| English: WritingA close up of a logo  Description automatically generated  A picture containing implement, stationary, knife  Description automatically generated | English: ReadingA close up of a device  Description automatically generated | Phonics C:\Users\cmusgrove\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\DA5356FC.tmp | Maths  A picture containing food  Description automatically generated | Science  A close up of a device  Description automatically generated | History  A picture containing umbrella, drawing, clock  Description automatically generated |
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| **Key writing skills**   * Oral retelling of a traditional tale * Innovating story maps and sequencing stories * Applying phonics when spelling for labels and sentences * Using finger spaces between words * Using full stops * Using a capital letter at the start of a sentence and the pronoun ‘I’   **We are writing:**   * Narratives linked to our class book *‘The Three Little Pigs’* | **Books we will read**   * *Mixed Up Fairy Tales* by Hilary Robinson and Nick Sharratt * *The True Story of The 3 Little Pigs* by Jon Scieszka * *The Three Little Wolves and the Big Bad Pig* by Eugene Trivizas and Helen Oxenbury   **Poems we will read**   * A daily seasonal poem from the anthology: The Seed that Grew The Tree   **Additional texts**   * Guided reading books linked to specific phonics | **Phonics focus**   * Phase 3 and Phase 4 review * Recognising and spelling common exception words * New Phase 5 digraphs | **Place Value (within 10)**   * Counting objects from a larger group * Recognising numbers as words * Counting on from any number * 1 more and 1 less * Less than, greater than, equal to * Ordering objects and numbers * The number line   **Number Sense: Visual number foundations:**   * **Subitising quantities 1-5** * **Subitising structured arrangements for quantities 6-10** * **Recognising quantities 1-10 twos- wise and fives-wise on a tens frame** | **Everyday Materials**   * Identifying everyday objects and materials * Describing and group materials by properties * Deciding on suitable materials based on properties   **Working Scientifically**   * Investigating the most suitable material for a teddy’s umbrella (fair testing)     Seasonal Change   * Observing our special tree (observing over time) * Investigating Autumn | **The Great Fire of London**   * Historical artefacts * Similarities and differences between past and present London * Timeline of events * How do we know about the fire? * Significant figures - Samuel Pepys * Tudor Houses * Changes after the great fire. |
| Music  Guitar and Colorful Note Music Clipart Free PNG Image｜Illustoon | PE  A picture containing game, sport  Description automatically generated | Computing  A desktop computer monitor sitting on top of a desk  Description automatically generated | PSHE  A drawing of a cartoon character  Description automatically generated | RE | Art/DT  A picture containing bottle  Description automatically generated |
| **Pulse**   * Finding the pulse * Singing a sound pattern * Using a thinking voice * Reading sound patterns * Using pulse in performance | **Fundamental skills**   * Developing agility, balance and coordination with sprinting, jogging, throwing etc | **Technology Around Us**   * Identifying technology * Identifying a computer and its main parts * Using a mouse * Using a keyboard to type and edit text * Rules for technology responses | **Being Me in My World**   * Feeling special and safe in class * Creating a learning charter * Feeling proud of an achievement * Recognising a range of feelings | **Christianity**   * What do Christians believe about God? | **Drawing and Painting**   * Exploring line * Experimenting with media * Mark making * Drawing from observation * Painting |