



Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*



Our Christian Value this term is Courage



What is World Earth Day



This week's article has been written by our Year 6 News Crew.

What is World Earth Day?

Earth Day is an annual event held on April 22nd to demonstrate support for environmental protection. First held on April 22nd 1970, it now includes a wide range of events coordinated globally by EARTHDAY.ORG (formerly Earth Day Network), including 1 billion people in more than 193 countries.

How is Earth Day Celebrated?

Earth Day is celebrated across the globe with protests, service projects and other community events. This year, the theme of Earth Day is "Planet vs. Plastics." Earthday.org said it is focused on "demanding a 60% reduction in the production of ALL plastics by 2040."

How did Trinity School Contribute?

People around the school drew on a piece of paper that acted like a window to show what the earth looks like to them. Year 5 and 6 took part in a live webinar. It was really interesting and great to take part in a live event!

We wanted to celebrate Earth Day because we want to protect the planet and not destroy it. Otherwise where will we live?

Our reporters are:

Emily, Ben, Spencer and Jake


Courage



'Be strong and courageous; do not be frightened for God is with you wherever you go.'
Joshua 1.9

Courage


Headteacher's Award

Conkers:	Daisy, Ellie
Chestnut:	Frazer, Jaxon
Cedar:	Jonjo, Otto
Willow:	Ava
Cherry:	Theo
Maple:	Fynn, Riley
Redwood:	Eliana, Macey, Emily



House Points Winners

House Point winners last week were **Topaz** and this week the House Point winners are **Emerald**.



Attendance Winners

Well done to **Chestnut** Class for best attendance last week and to **Cedar** Class this week.



Christian Values Awards



The children recognised for demonstrating our Christian Values over the last two weeks are:

Friendship: Frances Y2, Ben Y6

Compassion: Tobious & Isaac Y5, Ben Y6

Acorn Class

Class News:

It was lovely to see so many of you at Parents' Evening last week. Mrs McGroarty and I really enjoyed sharing all about your child's learning and how well they have grown in Acorn Class. If you were not able to attend, please contact us if you would like to make an appointment at another time this term.

This term in Acorns, our theme is *Once upon a change* where we are thinking about growing and changing. We will be finding out more about life cycles, plants, flowers and animals. If you have any plant donations at home we are still looking for more to add to our environment. We have a special new arrival in our classroom, I wonder if any of the children can tell you what it is..?

The children have loved exploring during Outdoor Learning. We plan to investigate our school ponds to find out more about the animals and plants in that habitat, and will be

releasing our fabulous frogs which we have watched grow over the past weeks.

Our rhymes this term link with our learning about plants and flowers. So far, we have learned '*Ring-a-ring-a-roses*' and we are now moving on to learn '*Mary Mary Quite Contrary*'. I wonder if any of the children can share these rhymes with you at home?

In Maths, we have been thinking about *Sequencing* and *Positional Language*. We have enjoyed sequencing our daily routines, a recipe to make our own bread and learning new vocabulary 'under' and 'over' through the story: '*The Three Billy Goats Gruff*.' We have reinforced our understanding of these keywords by creating our 'under/over flowers' using paper plates and bowls!

Miss Wood



Conker Class



Class News:

This term, we have been thinking about people's jobs and how they help us. We were lucky enough to be joined by Freya, who is a hairdresser. She showed us different equipment which she uses as part of her job and different tools to help create a variety of styles for her clients. Conker Class loved looking at the various tools and we even practised on each other.

We used our questioning skills to ask meaningful questions and were able to use our learning on our own 'clients' by opening our very own 'Conker Class Salon.' The children were brilliant at re-enacting different situations.

We also enjoyed learning about the history of hairdressing and compared different types of equipment. We found the old fashioned hair dryers particularly funny!

Our 'Show and Tell's' this term are also on jobs and what we would like to do when we are older. This week, we have heard about being a builder and a horse rider. We are looking forward to finding out what everyone else would like to be.

In RE, we have enjoyed listening to The Creation Story. The children were fascinated to learn how God created the earth. We practised storytelling and sequencing then, in groups, we made beautiful pieces of artwork which you can find on our RE display.

