



association for
**Physical
Education**

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Engaging Communities, Transforming Lives



**YOUTH
SPORT
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Hemington Primary School Sport Premium Expenditure Report 2023/24



Created by:



**Active
Partnerships**
Engaging Communities, Transforming Lives



**YOUTH
SPORT
TRUST**

Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£16,270
How much (if any) do you intend to carry over from this total fund into 2024/25?	£n/a
Total amount allocated for 2023/24	£16,270
Total amount of funding for 2023/2024. To be spent and reported on by 31st July 2024.	£16,270

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	1 Pupil
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<p>0% (47% of Y3-6 class, 17 pupils) can swim 1 length</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes - all pupils access 4 years of swimming for two terms each year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.


Academic Year: 2023/2024		Total fund allocated: £16,270		Date Updated: June 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27.1%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children with SEN. can access swimming equally with peers	Additional staff to accompany children swimming to ensure accessibility for children with S.N.	£900	Although our single child in Year 6 is not yet a confident swimmer. They (as with all pupils) have shown growing confidence and resilience.		To continue (x2 EHCP children to swim 24/25, plus 2 with medical needs)
All Year 6 achieve end of Key Stage national curriculum requirements	Y5/6 catch up swimming sessions/ Costs of transport to the pool	£330 £1500	All children have regularly accessed Forest School		To continue
Provide Weekly forest school sessions	FS leader (supported by TA/ teacher) to provide forest school support to children over the year.	£1685	Pupils report positive impacts on their health and wellbeing		To continue
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 8.3%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children use large and small physical movements and build confidence and strength. Wellbeing is improved through physical activity and structured circle time	TA to support forest school activities to encourage large and small physical play involving risk taking (Early Years sessions weekly throughout the year, Y1-6 sessions weekly over half the year).	£1360	Children experienced activity in the forest area including building with natural materials, climbing trees, playing large physical games Pupils were able to use the opportunity to speak to forest school leader in a non-threatening environment about any worries. They also engage in circle time every session. Pupil voice – pupils can speak positively about their physical experiences in forest school	Forest school well-embedded into school practice - continue Pupils to make a bigger contribution to activities they would like to experience during Forest School

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 64%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children access additional sporting opportunities before and after school. This is subsidised for all children and free for children receiving pupil premium	Breakfast and After School clubs are run by an external sports coaching company. Actual costs: £11,007.50	£10,395	Breakfast Club - 55% children have used breakfast club. Pupil Premium Children - 85% Afterschool Club - 74% of children have used after school club . Pupil Premium Children - 85% Attendance figures show 77% of pupils have accessed either breakfast school or afterschool club with 59% attending both. 85% of Pupil Premium Children have attended both breakfast club and afterschool club.	These clubs remain popular and will continue. Additional benefit - some children who are anxious about coming into school find it easier to join breakfast club first. Next steps: involve the children in choosing the sports they would like on offer

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: (3.6%)*
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children engage in inter-school competitive sports	Engage Sports Coach to lead Sports Day Children engage in inter-school sports – staff to actively seek sporting opportunities for all ages	£100 (£500 Travel costs) <i>*Transferred to Breakfast/After-School Club</i>	Due to sporting events for small schools remaining limited	New opportunities need to be found or created with other schools within the academy trust. Allocate funding to join small school sports federation

Signed off by	
Head Teacher:	
Date:	17/06/24
Governor:	Approved by LGB
Date:	27/06/24