



Trinity Church School

Learning, Growing, Believing Together



Friday 10th May 2024 Newsletter 14

Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*



Food Bank

This week, your newsletter report is brought to you from the News Crew in Year 5 (Olly, Savannah and Shiloh). Our report talks about the Food Bank in school.

The Food Bank is important because it supports those who need a little help sometimes and feeds people who otherwise may not have enough food to eat. We have been lucky to receive donations to our Food Bank from Trinity staff and parents as well as our local Co-Op, but we are always in need of additional donations.

If you are interested in donating and sharing your resources, please read below for more information.

If you would like to donate these things listed below, we would be delighted and grateful: soap, pasta, rice, peas, potatoes, pasta or curry sauce, cereal and much more. Any non-perishable, in-date food that is donated is much appreciated.

If you would benefit from receiving support from our school Food Bank, please let your child's teacher know and we will ensure that you are supported with discretion.

Olly, Savannah and Shiloh

Trinity News Crew

House Points Winners



House Point winners last week were **Emerald** and this week, the joint House Point winners are **Ruby, Topaz** and **Emerald**.

Attendance Winners



Well done to **Cedar** Class for best attendance last week and to **Redwood** Class this week.

Christian Values Awards



The children recognised for demonstrating our Christian Values over the last two weeks are:

Courage: Theo YR



Headteacher's Award

- Conkers:** Louie, River
- Chestnut:** Millie, Frazer
- Cedar:** Daisy, Joey
- Willow:** Bella, Reggie
- Cherry:** Annabelle, January
- Maple:** Georgia, Julia
- Redwood:** Martha, Rebecca





Outside Achievements



Congratulations to the following children for their Outside Achievements:

Rosa YR - Performance in PQA & medal in Gymnastics

Millie Y1 - Cheerleader of the day

Arthur Y3 - Keeping a clean sheet goalkeeping at Football

Ava, Lilly & Nevaeh Y3 - Winning a trophy in Nerf gun games

Grace Y3 - Performance in PQA

Ada Y5 - Medal in Gymnastics

Tobious Y5 - Most Valued Player of the day in Basketball

Clara Y5 - Player of the day in Rugby

Rebecca Y6 - Gaining Grade A in Taekwondo

A note about Safeguarding.....

If you ever have any concerns regarding the safety and wellbeing of our pupils, please contact the school to speak to our Designated Safeguarding Lead, Mr Pollock, or our Deputy Safeguarding Leads Mrs Parsons and Mrs Hurley.

The safety of our young people is the responsibility of us all.

Acorn Class



Class News:

In Acorns, we have been continuing our learning about changes in the world around us. The children have been exploring pond life, planting, growing and meeting all kinds of animals as well as finding out about their life cycles and habitats. We are excited that our sunflowers are showing signs of life and we can't wait to see how tall they all grow!

Last week, we released our frogs into the school pond! The children have been observing changes over time by watching the frogs grow through the various stages from frogspawn to tadpoles, froglets and finally frogs. We have visited our frogs since their release to see them in their new home.

We had a very special visit last week from some farmers who brought their tractor, lambs and guinea pigs. The children were so

excited to see a real-life tractor and climb inside! We enjoyed meeting some of the animals that live on their farm and the children had the opportunity to stroke some of the animals.

In Maths, we have started learning about shapes. The children began learning some 2D shape names and we will be going on shape hunts in our environment as well as constructing our own shapes so we can learn about their properties.

The children have been busy creating some beautiful artwork linked to our rhyme: "Mary, Mary, Quite Contrary". They have made flowerpots and shells to display in our classroom. Do have a look on Seesaw to see photos on your child's online learning journal!

Miss Wood



Conker Class



Class News:

We have had so much going on in Conker Class over the past two weeks. We have released our frogs into the school pond, watching them hop away and dip their toes in the water. In class, our caterpillars got so big and fat that they have now all turned into chrysalises and we are watching with bated breath to see them emerge as beautiful butterflies! We have studied a variety of minibeasts and sorted them by asking the question: "Is it an insect or is it not an insect?". Did you know, an insect has to have 3 body parts, a head, thorax and abdomen, 2 antennae and 6 legs attached to their thorax in order to be classed as an insect? Our creations were amazing!

