



# Trinity Church School

*Learning, Growing, Believing Together*



Friday 13<sup>th</sup> September 2024

Newsletter 01

Our core Christian Values: *Trust, Friendship, Creativity, Courage, Respect, Compassion*

## Headteacher's Message

Welcome to the start of another academic year! I hope you have all had a restful Summer break with your children - they certainly seem to have come back into school with plenty of enthusiasm for learning in their new year groups. We extend a special welcome to our new Reception cohort who have settled well into life at Trinity, and to Miss Willis, Mrs Langan and Mrs Withanage (TASC), our new staff members. It is nice to see the friendships developed in Nursery continuing, and the children have welcomed those who have come to us from elsewhere, creating brand new friendships.

Over the Summer, I am very excited to share with you that we had our very own amphitheatre built! This will provide the children with a unique space to learn, observe and perform over the coming months and years. We are very much looking forward to exploring with the children the opportunities this special space will provide.

This year, as a Trust, we are under increased scrutiny with regards to attendance. A reminder of our attendance expectations can be found at the back of this newsletter. Please ensure your children are **in school, on time, every day of term time** - unless they are unable to attend due to illness. Having a cold or feeling 'under the weather' is not a reason to keep your child at home, and any such absence will be marked as unauthorised. I am not permitted to authorise any term-time leave of absence. If you plan to take your child/ren out of school during term time, you must submit your request at least 3 weeks before the dates of absence (please ask at the School Office for a form). We will be taking a robust approach to contacting parents of children whose attendance does not meet expectations and would ask for your support in ensuring the children receive the education they deserve.

The start of a new school year is an exciting time for both children and staff and I am looking forward to seeing what 2024-2025 brings us!

Mrs Parsons

**We have nominated our new House Captains and Vice Captains - congratulations to all of you:**

House	Captain	Vice Captain
Ruby	Amber	Archey
Emerald	Henry	Nevaya
Sapphire	Savannah	Oliver
Topaz	Ada	Mila

## House Points Winners



Congratulations to **Emerald** House who were House Point winners last week and again this week. Well done!

## Attendance Winners



Well done to both **Chestnut** and **Willow** Class who were joint for best attendance last week and Chestnut Class who had best attendance this week.

## Christian Values Awards



The children recognised for demonstrating our Christian Values over the last two weeks are:

**Friendship:** Jack Y2, Quinn Y5

**Courage:** Riley Y4

**Compassion:** Jack Y2, Quinn Y5

## Headteacher's Award

<b>Conker:</b>	Willow H, Lilith
<b>Chestnut:</b>	Brodie, Ellie
<b>Cedar:</b>	Ada, Kane
<b>Willow:</b>	Frances, Caspar
<b>Cherry:</b>	Grace, Nevaeh
<b>Maple:</b>	Natan, Bella
<b>Redwood:</b>	Jake, Freya-Mae



## A note about Safeguarding...

If you ever have any concerns regarding the safety and wellbeing of our pupils, please contact the school to speak to our Designated Safeguarding Lead, Mr Pollock, or our Deputy Safeguarding Leads Mrs Parsons and Mrs Hurley.

**The safety of our young people is the responsibility of us all.**

## Acorn Class



### Class News:

What a brilliant start to the new academic year! Our Nursery children have come back after the holidays full of enthusiasm and we are so happy with how well they have remembered all their learning. We welcome some new additions to our cohort in both our younger 'Hedgehog' group and our older 'Squirrel' group.

Miss Wood is the key worker for our older children in Squirrels and Mrs McGroarty is the key worker for our younger children in Hedgehogs.

In Maths, we have been learning about colour, matching colours and naming them. We have learned the song: *"I can sing a rainbow"* with actions to reinforce our understanding. The children have been sorting objects and creating beautiful pictures. They have also been exploring colour mixing and linking their learning to the story: *"The Colour Monster"* and our zones of regulation.

In Phonics, we have been learning and performing our rhyme: *"Wind the Bobbin Up"*. We have been so impressed to hear some children have been singing the rhyme independently at home too!

Our quality texts include: *"Home"*, *"This is Our House"* and *"Usborne Very First Words At Home"*. We would love parents to share some photos of your home on Seesaw for a display in class. This would help encourage the children to talk about what is familiar to them and to share and discuss their own experiences!

Miss Wood





# Conker Class



## Class News:

What a wonderful first couple of weeks we have had in Conker Class! We have been enjoying spending lots of time getting to know one another. All adults have been observing to see how we can best support development for all our pupils throughout this academic year.

We have been exploring our resources both inside and outside the classroom. We have walked through the school halls practising our calm and quiet walking so as to not disturb other learners. We also got to see the big top playground where all the older children have their playtimes, where we will join them later in the term.