In Maths, we have been learning what *estimating* means and looking at numbers between 10 and 20. When we estimate

we have to make a guess and then count to check. If the guess is near the amount we recognise that it is a good guess. We have been thinking about how the numbers 10-20 are made up of a ten and some more. Practising counting on from ten instead of starting at 1 and working with a friend to use our fingers to show the amount asked for.

In Outdoor Learning, we have been thinking about natural and man made items. Which ones do you think we should find in a forest? We collected any that we thought were incorrect and then used natural items to create a crown. We have hunted for mini beasts and named them. It was really tricky to find any ladybirds or butterflies but we did find lots of woodlice and were lucky enough to find a millipede.

In the class we have some caterpillars and are busy thinking about their life cycle. We can name the four different stages and tell you some facts that happen during each of these. Ask us about the eating stage.

A great first two weeks back in Conker Class.

Mrs Vivian and Mrs Clements



Chestnut Class



Class News:

The children have made another wonderful start to the new term and have continued to wow me with their enthusiasm for learning and positivity. It was lovely to spend time with families during Parents' Evening and share the children's learning and success. If you did not make an appointment then please do contact me to arrange a time.

In English, we are using: *'The Queen's Hat'* as our inspiration for writing. We started with an 'experience day' researching Buckingham Palace. The children enjoyed watching The Changing of the Guard ceremony. They wrote factual sentences based on their research and illustrated their own images of Buckingham Palace. We are looking forward to writing about London's famous landmarks in the coming weeks!

In Maths, the children have made a great start with our new multiplication and division theme. As part of our

'hands on' learning, we have been counting groups of objects in 2's, 5's and 10's and drawing our own representations. We have been learning rhymes and songs to help us with our step counting.

This term, we will be making smoothies for Design and Technology. The children started this theme by grouping fruits and non-fruits. This week, we will be discovering where fruits and vegetables grow.

Finally, we look forward to welcoming families into Chestnut Class on Thursday 2nd May for our parent workshop. This will be an opportunity for parents to find out more about the upcoming Phonics Screening Assessment and reading at home. We hope to see you next week.

A fantastic start to the term, Chestnut Class. Well done to you all!

Mrs O'Brien



Cedar Class

Class News:

Everybody in Cedar Class has come back to school following the Easter break with positivity and enthusiasm for their learning. It was great to share this with parents during our Parents' Evening appointments last week. Please contact me to arrange a time to book an appointment if you were unable to make it last week.

In English, we are using: *'Little Red Reading Hood'* as our inspiration for writing. The children have enjoyed learning new vocabulary to explain the wolf, like *sinister* and *gargantuan*. I have been impressed with how they have been able to write more complex sentences using the correct punctuation.

In Maths, the children have



made a great start with our new multiplication topic. They started off making equal groups and doing some practical Maths sessions with Miss Cobbin. They are now linking repeated addition to multiplication sentences, drawing and using arrays to support them when needed.

Our Geography topic this term is all about continents and oceans. The children have wowed me with their knowledge of continents and their ability to use an atlas to help them locate particular areas. We are also linking our animal facts from Science to our Geography as we look at how animals adapt to their environment.

Mrs Robinson



Willow Class

Class News:

It has been a busy two weeks in Willow Class, all the children have come back to school with great determination! I have been incredibly impressed with how hard they have worked over the past week.

In Maths, we have spent time looking at *multiplication and division*. The children have been multiplying 2-digit numbers by a 1-digit number and have been dividing 2-digit numbers by 1-digit numbers. Next week, we will begin to look at *fractions*.

In English, we have come to the end of our Skara Brae holiday brochure. The children have created some wonderful persuasive sentences! Next week, we will be completing an independent write based on our current English topic.

In Science this week, we have been looking at how shadows are formed. The children picked a variety of objects

to investigate and had to identify which objects form shadows and what these shadows looked like. The children extended their knowledge by deciding if the object was opaque, translucent or transparent.

Finally, we ended last week with a school trip to the Ancient Technology Centre! The children stepped back in time to the Stone Age and completed a variety of activities that would have been part of day-to-day life during this Prehistoric period. The children participated in felt making, flint knapping and tanning. I was so impressed with how settled and positive Willow Class were throughout the whole day, they showed great listening, teamwork and participation! Well done everyone!

A fantastic two weeks back - keep up the good work, Willow Class!

