

Overview of Year 4 Curriculum 2024-25

Subject	Term 1 7 weeks	Term 2 7 weeks	Term 3 6 weeks	Term 4 6 weeks	Term 5 6 weeks	Term 6 7 weeks
English	<i>Romulus and Remus</i> - Narrative Martin Luther King - Biography	<i>Aladdin and the Enchanted Lamp</i> by Philip Pullman - Narrative The Journal of Iliona - A Young Slave by Richard Platt - Diary	<i>The BFG</i> by Roald Dahl - Narrative <i>Still I Rise</i> by Maya Angelou - Poetry	Digestion Explanation based on <i>Gut Garden</i> - A Journey into the Wonderful World of your Microbiome - Explanation	<i>The Whale</i> by Ethan and Vita Murrow - Narrative Sicily Holiday Brochure - Persuasive Writing	<i>Journey</i> by Aaron Becker - Narrative <i>The Creature</i> - Newspaper Report <i>Natural Disasters</i> - Non Chronological Report
Maths	Place Value Addition & Subtraction	Addition & Subtraction Area Multiplication & Division A	Multiplication & Division B Length & Perimeter Fractions	Fractions Decimals A	Decimals B Money Time	Shape Statistics Position & Direction
Science	Electricity	Sound	States of Matter	Animals including humans	Living things and their habitats	
History & Geography	(H) Romans (H/G) Mini project on Pompeii and Vesuvius		(H/G) Anglo Saxons and Vikings		(G) Natural Disasters	
Art & DT	Art Project - <i>Austin's Butterfly</i>	Making Instruments Making Roman Shields	Build a vehicle with an electrical and mechanical element.	Digital Media - Animation - Ardman inspired	Patterns and printing	Food Teach - TBC
Computing	Computing Systems and Networks- The Internet	Creating Media- Audio Editing	Programming A- Repetition in Shapes	Data and Information- Data Logging	Programming B-Repetition in games	
PE	Swimming & Handball	Swimming & Dodgeball	Swimming & Gymnastics	Swimming & Tennis	Swimming & Cricket	Swimming & Athletics

RE	What do Hindus believe about Dhama, deity and Atman?	What do Christians believe about love and agape?	UC 2.A4 (GOSPEL) What kind of world did Jesus want?	UC 2A.5 Why do Christians call the day Jesus died, Good Friday?	What is a Humanist and what do they believe?	UC 2A.6 When Jesus left, what was the impact of Pentecost?
MFL	1: Animals and classroom instructions 2: Animals and a poem 3: Monsieur Gentils day out 4: Talk4Writing: learning a story 5: Parts of the body 6: Colours 7: Monsters! 8: Adjective agreements 9: The hungry monster 10: Food		11: Opinions about food 12: Goldilocks story Christmas: the snowman 13: Shopping for food and pronunciation 14: Numbers 1-15 revision and months 15: Numbers 1-31 and French maths 16: Dates, birthdays and name days 17: Personal descriptions 18: Personal descriptions 2 19: Celebrity descriptions 20: Little red riding hood		21: Family April fool's day 22: Possessive adjectives 23: Dictionary skills and pronunciation 24: Clothes 25: Clothes and colours 26: The hedgehog story 27: Talk4Writing and revision 28: Revision 29: Assessments 30: Food project	
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me (SRE)
Music	Singing Listening, Responding, Describing and Discussing (History of music and the composers)		Playing and Rehearsing (learning to play an instrument)		Improvising, Notating and Composing (using their knowledge of musical styles and how to play an instrument to compose their own music)	
Values	Friendship	Trust	Courage	Compassion	Creativity	Respect