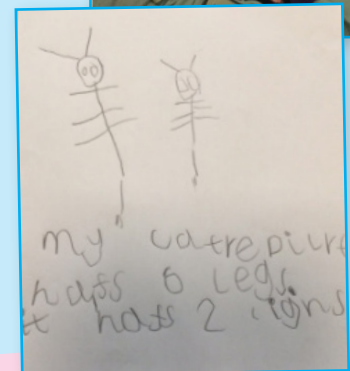
We have had lots of visitors talking to us about their jobs. A veterinary nurse, a helicopter pilot and a farmer! We have used so many different resources that are used and have been able to experience what it would be like to do these jobs.

In Maths, we have been working hard on *symmetry* in anticipation of our

butterflies emerging. We have also looked at number sentence stories using first, then and now: eg "First there were 2 children on a bus, then 3 more got on, now there are 5 children on the bus.". We are looking at shapes this week, remembering to use the word vertices instead of corners. We are looking at how we can rotate them so that they are still the same shape. We challenged the misconception that triangles have sides the same length by making them out of different materials.

This week, we guessed the story that we were going to read from the clues we were given: a harp, an axe and a castle. Can you guess what it is? We have been planting vegetables, hoping that our beans will also be magic ones that grow as high as the clouds. Each day we have looked at our sentence about Jack and thought how we can make it even better. Don't forget to keep reading and practising writing your captions.

Mrs Vivian and Mrs Clements



Chestnut Class



Class News:

In Chestnut Class, the children have continued to work hard and show positivity towards their learning.

In Maths, we are continuing our theme of *multiplication and division*. Through lots of hands-on activities, children can now make equal groups and use their knowledge of counting in 2s, 5s and 10s to work out how many there are altogether. We are now exploring arranging objects in columns and rows as *arrays*.

Inspired by a short animation called: "Bubbles", the children wrote their own adventure stories. It was wonderful to see the techniques we have been learning embedded in their independent writing! This week, we are continuing to

follow: "The Queen's Hat" as it floats across London's landmarks! We have been using question marks, exclamation marks and also writing verbs in the past tense.

Last week, in our Parent Workshop, we discussed the upcoming Phonics Screening Check as well as how we teach Phonics. The children enjoyed playing phonics games with their grown ups and friends - "Alien Guess Who" seemed to be a particular favourite! Thank you to all the parents who joined us. Please continue to read as much as possible at home.

Well done, Chestnut Class, for all your hard work!

Mrs O'Brien



Cedar Class

Class News:

It has been another busy couple of weeks in Cedar Class and the children have worked incredibly hard. We have started a new Science unit all about plants. The children began with an elicitation task and presented what they already knew about plants to the class. Over the next couple of weeks, we will look more closely at the journey of different types of seeds and bulbs through lots of hands-on activities.

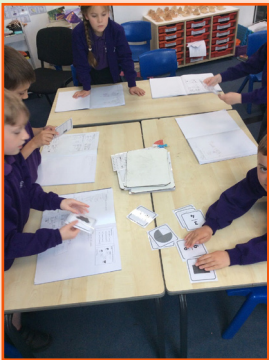
In Maths, we are continuing our learning of *multiplication and division*. Using resources or drawn notes, the children are now more confident with multiplying and dividing using multiples of 2, 5 and 10. I have been impressed with how the children have confidently



applied this knowledge to 2-step worded problems, which is something that they found tricky last term!

Inspired by our reading book: *"Little Red Reading Hood"*, the children have been planning their own adventure stories. They have created a drawn story map with annotated notes about their character and any dialogue they wish to include. Next week, we will focus on the key writing skills we have learned and possible ways in which the children might wish to include them.

Mrs Robinson



Willow Class



Class News:

Willow Class have been working incredibly hard over the last two weeks. In Maths, we have begun our new topic on *fractions*. The children have been focusing on unit and non-unit fractions. Next week, we will be looking at ordering unit/non-unit fractions and equivalent fractions.