Miss Jones



Cherry Class



Class News:

I have been really impressed with the way that everyone has come back to school with great enthusiasm and a real positive attitude towards their learning!

We have begun looking at our new topics across the curriculum, including in Geography where we will be learning about earthquakes and volcanoes. So far, we have looked at *tectonic plates* and in the coming weeks will be discovering exactly what causes earthquakes to happen and volcanoes to erupt!

In Maths, we have started a new unit on money! So far, the children have been representing amounts using coins and notes, representing figures using decimal places and also converting amounts from pounds to pence and vice versa.

This term in Science, our unit of learning is all about living things and their habitats. We will be classifying

things that are living and those that aren't. We will also be studying different habitats and micro habitats across the world.

We ended last week in brilliant fashion, with a trip to the Ancient Technology Centre! We were immersed into a Viking world, where the children participated in blacksmith activities, bread making, textile weaving and Viking games! All of the children had great fun and were fantastic ambassadors for our school. This really helped to bring our History learning on the Vikings to life!

Another brilliant start to a new term, Cherry Class. Keep up the good work!

Mr Hancock



Maple Class



Class News:

Everybody in Maple Class has come back to school following the Easter break with an excellent attitude to learning. It was great to share this with parents during our Parents' Evening appointments last week, and for parents to look through their child's books.

In PE, we have started netball lessons, focusing on the different types of passing and footwork rules. In Maths, we have been learning about *area and perimeter*. In PSHE, our new topic is *relationships* - so far we have looked at our relationship with ourselves and self-esteem. In Science, our *properties and changes of materials* topic from Term 4 will be continuing throughout Term 5 and, at the moment, we are learning about whether materials are soluble or insoluble (do they dissolve in water?) In English, we wrote character descriptions based on: 'The Explorer' (our class book which we have now finished) and have begun looking at: 'The Highwayman' poem by Alfred Noyes. In Geography, we are finishing off our trade topic by looking at Fair Trade before beginning our next topic on the *Maya Civilisation*. In Music, our new topic is *Mixing and Looping* which we began by looking at loops of body percussion.

Important notice: our Class Assembly will be on Tuesday 21st May (rearranged from Tuesday 30th April).

Miss Phillips





Class News:

Redwood Class

We have started the new term off really well in Redwood Class. The children have been working hard to prepare for their SATS and have been doing lots of revision.

In Maths, we have been focusing on *angles*. The children have developed the skill of using a protractor accurately and can recognise the different types of angles too.

In English, we have been writing setting descriptions based on our class book: 'Darwin's Dragons'. The children have really enjoyed adding lots of descriptive language and homing in on the different elements of the Galapagos Islands.

In Art, the children created an image (tableau) based on the painting 'Gassed' by John Singer Sargent. The children took it in turns to be directors!

On Monday, we celebrated Earth Day by joining the BBC Children in Need live assembly. The leaders of the assembly filmed the latest Blue Planet series and shared clips of different animals from around the world. They also shared with us ways in which we can do our bit to help the environment and to make the world a better place.

Miss Walker



Thought of the week



This week our Picture News Big Question fitted really well with this terms value - Courage.

Scottish runner, Jasmin Paris, has become the first female runner to complete what is thought by many to be the world's toughest race. Jasmin is one of only twenty people to have successfully completed the Barkley Marathons in Tennessee, USA. She crossed the finish line in March with less than 100 seconds to spare before the 60-hour cut-off time. Jasmin said she wanted to inspire others and test the limits of her capabilities.

The Barkley Marathons is an ultramarathon trail race held each year in Tennessee, in the United States of America. The course, which changes each year, is five loops of an off-trail course totalling 100 miles (about 161km), with a cut-off of 12 hours per lap, 60 hours all together.

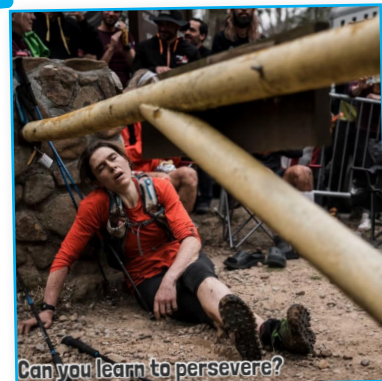
The race is held each year at Frozen Head State Park. The five loops are roughly 20 miles (32.2km) each with a total of 60,000ft (18,288m) of ascents and descents – twice the height of Mount Everest from sea level!

