastic opportunity for using problem solving skills and working collaboratively.

Keep working hard, Chestnut Class. You are doing so well in Year 1!

Mrs O'Brien



# Cedar Class



## Class News:

In Cedar Class these past two weeks, we have been busy reflecting on the Christian value 'Respect' and how we can show it during our learning. We are able to listen and talk to our peers appropriately and return our attention to the adult swiftly. We have also seen the Christian value of 'Friendship' being used as Effie returned to class with two fractured wrists. The class has been amazing at offering her support. Well done, everyone!

In English, we are looking at *nouns* and *adjectives* and particularly enjoyed using these to describe the photos in our class competition. Some of the children even thought it would be a good challenge to alliterate these: eg *towering tree*, *pink pompoms* and *slimy snail*. The photos offered so much opportunity to share thoughts, experiences and observations as well as to ask each other questions and link them to our Science topic. Your support in sending these in was much appreciated.

In Maths, we have been securing our knowledge of *place value within 100* and how numbers can be partitioned into tens and ones. We have linked this to money (10p's and 1p's) and this has excited the children to set up a class 'toy museum'. There are some great games here that your child could try at home to secure their knowledge: <https://www.topmarks.co.uk/maths-games/7-11-years/place-value>

In Science, we have continued to look at how animals reproduce (eg 'Do they lay eggs or give birth to live offspring?') and how humans change as they grow up. We thought about why some animals lay so many eggs. Can your child explain this to you? When we were talking about the difference between children and teenagers we were very entertained by the children's ideas;

- Teenagers are lazy
- Teenagers drop rubbish
- Teenagers sleep a lot.

Outdoor Learning this week saw lots of impressive problem solving and resilience. It was a wet afternoon but the children totally threw themselves into the wonder of being dressed appropriately and being able to get wet and muddy. They worked hard on their collaboration to fill a trug using a variety of gutters, bags and containers. Great teamwork, everyone.

Mrs Vivian



# Willow Class



## Class News:

In RE, we have been learning about the Holy Trinity. As part of this, the children have had a go at designing their own symbol to represent it.

In French, the children have been learning greetings and classroom instructions with Mrs Robinson.

In Maths, we have started to look at numbers up to 1,000. The children are now able to order numbers to 1,000 on a number line and can compare different numbers. Next week, we will be starting our unit on *addition* and *subtraction*.

In Geography, we have been learning about mountains. Last week, we looked at different famous mountains around the world and then we located them on a map.

Miss Walker



# Cherry Class



## Class News:

It has been another busy two weeks in Cherry Class!

In Maths, we are coming to the end of our *place value* topic.

The children have been finding 1, 10, 100 and 1,000 more/less of numbers as well as labelling number lines up to 10,000.

Next week, the children will be rounding numbers to the nearest 100 and 1,000.

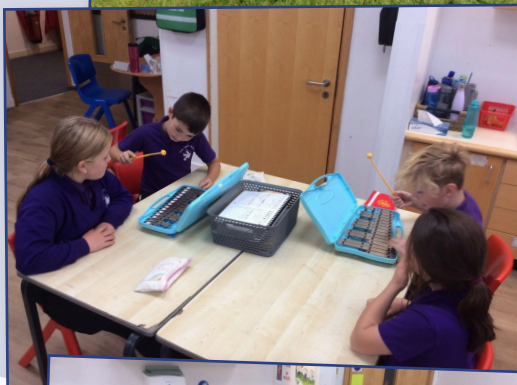
In English, I have been amazed by some of the sentences the children have been writing this week. They have been describing a barn setting from: "*Charlotte's Web*" and have been incorporating expanded noun phrases, prepositions, similes and personification! Next week, the children will be independently writing their own paragraphs based on a fiction setting.

In Science, we started our new topic on *sound*. We spent the whole lesson in complete silence to discover where the loudest/quietest parts of the school were. Next week, we will be investigating if sound becomes fainter over a greater distance.

Finally, in History, the children were introduced to Julius Caesar and have been using secondary research resources to answer the question '*Who was Julius Caesar?*'.

Another fantastic two weeks! I am so impressed with how hard Cherry Class has been working, keep it up!

Miss Jones



# Maple Class



## Class News:

It has been another couple of busy weeks in Maple Class, with the children continuing to work hard across the curriculum. In Maths, we have started a new unit on *addition* and *subtraction*, using numbers with 4 or more digits. In English, we have continued our work on: "*The Highwayman*" by Alfred Noyes, with the children rewriting the poem as a narrative story.

In History, we have continued our work on the *Ancient Egyptians*, where we have been learning about some of the famous Pharaohs. In Science, we have expanded our knowledge of *space*, learning about the different planets, what they are made of and how they orbit the sun.