There has been some wonderful work created already in our classroom and we are starting to display it. You may have spotted that we have a wall displaying our Colour Monsters. We read the: "Colour Monster" book and used this to explore feelings, some we

may have experienced in our first week and some we may one day experience. From this we have also been exploring ways we can manage ourselves with these different feelings. Lots of children have been enjoying the calming corner.

We have been exploring what we are good at and what makes a good friend and are really looking forward to having everyone in full-time next week. We will be starting our Phonics and Maths learning and will be sharing some things you could do to support your child at home.

Our Head Teacher awards are going to those children who have been showing wonderful kindness and friendship these first two weeks. Well done, Willow H and Lilith - we can already see there are many other children who will be getting this award soon enough!

Miss Willis and Mrs Clements



# Chestnut Class



## Class News:

We've had a fantastic start in Chestnut Class and the children have returned to school with such confidence and enthusiasm to learn and explore in their new class.

We have been thinking about our golden rules, class promises and navigating our indoor and outdoor learning areas. The children have already been exhibiting their Christian values, especially 'Friendship'.

In Maths, we have been exploring *subitising* and *place value* to 10. This week we were inspired by the book: "The Button Box" which has helped us to think about different ways in which we can sort and group. The children have wowed me with their super snappy subitising skills too!

In Science, we have been thinking

about different types of materials and we searched for these materials in the classroom. This theme ties in well with our English based on the traditional tale of: "The Three Little Pigs". Next week, we will start to retell our own version of the story and create story maps.

This week, we also enjoyed our first KS1 outdoor learning with Cedar Class. It was a lovely opportunity to work collaboratively with our Year 2 friends. There was so much learning - problem solving, Maths and team building! We can't wait for our next adventure!

Well done, Chestnuts for a super start to the term. You have all impressed me with your great attitudes to learning. Keep working hard.

Mrs O'Brien

# Cedar Class



## Class News:

Welcome to Cedar Class and what a fantastic fortnight we have had. It is such a pleasure to be working with you and your children again this year! We have been really thinking about routines and expectations so that we can flourish and support one another. Handwriting and presentation has been a key learning point and something that we are expecting the children to take pride in. They have applied themselves diligently to practising writing all the 'curly caterpillar' letters with an 'in' stroke. We are now looking at applying this in our daily writing. In Maths, we have started to think about *place value*, using a place value grid, using the terminology of tens and ones and recognising which bit in a numeral represents this. We have worked in groups to recognise amounts at speed

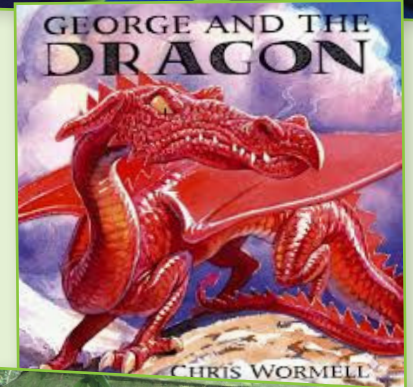
by putting objects into groups of ten and then counting in tens to identify how many objects we have.

In English, we have been looking at nouns: *common*, *proper* and *collective*. We have read our text for this term: "*George and the Dragon*" and identified other stories that we know have dragons as characters.

On Monday, we took part in our first Outdoor Learning where we thought about rules for safety and then worked collaboratively to make tens frames that showed how many of us were working in each group. We were very proud to see the children applying the rules as they worked independently.

A great start to 2024!

Mrs Vivian



# Willow Class



## Class News:

What a fantastic first couple of weeks we have had! The children have settled back into school really well and have already done some brilliant learning.

In English, we have been looking at the traditional tale: "*The Three Billy Goats Gruff*". We started off the topic by reading the story and creating cardboard versions of the characters. At the end of the topic, we hope to have written our own version.

In Maths, we have started our topic on *place value*. We have been looking at representing numbers up to 100 and the different ways we can partition them.

In Science, we have started our topics on *rocks*. In our first Science lesson, we explored what a rock is and the similarities and differences between different types of rock.

Miss Walker





# Cherry Class



## Class News:

We have had a great start to Year 4! I have been so impressed with the children's attitude and enthusiasm for learning. They have all worked incredibly hard.

In Maths, we have been looking at our *place value* topic. The children have been partitioning numbers to 1,000 and estimating numbers to 1,000 on a number line. Next week, we will be looking at the thousands column on a place value chart.

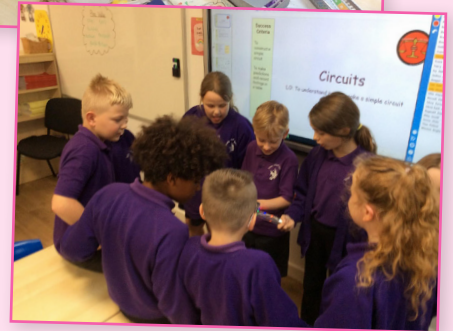
In English, we have started our new book: "*Charlotte's Web*". We spent the first few lessons observing how the author has described the setting in the novel. The children spent time creating Wilbur's barn and finding examples of adjectives within the text.

