



Clutton Primary School 18th July 2019

Term 6 Welcome

The school has been really busy this term, so please enjoy a bumper edition of our School News, with lots of photos, stories and updates.

2018/19 has been a fantastic year for Clutton: EYFS, Phonics, Year 2 and Year 6 SATS results are all well above national outcomes, the best results the school has EVER got. This means that our pupils have the knowledge, skills and attitudes to thrive in the next stage of their learning journey. We received our Platinum award for OPAL and will be starting Forest School here next year. Alongside that, school improvements inside and outside are moving at a pace, to accommodate all the families who would like to join our wonderful school community.

None of this would be possible without the amazingly dedicated staff, super pupils and the great support from families and the local community. This is truly appreciated, and with all this in place, I know that 2019/2020 will be another great year. Thank you for your continued support and I hope you have a wonderful summer holidays.

Police Dog visit:



A big thank you to Hollie's mum, PC Crocker and her colleagues, for visiting the school with their police dogs. Initially planned just for Cherry Class, the whole school ended up watching a fantastic display and learning more about the vital support role of dogs within the police force. Each child then got given a special memento of the visit, which was very kind. It was a fantastic opportunity for children to learn a little more about different roles and responsibilities within the community—maybe we have the next superintendent of the Somerset force right here at Clutton. As always, we are very grateful for the many visitors and volunteers we have in school, helping to support the fantastic teaching and learning.

Clutton Pupil Outcomes 2019:

Clutton Primary School			End of Year results - 2019
			(2018 National results in brackets)
Foundation Stage - 23 pupils. Good Level of Development (GLD)			83% (71.4%)
Year 1 Phonics - 22 pupils. % of children achieving threshold.			91% (82.7%)
Year 2 Phonics resits – 2 pupils. % of children achieving threshold.			100%
Key Stage 1 – 15 pupils. % of children ARS and GDS			Teacher Assessment:
Number of Pupils:	15	Reading	93% - 27 % GDS (75.5%)
		Writing	87% - 20% GDS (70%)
		Maths	93% -20 % GDS (76.1%)
		Science	100%
		SPAG (optional)	80% - 33 % GDS

Key Stage Two Results.			Teacher Assessment.	Test Score	Average Scaled Score	Progress Measure
Number of children in cohort	20	Reading		80% ARS (75%) 30% High score (28%)	106 (104)	
		Writing	90% @ expected. 25% @ High score	(78% Nat ARS) (20% Nat GDS)		
		EPGS		95% ARS (78%) 40% High score (34%)	109 (106)	
		Maths		90% ARS (76%) 40% High score (24%)	107 (105)	
		Science	85% @ expected.	No test or national		
		R,W,M (com)		80% (65%)		

OPAL: 17 Different Play Types (differing behaviours we see when children are playing)



As OPAL develops here at Clutton, we see and plan for many differing types of play.

It has been really interesting as a team to learn about these differing play types and behaviours, and understand that children need to engage in each one for healthy childhood development.

As an OPAL school, we observe play and identify if there are any barriers preventing our pupils engaging in the full range of play types. As well as given appropriate time for play, we are continuing to develop a stimulating and varied environment which makes playful resources available to children and supports more varied and complex play opportunities inside and out. Lorraine Appleyard, our play leader, plans differing opportunities and makes different resources available to facilitate this.

In our last training session, we discussed how children hold 'fake weddings' - a common theme at the moment. This is a type of socio-dramatic play, where children actively experiment with social and emotional aspects of real life. Play fighting and gun/war play is a similar thing. Whilst it can be seen as violent or aggressive behaviour, it is helpful to consider the true definition of this.

Play fighting is defined as 'verbally and physically co-operative play behaviour involving at least two children, where all participants enjoyably and voluntarily engage in reciprocal role-playing that includes aggressive make-believe themes, actions, and words; yet lacks intent to harm either emotionally or physically'.