In English, I have been incredibly impressed with the childrens' work. We started our new book called: *"The Incredible Book Eating Boy"* and the children have all created some wonderful sentences introducing the beginning of our story.

In Science, we have been investigating shadows. This week, the children investigated how to change the size of a shadow. Next week and for the rest of Term 5, our Science topic will focus on the human body.

Lastly, in Music, Willow Class have been incredibly lucky to have Miss Parmenter help in our lessons. The children have been learning how to sing like a Viking. Both myself and Miss Parmenter have been amazed by their incredible singing!

Keep up the good work, Willow Class!

Miss Jones



Cherry Class



Class News:

It has been another busy couple of weeks in Cherry Class and the children have worked incredibly hard. We have started a new writing unit in English, based on the short Disney film: "The Feast". The children have enjoyed writing creative sentences to go alongside the beginning of the story!

In Maths, we have been doing lots of work with money - calculating amounts and converting from pounds to pence. What's more, we have also begun our new Maths unit on *time*.

In DT, the children have been learning how to make cookies! Initially, the children were able to sample a range of biscuits and evaluate them, considering their texture, taste, how they look and even their packaging. Following this, the children worked in small groups to make their own biscuits, ready to be sold during break time!

The children have continued to enjoy participating in cricket in PE. In more recent lessons, we have practised our overarm bowling and have enjoyed putting our skills to the test in small-sided matches. In Computing, we continue to develop our photo editing skills using online software and, in Science, we have been learning about living things and their habitats.

Keep up the super work, Cherry Class!

Mr Hancock



Maple Class



Class News:

In Maple Class, we have been really enjoying our music lessons this term: our topic is *Mixing and Looping*. We have been using a website to create loops and now we are learning how to play: "Somewhere Over The Rainbow" on the glockenspiels. Over the next couple of weeks, we will begin to remix the original song.

Last week, Mr Mason (a parent of two children at Trinity) visited our class to speak to us about forces in action in his job as a helicopter pilot for the Royal Navy. It was fascinating and the children all really enjoyed it - it was a great recap of our previous learning on forces in Science.

In English, we have been looking at: "The Highwayman" poem. This week, we have been specifically focusing on a range of poetic devices, ready to write our own alternative endings to the classic poem next week.

Elsewhere in the curriculum, we have been developing our netball skills in PE. In French, we have been looking at how to pronounce and write about school subjects. In PSHE, our topic has been relationships (specifically online relationships).

Keep up the hard work, Maple Class!

Miss Phillips





Class News:

Redwood Class



In Redwood Class, we have been continuing to practise in preparation for our SATs. The children have been working really hard and continue to make great progress.

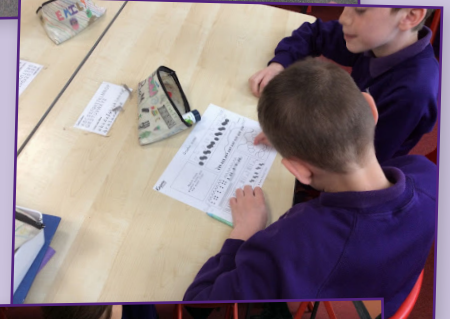
In Maths, we have been looking at angles within different shapes. The children are now able to recognise the total of the internal angles in lots of different shapes.

In English, we have started to plan our character descriptions. We have focused on our characters' appearances, as well as their personalities. The children have developed lots of descriptive language to help portray their characters.

In PE, we have been developing our tennis skills and are focusing on passing techniques as well as improving hand-eye coordination.

In Music, we have been learning about *graphic scores*. We have used these to interpret different emotions in film music.

Miss Walker



Office News:



Sunscreen

As the weather gets warmer and sunnier, please ensure your child arrives to school with appropriate factor sunscreen on any exposed skin. The long-lasting formulas are best, as we do not re-apply in school. Sun hats which shade the head, face and back of the neck should also be worn. Please ensure these are named clearly.

