

**OURSELVES**  
**Term 1 (2017)**



Literacy

Identify children's favourite nursery rhymes and sing together.  
Share books featuring rhythm and rhyme.  
Provide opportunities for mark-making and writing, e.g. Draw around selves and label body parts.  
Begin to introduce letter sounds using Jolly Phonics.

Personal, Social and Emotional Development

Introduce our 'golden rules'.  
Introduce children to classroom areas. Support them in becoming independent in selecting activities and encourage them to take responsibility for equipment.  
Discuss different emotions. What makes you happy? sad? cross?

Mathematics

Draw around hands. How many cubes will fit?  
Compare heights of children.  
Daily counting within classroom routines, e.g. snack-time/ lining up.  
How many children all together? How many boys? How many girls?

Communication and Language

Create a Doctors' surgery in our role-play area.  
Join in with songs and stories.  
'I can...' discussions. Children to share achievements and create pictures.

Understanding the World

Explore our senses:  
Investigate materials using magnifiers, mirrors and colour paddles.  
Identify objects in the feely bag.  
Go on a 'listening walk' around the school-grounds.

Physical Development

Fruit and vegetable tasting.  
Sort healthy foods.  
Design and make own sandwiches.  
Explore different ways of moving our bodies.

Expressive Arts and Design

'Guess the instrument' listening game.  
Explore musical instruments.  
Handprinting.  
Textures in art and design. Create textured paints and playdough.