Who is Jasmin Paris? 40-year-old, full-time vet and mum of two girls (age 3 and 6) Jasmin Paris is a British runner who is a national fell-running champion. In 2024, she was the first woman to successfully complete the Barkley Marathons.

After the race Jasmin expressed, "I'm really glad I helped to prove that women can do these things and I hope it inspires women to take on their own challenges, whatever they might be."

Talking Point

Can you think of a time when you found something really difficult? Were you able to complete the challenge or task? Talk about the experience and what you learned from it.



Can you learn to persevere?



Individual Liberty

We each have unique talents, interests and goals. We all have the right to choose the dreams we wish to pursue.

Protected Characteristics

Jasmin Paris was the first female to complete the Barkley Marathons. We are all capable of achieving amazing things. We should not be limited by others, or ourselves, because of our sex.



Office News:

Please do not use Seesaw to contact the School Office as this is not monitored for incoming messages. If you need to contact the office please use the email address office@trinitychurchschool.com or telephone.

Thank you

Hot Chocolate with Mrs Parsons

The following children enjoyed their hot chocolate and cake with Mrs Parsons today.

Acorns:	Drew
Conker:	Rosa
Chestnut:	Effie
Cedar:	Ellis N
Willow:	Keegan
Cherry:	Bella
Maple:	Xavier
Redwood:	Isabella



Outside Achievements

Congratulations to the following children for their Outside Achievements:

- Jax YR** - Level 1 Swimming
- Aron Y1** - Level 1 Swimming
- Nevaeh Y3** - Gymnastics
- Isaac Y5** - Swimming
- Eliana Y6** - Boxer of the week
- Martha Y6** - Climbing Raise and Helvellyn - the 3rd Highest peak in England and The Striding Edge

Dates for your Calendar 2023-2024 - Term 5

Date	Event	Notes
Monday 6th May	Early May Bank Holiday	Whole School
Thursday 2nd May	Chestnut Parent Workshop	Year 1 Parents
Thursday 9th May	Cherry Class Assembly	Year 4 Parents
Friday 17th May	Wear It Green Day - Mental Health Foundation	Whole School
20th-25th May	Mendip Residential - final balances due on ParentPay	Year 6 Parents
Tuesday 21st May	Maple Class Assembly - rearranged date	Year 5 Parents
Thursday 23rd May	Bubble Olympics - Cedar Parent Workshop -2.15	Year 2 Parents
Thursday 23rd May	Conker Class Parent Workshop - time tbc	Year R Parents
Thursday 23rd May	PTA Summer Disco - details to follow	YR-Y6
Friday 24th May	End of Term 5	Whole School
Monday 3rd June	Start of Term 6	Whole School

COURAGE

HOME SCHOOL VALUES

This term we will be focussing in school on the value COURAGE. We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK ABOUT COURAGE TOGETHER...

Being **courageous** can mean different things to different people. For example, one person may think it easy to speak in front of a large audience, whilst another would need to find lots of **courage** to do this. Everyone faces challenges from time to time, and we have to find **courage** to overcome them.

Talk together about:

- The different challenges that each family member faces
- Who or what helps us find **courage**?
- Is there someone that we admire because of the **courage** that they have shown?

THINK TOGETHER ABOUT WORDS OF WISDOM

"**Courage** is not the absence of fear, but the willingness to overcome that fear."

Nelson Mandela



READ TOGETHER...

The Courage of David the Shepherd Boy

One day as David the shepherd boy was carrying lunch to his older brothers in the Israelite army he heard an angry booming voice thunder across the fields. "I am Goliath, and I dare you to pick someone to fight me."

The voice was coming from the Philistine ranks and went on taunting the Israelites and their God. As David grew closer he could see the giant Goliath strutting up and down. He could also see the terrified faces of King Saul and his soldiers. This made David very angry and more than a little ashamed. He decided he must go and see the king.

"I will fight that bully Goliath!" David announced.

It was all that King Saul could do not to laugh out loud. "You are just a boy David, a small boy. Goliath has been a mighty soldier all his life."

"But when the wild animals attack my father's sheep," protested David, "I fight them off with my sling and staff. I have killed many lions and bears and I will do the same to this wicked Philistine. Do not fear for God is on our side."