Play fighting encompasses superhero play, "bad guy" play, active pretend play, physically active and imaginative play, rough-and-tumble play, and war play. Research suggests that the optimal education and development of young children, particularly boys, is not being met when playful aggressive tendencies are forbidden. Furthermore, educational programs that restrict play types may foster play deficits, which inadvertently will leave children unprepared for future experiences.

This research has helped play leaders understand what they are seeing and help them work with children to help them understand the importance of 'voluntary engagement' and 'lack of intentional harm'.

Sycamore Sky News Trip:

On Thursday 16th May, Sycamore Class at Clutton Primary School travelled to London for an exciting experience day at the Sky Academy Studios. This was as a result of being chosen as regional winners for the Premier League plastic pollution challenge, which set schools a task to help tackle ocean plastic pollution at school or in their local community.

The children were provided with a tour of the sky studios, including the innovation centre where they were able to try out futuristic products, yet to hit the supermarkets. After this, they wrote, filmed and edited their very own news report detailing their project and raising awareness about plastic pollution. Each child took on a unique role contributing to the report and the final report was absolutely incredible, we could have some upcoming talent in the media industry!

Overall, everyone had a fantastic day with lots of laughs and amazing memories made. Well done to the children for their outstanding effort and demonstrating what fantastic children we have here at Clutton.

Alfie - "My favourite part was the innovation centre and seeing Spiderman's costume".

"Isobel, Mia and Izzy were hilarious!" - Tabitha

"The USB's with our film on are really cool!" - Sid



Beauty and The Beast: Year 6



Wow! What a treat we all had watching the Year 6's production of 'Beauty and The Beast'. Wonderful singing, dancing and acting—it was like watching a West End show! Congratulations to all involved and thanks to all who helped with learning lines, making costumes and props. It was a super example of teamwork at its best. Year 6—I am very proud of you.



Save the date! Clutton Show 2019:



CHILDREN'S CLASSES – Age 14 and under

Age, which will be taken into consideration, **MUST** be stated on each entry ticket.

EXHIBITS MUST BE THE UNAIDED WORK OF THE CHILD, WITHOUT PARENTAL HELP.

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| 200. A Picture of an Animal
(5 years & under) | 211. A Miniature Garden |
| 201. A Picture not ex. 15x24cm
(8 years & under) | 212. A Book Marker |
| 202. A Picture not ex. 15x24cm
(9 years & over) | 213. A Picture made from Pressed Flowers |
| 203. Penmanship (7 years & under)
First verse of any Nursery Rhyme | 214. An Animal made from Vegetables (8 and under) |
| 204. Penmanship (11 years & under)
First two verses of any Poem | 215. An Animal made from Vegetables (9 and over) |
| 205. Penmanship: First three verses
of any Poem | 216. A Model made from recycled materials |
| 206. A Decorated Paper Plate
(4 years & under) | 217. Floating Flower Heads in a bowl or dish
not exceeding 8" (20cm) diameter |
| 207. A Decorated Paper Plate
(8 years & under) | 218. Any other example of Handiwork |
| 208. A Decorated Paper Plate
(9 years & over) | 219. A Model made from a kit (other than Lego) |
| 209. A Decorated Bottle | 220. A Lego model |
| 210. A Vase of Mixed Wild Flowers
and Foliage | 221. A Collection |
| | 222. A Pot Plant |
| | 223. Four Animal Shaped Biscuits |
| | 224. Six Butterfly Cakes |
| | 225. Four Jam Tarts |
| | 226. A Photograph - Animal(s) |
| | 227. A Photograph - Any other subject |
| | 228. A Scarecrow - max height 1m |

The famous summer Clutton Show is on **Saturday 10th August**, and this year will be opened by Michael Eavis—Glastonbury founder—and Jacob Rees-Mogg, our MP. It is such a lovely community event, with lots of attractions for adults and children, and we are hoping school pupils will have fun entering one of the many available classes. If you do wish to take part, an entry form is available on the following website www.cluttongardening.org and must be completed by Thursday 8th August, and be returned to Roger Sanry, Brookfield, Carlton Close, Clutton, BS39 5SS.