In Science, we started our new topic on *Electricity*. The children had great fun experimenting with a variety of games that involve using electricity.

Finally, in History, the children were introduced to our new topic *the Romans*! I was amazed with the knowledge the children demonstrated in our lesson. We spent the lesson looking at different artefacts and summarising what this tells us about how the Romans lived. Next lesson, the children will be introduced to Julius Caesar!

What a great start to Year 4, Cherry Class - Keep it up!

Miss Jones



# Maple Class



## Class News:

It has been wonderful to welcome everyone back to Trinity and the children have made a fantastic start to Year 5 in Maple Class.

The children have adapted incredibly well to the new routines and expectations that come with being in Year 5 and have really hit the ground running with all their learning.

In Maths, we have been recapping what we know about *place value* and have also been problem solving with numbers up to 1,000,000! Next week, we will be looking at ordering 6-digit numbers and rounding to the nearest 100,000.

In English, we have been studying the poem: "*The Highwayman*" by Alfred Noyes. We have been analysing the poem, understanding the storyline and

highlighting any poetic features we could spot. Subsequently, we have been writing setting and character descriptions, which will lead us to writing our own retelling of the story in the coming weeks.

In Science, we are learning about the Earth and Space this term. Last week, we studied evidence that indicated that the Earth is spherical and looked at historical theories of other civilisations. In the coming lessons we will be learning about the planets and the phases of the moon.

In History, we are studying the *Ancient Egyptians*. So far, we have started to learn about some of their beliefs and the importance of the River Nile to their existence.

A great start, Maple Class. Keep up the hard work!

Mr Hancock





Class News:

# Redwood Class

We've had a great start to Year 6 in Redwood Class. In Maths, we have been learning about *place value* while in English, our focus has been on grammar skills. Our first history topic of the year is World War Two which is linked to our music topic - Songs of WW2. In PSHE, we have begun to look at the year ahead and set goals for Year 6 and our future. In Science, our topic is *light* and we have begun our lessons by looking at the direction in which light travels (straight). In PE, our topics for Term 1 are football and tag rugby.

Throughout Year 6 we will be fundraising to pay for the coach to our residential (camp) at Beam House in North Devon. As you know, we collected quotes for coaches, with the cheapest being over £2250 (£70 per child) so that is our class fundraising target. If you have any ideas for fundraising events, please let us know!

Miss Phillips



## Outside Achievements



Congratulations to the following children for their Outside Achievements:

- Amelia Y1 - Certificates for swimming and gymnastics**
- Aneesa Y1 - Taking part in a martial arts birthday party**
- Evan Y1 - Completing a summer reading challenge**
- Theo Y1 - Learning Karate**
- Clara Y3 - Green belt in Taekwondo**
- Finley Y3 - Player of the day in football twice**
- Joey Y3 - Man of the match in football**
- Grace Y3 - Football medal**
- Arthur Y4 - Achieving first place in Go-Karting**
- Harry Y4 - Cricket medal**
- Freddie Y6 - Attending football tournament**
- Isaac Y6 - Attending football tournament**





# Friendship

At Trinity Church School, we believe it is important to develop core values by which to live and which help to develop a moral and spiritual awareness. We seek to explore the meanings of the core values and their significance through weekly acts of worship delivered by Reverend Izzard and members of staff. The gifts of compassion, trust, creativity, respect, friendship and courage are the values we want our children to leave with. Whilst these gifts are inclusive of human values, we try to anchor them into the Christian faith by relating them to the Bible through stories and readings.

The Christian Value we are particularly focusing on this term is Friendship. True friendship enables each person to grow and ensures that the unique individuality of each person is recognised. Christians believe that God's friendship towards us will last forever. Friendship is a partnership of shared experiences, talents, interests and enthusiasms. In school we will be thinking about how we can be friends to others and how we receive another's friendship, including God's friendship.

We will be linking Friendship to the stories of 'Jesus heals a paralysed man' (Luke 5), 'The story of Jonathan and David' (1 Samuel 18-20) and 'The story of Ruth and Naomi' (Book of Ruth)

## What does The Bible tell us about our value for this term?

The Bible tells us that Christians believe they can call God their friend because of the relationship made possible through Jesus.

*'You are better off having a friend than being all alone... If you fall, your friend can help you up. But if you fall without having a friend nearby, you are really in trouble'* (Ecclesiastes 4:9-10).

