| English: WritingA close up of a logo  Description automatically generatedA picture containing implement, stationary, knife  Description automatically generated | English: ReadingA close up of a device  Description automatically generated | Phonics C:\Users\cmusgrove\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\DA5356FC.tmp | MathsA picture containing food  Description automatically generated | ScienceA close up of a device  Description automatically generated | HistoryA picture containing umbrella, drawing, clock  Description automatically generated |
| --- | --- | --- | --- | --- | --- |
| **Key writing skills*** Oral retelling of a traditional tale
* Innovating story maps and sequencing stories
* Applying phonics when spelling for labels and sentences
* Using finger spaces between words
* Using full stops
* Using a capital letter at the start of a sentence and the pronoun ‘I’

**We are writing:*** Narratives linked to our class book *‘The Three Little Pigs’*
 | **Books we will read*** *Mixed Up Fairy Tales* by Hilary Robinson and Nick Sharratt
* *The True Story of The 3 Little Pigs* by Jon Scieszka
* *The Three Little Wolves and the Big Bad Pig* by Eugene Trivizas and Helen Oxenbury

**Poems we will read*** A daily seasonal poem from the anthology: The Seed that Grew The Tree

**Additional texts** * Guided reading books linked to specific phonics
 | **Phonics focus** * Phase 3 and Phase 4 review
* Recognising and spelling common exception words
* New Phase 5 digraphs
 | **Place Value (within 10)** * Counting objects from a larger group
* Recognising numbers as words
* Counting on from any number
* 1 more and 1 less
* Less than, greater than, equal to
* Ordering objects and numbers
* The number line

**Number Sense: Visual number foundations:*** **Subitising quantities 1-5**
* **Subitising structured arrangements for quantities 6-10**
* **Recognising quantities 1-10 twos- wise and fives-wise on a tens frame**
 | **Everyday Materials*** Identifying everyday objects and materials
* Describing and group materials by properties
* Deciding on suitable materials based on properties

**Working Scientifically*** Investigating the most suitable material for a teddy’s umbrella (fair testing)

  Seasonal Change* Observing our special tree (observing over time)
* Investigating Autumn

  | **The Great Fire of London*** Historical artefacts
* Similarities and differences between past and present London
* Timeline of events
* How do we know about the fire?
* Significant figures - Samuel Pepys
* Tudor Houses
* Changes after the great fire.
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| MusicGuitar and Colorful Note Music Clipart Free PNG Image｜Illustoon | PEA picture containing game, sport  Description automatically generated | ComputingA desktop computer monitor sitting on top of a desk  Description automatically generated | PSHEA drawing of a cartoon character  Description automatically generated | RE | Art/DTA picture containing bottle  Description automatically generated |
| **Pulse** * Finding the pulse
* Singing a sound pattern
* Using a thinking voice
* Reading sound patterns
* Using pulse in performance
 | **Fundamental skills*** Developing agility, balance and coordination with sprinting, jogging, throwing etc
 |  **Technology Around Us*** Identifying technology
* Identifying a computer and its main parts
* Using a mouse
* Using a keyboard to type and edit text
* Rules for technology responses
 | **Being Me in My World*** Feeling special and safe in class
* Creating a learning charter
* Feeling proud of an achievement
* Recognising a range of feelings
 | **Christianity*** What do Christians believe about God?
 | **Drawing and Painting*** Exploring line
* Experimenting with media
* Mark making
* Drawing from observation
* Painting
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