

Maple Class Term 5 2018-19

Year Group **1/2**

Start date **23/04/19**

End date **24/05/19**

SCIENCE

Describe and compare the structure of a variety of common animals.

Identify and name a variety of common animals that are herbivores, carnivores and omnivores.

Identify and name a variety of common animals that are

COMPUTING

Continue to develop mouse control.

Log on, open/close programs and shut down the computer independently.

Independently use a variety of apps and on-line programs to improve literacy and numeracy skills.

Coding skills

YEAR 1 MATHS

Tell the time to o'clock/half past.
Sequence and compare time using before/after/earlier/later/next.
Sequence days of the week and months of the year and know what months are in each season

Rotation - $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ turns clockwise/anticlockwise
Patterns and rotations of shapes.

Revision of place value to 100/four operations

YEAR 2 MATHS

Tell and write the time to fifteen minutes/5 minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

Compare and sequence intervals of time.
Know how many minutes in an hour, how many hours in a day.

Rotation - $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ turns clockwise/anticlockwise
Patterns and rotations of shapes.
Recognise a right angle (Y2)

Revision of 4 operations

ART & DT

Study the artist Henri Matisse and re-create pictures based on his work using collage.

Dinosaurs and other amazing animals

HISTORY/GEOGRAPHY

Exploring ways of finding out about the past e.g visiting museums, books, artefacts

What is a palaeontologist?
Significant person study – Mary Anning

Naming the continents of the world and looking at different animals that can be found in each continent

MUSIC

Charanga music scheme – music appreciation and appraisal.

Create and play own 'notation' using tuned and untuned percussion instruments.

PE

Ball skills

Dance – travel back in time to the land of the dinosaurs

LITERACY

Continue to revise and develop phonetic skills to aid reading and writing. (Phase 3/4/5)
Regular practising of accurate letter formation and continue to introduce joins in handwriting sessions.
Use capital letters, full stops and finger spaces in all writing across the curriculum. Recap on the use of question marks/exclamation marks.
Understand and use the terms 'noun, adjective, verb'
Join sentences using 'and' and other conjunctions
Continue to spell common irregular words correctly in all work across the curriculum
Recap on suffixes – ed/er/est/ prefix –un and use them in our everyday writing.
Use a story mountain to write an extended story, developing ideas and editing work for improvement.
Write different genres – non-fiction
RIC focus – Aesop's Fables/write class fable

PSHE /BRITISH VALUES

Respect
Respecting ourselves and others
Respecting properties
Valuing others ideas and opinions
Respecting differences

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