Car Park

We are seeing more and more parents expecting to use the staff car park at the end of the day and we do not have enough spaces for this to be safe practice. It is not a parent car park, it is for staff, visitors and the school bus. The bus sometimes struggles to gain access due to the number of parents entering the car park.

Please remember that although we have disabled parking bays on site, there are only 2 and we have more parents with blue badges than that. These 2 bays are **NOT** to be used by anybody else under any circumstance. If you have a blue badge, we must have a copy of it on file and the person to whom it relates **must be in the vehicle or be the person being collected.**

We appreciate some parents have permission from Mrs Parsons to use the car park due to exceptional circumstances. However, if you are able to avoid doing so unless absolutely necessary, this would help with the congestion as we clearly have to give priority to those with blue badges. We would ask that any queries about who is parking are directed to the school office or a staff member and not raised with other parents directly, as the reasons permission has been given are not always visible and it has caused some distress in the past when parents have been confronted.

Non-blue badge holders:

Permissions to park are subject to Mrs Parsons' approval and do not carry forward automatically into the new school year. You will not be given access to the car park from September unless you have sought permission to do so again before then, and it has been approved - please email the office.

Thank you for helping us keep children safe at this busy part of the day.

Thank you for your cooperation,

The Trinity Office Team

Thought of the week



A new study from the Journal of Archaeological Method and Theory, using evidence found in northwestern Italy, has found that Neanderthals (an extinct relative of humans) organised their living areas in a similar way to people today. It was thought that Neanderthals' lives weren't as sophisticated as this or as similar to those of modern humans. The researchers looked at sites of both Neanderthals and Homo sapiens and compared how things like tools and animal bones were positioned in the living area. They found Neanderthals organised their items depending on the different tasks and activities they were doing.

Talking Points:

- Discuss how the events and people in your past have shaped who you are.
- Can you describe anything that has happened as 'life-changing'?
- Has anyone motivated or inspired you? How?
- How would you like to influence and shape the world?
- Can you share something you learned yesterday?
- How has this helped you today? Is there anything else you would like to learn today?
- What hopes do you have for tomorrow?



Protected Characteristics

We are all different and therefore we may hold different beliefs about the origins of ourselves and our world. It is important to listen to and respect the beliefs of others.

Sex

Sexual Orientation

Age

Disability

Gender Reassignment

Marriage and Civil Partnership

Pregnancy and Maternity

Race

Religion or Faith

British Values

Individual Liberty

We have the freedom to make our own choices. We can pursue areas of learning that interest us and we can share our knowledge and understanding with others.



Dates for your Calendar 2023-2024 - Term 5 and 6

Date	Event	Notes
Friday 17th May	Wear It Green Day - Mental Health Foundation (no cost)	Whole School
20th-25th May	<u>Mendip Residential - final balances due on ParentPay</u>	Year 6
Tuesday 21st May	Maple Class Assembly	Year 5 Parents
Thursday 23rd May	Cedar Class Parent Workshop: Bubble Olympics - 2.15pm	Year 2 Parents
Thursday 23rd May	Conker Class Parent Workshop - 2.00-3.00pm	Year R Parents
Friday 24th May	End of Term 5	Whole School
Monday 3rd June	Start of Term 6	Whole School
Monday 3rd June	Whole Class photos & Year 6 individual photos (afternoon)	Whole School
Thursday 6th June	PTA Summer Disco - 5-6.30pm	YR-Y6
Friday 7th June	Redwood Class trip to Lifeskills Centre, Bristol	Year 6
Friday 14th June	PTA Father's Day Shop - details to follow	Whole School
Friday 21st June	PTA - Summer Fair - details to follow	Whole School
Friday 12th July	Sports Day (timings and information to follow)	Whole School
Friday 19th July	End of Term 6	Whole School



Reception - Year 6

SUMMER DISCO

£5 ENTRY

Thursday June 6th
5pm - 6.30 pm

Hawaiian Theme!

**INCLUDES
DRINK, SNACK
AND A
HAWAIIAN
GIFT!**