At Trinity Church School:

- We support and encourage friendships by providing opportunities for our children to work co-operatively and collaboratively in pairs and in groups
- We find ways to support and include children who might be left out of friendship groups
- We help our children to restore broken friendships and promote forgiveness and resolution
- We help our children to know where they might receive advice and support if they need it

Please take some time to look at the attached 'Home School Values leaflet with your child(ren). We hope your family will find these ideas helpful as you explore the value and have fun together.



# Friendship



*'Encourage one another and build each other up.'*  
*1 Thessalonians 5:11*

# Friendship



# Dates for your Calendar 2024-2025 - Term 1

Date	Event	Notes
Monday 16th September	Chestnut Class Assembly - 2pm	Year 1
Friday 20th September	Jeans for Genes Day - TBC	Whole School
Thursday 26th September	Conker Class Parent workshop 2-3pm - TBC	Year R
Wednesday 14th October	Chestnut Class Family workshop	Year 1
Thursday 17th October	Afidance workshop	Whole School
Friday 18th October	Afidance workshop	Whole School
Wednesday 23rd October	Cedar Class Family workshop - 2pm	Year 2
Friday 25th October	INSET DAY 2 - End of Term 1 - Half-Term break	Whole School
Monday 4th November	TERM 2	
Wednesday 27th November	INSET DAY 3	Whole School

## Thought of the week



Our school community is special because it is made up of so many different people with different interests, beliefs and strengths. We are a community of lots of individuals together. This week's question really links with 3 core areas of our school vision: family, responsibility and global citizenship. We have been focussing on our core value of Friendship and considering how we build a sense of community. We have also focussed on our British Value of Mutual Respect and Tolerance.

Over the summer, many protests took place in England and Northern Ireland. Some of these became violent and turned into riots, which caused a great deal of damage to cars and buildings. It is thought that a lot of the protesters involved were encouraged by misinformation spread online. Following the protests, communities in many towns, including Middlesbrough, organised clean-up efforts that united people from all faiths and races.

This year at Trinity, we will be joining in with different community events. We will continue supporting Lizzie's Soup Run, by assembling drinks packs to be distributed to the homeless community in Bath. This term we will use our annual harvest festival to collect supplies for the Somer Valley Foodbank. Our school council will also soon meet to discuss charities we wish to support as a school.

### Things to talk about at home:

- What does community mean to you?
- How would you describe your local community?
- Can you think of a time when you have either helped or been helped by your local community?

**Mutual Respect & Tolerance**

Our behaviour, actions and words can affect others. It is up to us to decide what kind of impact we want to have within our communities and beyond.

**Protected Characteristics**

Communities can consist of a diverse range of people from different countries and backgrounds. Everyone deserves to feel welcome and safe in their community.







# Trinity Church School

Woodborough Lane, Radstock BA3 3DE

Executive Headteacher: Michelle Parsons NPQH. M.A., B.Ed (Hons)

☎ 01761 438650 ✉ office@trinitychurchschool.com 🌐 www.trinitychurchschool.com

Dear Parents/ Guardians,

The progress and learning of all our pupils in school is very important to us and regular attendance is imperative for children to achieve their full potential. As a school, we work closely with Educational Welfare Officers and the Attendance & Welfare Support Service at B&NES who support us and parents to ensure that a high level of attendance is maintained. We will be monitoring those pupils whose attendance is below the school target, including those who are persistently not in school on Mondays or Fridays.

Below is a table showing our attendance expectations.

Descriptor	Threshold Attendance	Actual Attendance	Whole Days Absence	Learning hours Lost
Excellent	100%	190 days	0	0
	99%	188 days	2	10
Good	98%	186 days	4	20
	97%	184 days	6	30
	96%	182.5 days	7.5	37.5
Becoming unsatisfactory – Identify pupils of concern and send letter one	95%	180.5 days	9.5	47.5
	93%	176.5 days	14	70
Cause for concern – Pupils will be referred to the Educational Welfare Officer for attendance below 90%	90%	171 days	19	95
	89%	169 days	21	105
	88%	167 days	23	115
	87%	165 days	25	125
	86%	163 days	27	135
Serious Cause for Concern	85%	161.5	28.5	142.6
Refer to legal panel	84%	159.5	30.5	152.5



Registered Address: Norton Hill School, Charlton Road, Midsomer Norton, BA3 4AD

Company No: 7365778

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# SUMMER FAYRE

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**SATURDAY 14TH SEPT 2024**  
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LIVE MUSIC

★ STALLS

FREE CRAFTS FOR KIDS

CAKE STALL ★ BAR AND BBQ

FUN SIDE SHOWS ★

CREAM TEAS

★ RAFFLE

NO VEHICULAR ACCESS - EXCEPTION FOR DISABILITIES

**14**  
SEPT

1230 - 4.30pm

★ **FREE ENTRY**



**1st Radstock Scouts**  
**Wells Hill, Radstock**



**ALL WELCOME**