King Saul was taken aback. "Well, I suppose you should be given a chance. At least let me lend you some armour and a sword." But the armour was heavy and David was not used to it. He returned the armour to Saul and instead picked up five smooth stones from the stream and marched out **courageously** to face Goliath.

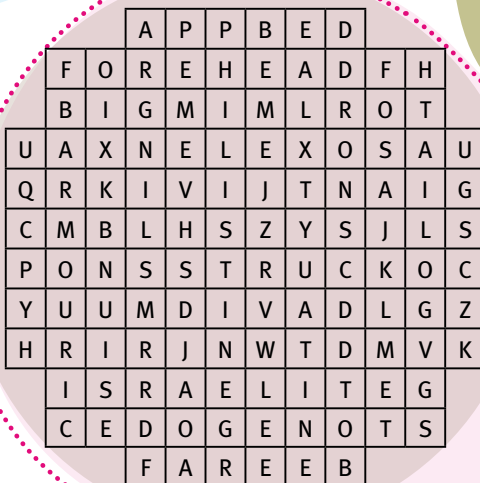
The giant laughed scornfully at the small boy and shouted curses at him. David did not flinch. "This very day you will be defeated and everyone here will see that the Lord does not need swords or spears to save his people."

As Goliath lowered his shield and aimed his spear at the boy, quick as a flash, David loaded a stone into his sling, spun it around above his head and sent it spinning through the air towards Goliath. The stone struck the giant on his forehead and he crumpled to the ground. Goliath was dead. There was a moment of stunned silence before the whoops and cheers from the Israelite army echoed around the hillsides.

This was a day no-one would forget, when the **courage** of a shepherd boy saved a nation.



Bible story based on 1 Samuel 17



QUIZ Wordsearch

Find the words from the story in the grid on Goliath's shield.

- | | | |
|------------|----------|-----------|
| ARMOUR | BOY | DAVID |
| COURAGE | FOREHEAD | GIANT |
| GOLIATH | GOD | ISRAELITE |
| PHILISTINE | SHIELD | SLING |
| SOLDIER | STONE | STRUCK |



MIDSOMER NORTON MAVERICKS INVITE YOU TO TRY



WOMEN'S SOFTBALL CRICKET



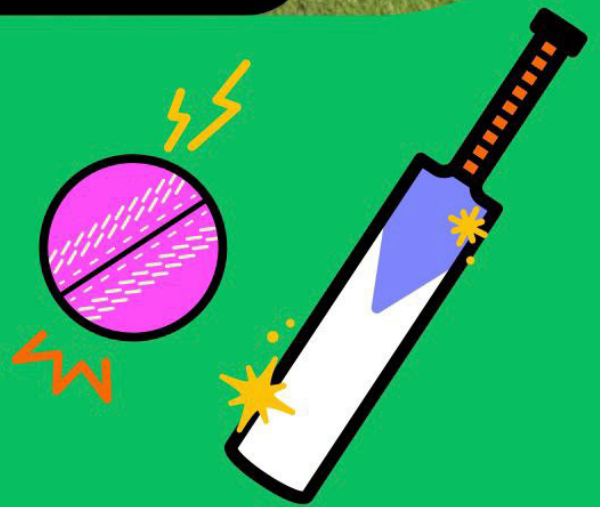
EVERY THURSDAY



6.30 - 8PM



MSN CRICKET CLUB



We are looking for new players to join our team this season!
Training starts on Thursday 25th April with matches on Sundays.

Please contact club captain
Simone for more details!
07765708422
simone.sproates@gmail.com



How *secure* is your kid's bike?



FREE Bike Register Marking

**TOM HUYTON PARK, RADSTOCK
THIS SATURDAY 27th APRIL 2:30 – 4pm.**

Unfortunately, bikes get stolen all the time: it may only take an unguarded moment leaving it outside a local shop and it's gone.

However, marking a bicycle can be a deterrent for thieves by making it less attractive to steal.

And if it *is* stolen?

Well, we recover property all the time, but we cannot reunite it with the owners because we do not know where it comes from. However, if a bike is marked, we can simply look it up on the register and call up the owner.

Plus, it makes it easier to prosecute the thieves as we can prove the item was stolen.



an independent registered charity