The children have enjoyed participating in Music lessons with Miss Parmenter, where we are focussing on rhythm and looping. Thus far, we have practised performing body percussion, as well as learning to play: "*Somewhere Over the Rainbow*" on the glockenspiels.

I have also been really impressed with the amount of time and effort the children have been putting into Times Tables Rockstars, with our class scoring the most points this week across Key Stage 2!

Mr Hancock



Class News:

# Redwood Class

We have been really busy in Redwood Class over the last couple of weeks. In History, we have been learning about which countries were allies of the United Kingdom and which countries were in the Axis group. Linked to our learning in History, we have been singing: *"The White Cliffs of Dover"* in Music lessons (a WW2 song) and learning a counter melody to combine with the original melody - if you haven't already, have a look at the videos on SeeSaw!

In Science, we have been learning about reflection and, as part of our learning, we made periscopes where light reflects off two mirrors to allow us to see around corners, over or under objects. In Maths, we have all completed our learning on *place value* and have moved on to the four operations. We have really been enjoying our French lessons with Madame Collier, even learning a great song about items in a pencil case.

Miss Phillips



## Thought of the week



In the UK, **Black History Month** happens every October. It provides an opportunity for people to understand, share and celebrate the history of Black heritage and culture and its impact today. Throughout October, we will be learning about Black History and exploring different stories including the story of the Windrush generation.

Black History Month 2024 History is built on facts, but often the person telling it shares their perspective and their interpretation, so it is told through their lens. It may be a social or political lens, and more often than not, the victors or people in positions of power tell the story and write history. The theme for Black History Month 2024 is 'Reclaiming Narratives'. It is an invitation to all people of the Black community to take ownership of the stories being told, to recognise and correct the narratives of Black history and culture, and to shine a light on the contributions and achievements of Black individuals, who have often been overlooked.

### Questions to think about

- Have you ever considered who writes history?
- Can you imagine how it might feel to not share your story or have your achievements recognised?



### Mutual Respect & Tolerance

Life is not the same for everyone. By listening carefully to the stories of others, we can understand and get to know one another better.

### Protected Characteristics

The stories of Black people have been oversimplified or overlooked in the past. We should always support others to tell their own stories, whatever their race.



## Dates for your Calendar 2024-2025 - Term 1 & 2

Date	Event	Notes
Tuesday 1st October	The Newt - Roman Villa & Museum	Year 4
Friday 11th October	Hello Yellow for Young Minds	Whole School
Monday 14th October	School Photos	Whole School
Wednesday 16th October	Chestnut Class Family workshop	Year 1
Thursday 17th October	Afidance workshop	Whole School
Friday 18th October	Afidance workshop	Whole School
Wednesday 23rd October	Cedar Class Family workshop - 2pm	Year 2
Thursday 24th October	PTA Monster Mash - 5pm-6.30pm - £3 per child	YR - Y6
Friday 25th October	INSET DAY 2 - End of Term 1 - Half-Term break	Whole School
Monday 4th November	TERM 2	
Thursday 7th November	YR-Y6 Flu Immunisations	YR-Y6
Wednesday 27th November	INSET DAY 3	Whole School

## Knife Crime Awareness Event for Parents and Carers - 21st October 2024

The B&NES Violence Reduction Partnership (VRP) are pleased to announce that we have now arranged a parental knife crime awareness event at St Mark's School on Monday 21st October 2024, starting at 6pm. Please book through our Eventbrite Link below.

The event is aimed at parents and carers who would like to know more about the dangers of knife crime or are concerned that their children are at risk. They aim to increase awareness of key issues surrounding knife crime, empowering you and your children to make informed and positive decisions to stay safe.

You will have the opportunity to hear from guest speakers with lived experience, who have been personally affected by knife crime. There will also be a presentation by Street Doctors, followed by a panel discussion with the opportunity to ask questions.

The Bath & North East Somerset Violence Reduction Partnership (VRP) is a multi-agency partnership that aims to prevent and reduce violence in the area. We work to understand and address the root causes of violence, to prevent further violent crimes from occurring in the future. We provide resources and support the work of professionals and community groups who help children at risk or involved in serious violence.

For queries, please email [VRP\\_Events@bathnes.gov.uk](mailto:VRP_Events@bathnes.gov.uk).

Or book your ticket now on Eventbrite:

<https://www.eventbrite.co.uk/e/bnes-vrp-knife-crime-awareness-event-for-parents-carers-tickets-1022634837327>



# MONSTER MASH

24th October 5pm-6:30pm  
£3 per child