Good luck!

Sports Day 2019:



Congratulations to Amber House who won a very competitive sports day. The children showed such sportsmanship and were well supported by family and friends. Thanks to the football club for letting us use their facilities and to Mrs Cowgill for organising such a fun event.



Melanie's Surprise Assembly:

On the last Tuesday of the term, we had a very special 'Thank you' and 'Bon Voyage' assembly for Melanie, who has been such an amazing member of the local and school community. Through leading the pantomime, she and the PTFA team have raised tens of thousands of pounds for the school. Not only that, but she has provided so many children with the opportunity to perform and be part of something so special to the village. Melanie regularly visited our younger classes, singing and playing her guitar, which they absolutely loved. Alongside this, add in her role as child minder for many of the our pupils over many years.

Each class sang a song for Melanie and the whole school sang together. We gave her a special gift from the school community. We will certainly miss her special presence around our school, but she knows the door is open and kettle on if she ever wants to pop in and say 'hello'. We wish Melanie and Roger all the best for a very happy, and well-deserved retirement.



Staff changes for September:

From September, Clutton will no longer be cooking on site. The MAT has carried out a review of all kitchens, and reorganised the catering to be more cost effective and, most importantly, allow the food to be of the best quality across all schools. I am pleased to say that Karen will continue to be our server here, Mandi is pleased to have been offered a new, wider role at Writhlington and Mrs Garrett will be working at Longvernal School, but I am happy to say she will still be doing her lunch duty here at Clutton.

We wish them all well and will continue to see them regularly as part of the MAT team—thanks for catering for the pupils and being a great part of the Clutton team.

This will result in no change for pupils BUT it does mean all lunches for ALL pupils need to be ordered for the following week by **Thursday 2pm**, so food can be purchased with little waste. There will not be spare capacity, and so if there is no order by Thursday, it will be assumed your child will bring packed lunches for the following week. Please see Mrs Allen if you need help accessing or completing ParentPay. Thank you.

Year 5 cake sale for Cancer Relief:



We are all so proud of Lexie, Megan and Amy, who raised over £135 for Cancer Relief. They asked if they could plan, promote, organise and run a cake sale at school because they wanted to make a difference. After baking lots of cakes, they raised a fantastic amount. Here at Clutton we aim to not only 'be good' but 'do good' for others. Well done girls! Great role models for others in and around our school community.

Message from Kerrie Courtier—Chair of Governors.

It has been a very busy year which has seen the school grow from strength to strength. Pupil numbers have continued to increase and the school is viewed in the local community as the school of choice. This is a trend which will increase and pleasingly has secured Section 106 funding for the development of two new pods for music and a reading book nook.

I want to congratulate Miss Ennew and all her staff on the excellent data results. All staff have worked tirelessly to make sure all pupils achieved their very best. From EYFS to Y6 Clutton outperformed schools nationally. Clutton is seen as one of the most successful schools in our MAT. Our greater depth, (more able pupil) results are commendable. Staff have been proactive in identify individual children needs and have then addressed this to ensure all pupils at Clutton achieve their full potential.

Our school is unique and extremely special, and that is due to the hard work of all staff, pupils who are impeccably behaved and an asset to our school, and you as parents and carers who support the school and share the same visions and values which underpin our school.

I wish you well for the summer and look forward to visiting school in September for our Parent Forum.

Please check out the website. Click on the link below:-

www.cluttonschool.com

Clutton Primary School is committed to working towards race equality, promoting positive approaches to difference and opposing all forms of racial prejudice and discrimination. Language or behaviour, which is racist or potentially damaging to any ethnic or racial group, is not tolerated and will always be challenged. We recognise that British society is made up of people from many different racial, cultural, linguistic and religious backgrounds and that all pupils must be fully prepared to live in such a diverse society.